

The sounds of science – a symphony for many instruments and voices – Part II

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Abstract. Despite its amazing quantitative successes and contributions to revolutionary technologies, physics currently faces many unsolved mysteries ranging from the meaning of quantum mechanics to the nature of the dark energy that will determine the future of the universe. It is clearly prohibitive for the general reader, and even the best informed physicists, to follow the vast number of technical papers published in the thousands of specialized journals. For this reason, we have asked the leading experts across many of the most important areas of physics to summarise their global assessment of some of the most important issues. In lieu of an extremely long abstract summarising the contents, we invite the reader to look at the section headings and their authors, and then to indulge in a feast of stimulating topics spanning the current frontiers of fundamental physics from "The Future of Physics" by William D. Phillips and "What characterises topological effects in physics?" by Gerard 't Hooft through the contributions of the widest imaginable range of world leaders in their respective areas. This paper is presented as a preface to exciting developments by senior and young scientists in the years that lie ahead, and a complement to the less authoritative popular accounts by journalists.

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1 Quantum Optics, Consciousness

2 **1. Prelude to the Second Movement**
 3 **by Suzy Lidström**

4 The first movement of *Sounds of Science — A symphony for many instruments and*
 5 *voices* [1] terminated with the words "to be continued" and an ellipsis, emphasising the
 6 authors' understanding that Nature is a wondrous mystery well worth probing. This is
 7 a view shared by Sean Carroll, who, reflecting on Albert Camus' belief that the Universe
 8 was "unintelligible", countered: "It is actually the opposite of that – the fact that the
 9 universe is so gloriously knowable is perhaps its most remarkable feature" [2].

10 Dr. Zdeněk Papoušek's words to the participants of FQMT – *Frontiers of Quantum*
 11 *and Mesoscopic Thermodynamics* – held in Prague, were still resonating when the
 12 interlude commenced. He encouraged the audience, informing us that:

13 There is a scientist, a philosopher and an artist in every one of us. There
 14 are certain things that we need to test; we need to test them all and then
 15 hold on to what is good. Other things, though, shall make us wonder and
 16 ask questions, even without getting the answers.

17 *Zdeněk Papoušek, Chairman of the Committee on Education, Science,*
 18 *Culture, Human Rights and Petition of the Senate of the Czech Republic*

19 In this spirit, the second movement of *Sounds of Science—A Symphony for Many*
 20 *Instruments and Voices* continues our questions-based reflections, in particular,
 21 presenting variations on a theme: *Will there be new physics?* This question was
 22 proposed for discussion by the scientific community by a young researcher attending the
 23 aforementioned conference. He explained that his intention was to stimulate reflection on
 24 whether further paradigm shifts of the magnitude of that represented by the transition
 25 from classical to quantum worldviews might be anticipated in the future. We have,
 26 however, deliberately sought to broaden the interpretation of his question in seeking
 27 responses, thereby reflecting the Czech cell biologist's belief that:

28 Science should strike as many sparks as one's sight can bear

29 *Jan Evangelista Purkyně*

30 Some themes from the first movement [1] reverberate here alongside new ones,
 31 collectively adding to our earlier work, composed with the interested scientist in
 32 mind [3], [4], [5], and complementing publications by prominent scientists who have
 33 written for the general public [2], [6], [7]. Although Stephen Hawking passed away before
 34 seeing his final oeuvre *Brief Answers to the Big Questions* through to publication [7],
 35 a final message was broadcast posthumously inviting everyone to "look up at the stars
 36 and not down at [y]our feet". Hawking's voice encouraged people to contemplate the
 37 benefits of science and technology, and to: "Try to make sense of what you see, and
 38 wonder about what makes the universe exist". In this spirit, rather than present novel

1 research results, in our "Perspective" paper we contemplate the future of our respective
2 fields.

3 Standard physics at its most fundamental level is now entirely described by quantum
4 fields, and this description has proved quantitatively accurate to about ten significant
5 figures. However one can imagine the potential for a deeper description to give rise
6 to quantum fields in an effective theory at the energy scales that are now accessible to
7 experiment. In many contributions, authors address this issue from various perspectives
8 with some emphasis on the prominent mysteries that seem to point to new physics, while
9 we keep in mind that the final arbiter will be experiment. Thus, we pass freely between
10 theory and experiment as we consider different areas of interest.

11 The paper opens with *The Future of Physics*, in which William Phillips (Figure 2)
12 places present research in its historical context, preparing the way for subsequent authors
13 to provide a perspective from within their own specialist areas. Gerhard 't Hooft
14 (Figure 2) subsequently poses the question: *What characterises topological effects in*
15 *physics?*, revealing the fascination of this topic. The first of several contributions bearing
16 the title: *Will there be new physics?* follows when Dimitri Nanopoulos addresses some
17 areas of fundamental physics under the subtitle: *From Classical -> Quantum -> ?*

18 The diversity of the issues to be tackled at the new international experimental
19 Facility for Antiproton and Ion Research (FAIR) in Darmstadt is evident in Karlheinz
20 Langanke's *FAIR – Exploring the universe in the laboratory*. In the subsequent
21 piece, Edward Fry connects observation with theory as he discusses the challenge of
22 comprehending the nature of reality as we experience it, and relating this experience to
23 quantum phenomena, asking: *How does a quantum measurement decide which outcome*
24 *is observed?*

25 Returning to the principal question, *Will there be new physics?*, in *Is there new*
26 *physics beyond the Standard Model?*, François Bouchet reminds us that it is not
27 merely aesthetics that suggests that the Standard Model of particle physics should be
28 supplanted by a more complete theory: theory, experiment and observation essentially
29 compel us to find a more satisfying vision of Nature. Chad Orzel offers a broad
30 perspective on the current challenges, concluding that: *We're not done with the old*
31 *physics yet*. In another piece bearing a subtitle, *Hello darkness my old friend*, Alan
32 Coley and Viraj Sangai discuss an astounding mystery touched on by William Phillips in
33 his introduction, asking: *What is the dark energy in cosmology?* Sam Patrick introduces
34 the role of analogue gravity in: *Are the secrets of the universe hiding in your bathtub?*
35 The subsequent piece by Jim Baggott presents his thoughts on the question: *Will there*
36 *be new physics?* with an emphasis on research that he believes does not merit funding.
37 Opinions often differ in scientific discourse, and a healthy dialogue reflecting contrasting
38 views is a vital part of the process towards the truth.

39 In the subsequent piece, Roland Allen takes his readers on a journey to consider
40 the glorious variety of multiverses, tackling the question: *How big is Nature, and how*
41 *much of it can we explore?* Ivan Schuller and his colleagues are engaged on a journey
42 of exploration of a very different kind, one that is: *Towards a machine that works like a*

1 *brain*. Chérif F. Matta and his coworkers lead us to another new realm, to consider the
 2 question: *What can we say about the "Value of Information" in biophysics?* Uniting
 3 the previous themes of biophysics and brains, Suzy Lidström and Solange Cantanhedr
 4 examine what we know of how consciousness emerges in individuals under a title inspired
 5 by Stephen Hawking's famous question [8]: *What breathes the fire of consciousness into*
 6 *our brains?*

7 *What philosophers should really be thinking about* by Roland Allen and Suzy
 8 Lidström follows. In *How can scientists address misinformation?* Steven Goldfarb
 9 brings his experience as a science communicator to bear as he seeks to convince
 10 researchers of the need to redouble their efforts at outreach to address misinformation
 11 and encourage fact-based decision-making by world leaders.

12 A technical piece follows in which Bryan Dalton asks: *Can we find violations of Bell*
 13 *locality in macroscopic systems?* Then the tempo changes again as Ana Maria Cetto,
 14 shown enthusing young visitors to the Museum of Light at the Autonomous National
 15 University of Mexico (UNAM) in (Figure 1), presents her chosen topic: *What is the*
 16 *source of quantum non-locality?*



Figure 1. Visitors to the Museum of Light (UNAM) admiring a "lightning strike" within a plasma sphere. The Museum's Director Ana Maria Cetto (left) explains the physics to an enthusiastic young group of onlookers. Credit: Arturo Orta.

17 As the end of the article approaches, Anton Zeilinger provides a broad perspective
 18 reflecting on progress made under the title: *How much of physics have we found so far?*

19 The instruments and voices reach far beyond the quantum and mesoscopic themes
 20 of the conference at which the majority of questions were gathered. In doing so, they

1 explore themes, arriving at different interpretations. An openness to discourse should
2 be welcomed in the scientific community, with experimental results and observations
3 being the ultimate arbiter, as mentioned earlier.

4 We hope you will enjoy the performance.

5 **2. The Future of Physics** 6 **by William D. Phillips**

7 According to an oft-repeated legend, near the 1900 turn of the century, physicists held
8 the opinion that they understood everything pretty well and all that was left in physics
9 was to add more decimal points to the measured numbers characterizing the physical
10 world. Regardless of the truth of that legend (and surely it was true for at least some
11 well-known physicists) nothing could have been further from the truth. We were about
12 to embark on what was arguably the most revolutionary period in the development of
13 physics.

14 The dawn of the 20th century saw Max Planck explain the spectrum of thermal
15 radiation by assuming that energy is exchanged between radiation and matter in discrete
16 packages or quanta. This is often seen as being the beginning of quantum mechanics,
17 the greatest scientific, technological, and philosophical revolution of the century. In
18 fact, a clearer beginning of quantum mechanics was in Einstein's explanation of the
19 photoelectric effect, one of the fruits of his 1905 annus mirabilis, in which he proposed
20 that light is actually composed of packets of energy, which we now call photons. Further
21 key insights by people like Bohr, Heisenberg, Schroedinger, and Dirac produced a well-
22 developed quantum theory by about 1930.

23 Returning to Einstein and his miraculous year, we find two more revolutionary
24 works: special relativity, which changed our very notions of space and time, and
25 Brownian motion, which finally cemented the understanding that matter is made of
26 atoms and molecules—a concept still widely resisted before Einstein. A decade later,
27 Einstein's theory of general relativity had upended our understanding of gravity, and
28 with it, even more deeply revolutionized the ideas of space and time, now seen as a
29 unified fabric of the universe.

30 So, not long after the predictions that physics was over, we had embarked on an
31 adventure that took physics into totally unanticipated directions defined by atomic
32 theory, quantum mechanics, and relativity.

33 If the turn of the 20th century saw such wrong-headed ideas about the future (or,
34 the lack of a future) for physics, what about our own century? Around the year 2000,
35 a number of popular scientific books proclaimed *The End of Physics* [9] or *The End of*
36 *Science* [10], positing that we had already discovered all there was to know, and what
37 remained unknown was so difficult and beyond our ability to explore that we would
38 never know it. I remember attending a seminar by one of these prophets of stagnation
39 who ended his talk with a consolation to the physicists, who would no longer experience
40 the joys of discovery, by reminding us, tongue in cheek, "There is still sex and beer."



Figure 2. On the stage at FQMT in Prague (from left to right): William D. Phillips, Nobel laureate for his work on laser cooling; Wolfgang Schleich, Acting Director of the German Aerospace Center’s DLR Institute of Quantum Technologies and of the Institut für Quantenphysik; Gerard ’t Hooft, Nobel laureate for elucidating the quantum structure of electroweak interactions; Marlan Scully, Director of the Center for Integrated Quantum Science and Technology (IQST) and the Center for Theoretical Physics; Vaclav Spicka organiser of FQMT and the magnificent series of concerts associated with it; Wolfgang Ketterle, Nobel laureate for his work on Bose-Einstein condensation; and Rainer Weiss, Nobel laureate for the introduction of gravitational wave astronomy. Professors Schleich, Scully, and Weiss contributed to previous papers of this kind [1, 5]. Photograph: Suzy Lidström.

1 The physicists were not buying it.

2 As I see it, we live in an incredibly exciting time for physics in particular and for
 3 science in general. We now know, with a reasonable degree of precision, that about 5% of
 4 the mass-energy of the universe is made up of stuff we understand: hydrogen and other
 5 elements, or constituents like protons, neutrons, quarks, electrons, muons, neutrinos,
 6 photons, and the other fundamental particles of the Standard Model. Five percent!
 7 The rest is about 25% dark matter, about which we understand nothing, and about 70%

1 dark energy, about which we understand even less. What could be more exciting than
 2 to inhabit a universe where about 95% of everything is waiting to be understood? We
 3 know that two of the most well-established theories ever devised—General Relativity and
 4 Quantum Mechanics—theories whose tight construction is pure beauty, are incompatible
 5 with each other. There is another theory, waiting to be discovered, that will unify these
 6 two. These are only a sampling of what we do not yet understand. And to make
 7 matters even more delicious, experiments are underway that may provide clues to the
 8 solution of these mysteries in my lifetime. The full solution will probably take longer,
 9 but considering that it was a few centuries between Newton and Einstein, that is no
 10 surprise. Truly fundamental changes in our understanding of physics await, and I am
 11 eager to see some of those changes and perhaps even participate in them.

12 But such fundamental new discoveries, which I am confident will come, are not the
 13 only reason that the turn-of-the-century naysayers were so deeply mistaken. In my own
 14 field of research, experimental atomic, molecular, and optical (AMO) physics, we have
 15 understood the needed fundamentals since about 1930. Yet, as an AMO community,
 16 we are surprised every day by things we learn in the laboratory, and enlightened every
 17 day by the new insights of our theoretically inclined colleagues. And that same scenario
 18 plays out in the other subfields of physics. Furthermore, the insights and techniques
 19 of today's physics are being applied to chemistry and biology, opening revolutionary,
 20 wholly unanticipated, exciting research directions in those fields.
 21 No, physics is in no danger of coming to an end in our lifetimes, or in the lifetimes of
 22 our great-great-grandchildren. I have confidence that the great intellectual adventure
 23 of understanding the inner workings of nature will never come to an end. Each new
 24 discovery produces not just understanding, but new questions. Each new technology
 25 makes possible new fundamental discoveries that lead to new technologies. The unending
 26 ingenuity of the human spirit ensures that science will always be an endless frontier.

27 **3. What characterises topological effects in physics?**

28 **by Gerard 't Hooft**

29 One may question what it means to call some physical phenomenon 'topological'. In
 30 practice, one constructs mathematical models, and in these models one can sometimes
 31 recognise typically geometrical considerations to classify structures that could be
 32 particles, events or more extended, non-local features. But there are also many mysteries
 33 in the physical world that we have not yet managed to frame in a model. Certain
 34 characteristics then make one suspect that these will also hang together with general
 35 geometrical structures that are independent of dynamical, mechanical details.

36 There are numerous phenomena in the world of physics that can be understood
 37 as effects of a topological nature. Often, these are features that come as surprises. A
 38 famous example is the *soliton*. A soliton is a solution of some dynamical wave equation
 39 that behaves as a particle, instead of spreading out and disappearing. It looks as if
 40 there is something that prevents the solution from behaving as ordinary waves. A

1 typical example is a strong wave crest travelling in a channel, so that it looks like a
 2 particle in one dimension, but also tsunamis behave somewhat like a soliton, travelling
 3 thousands of miles without any tendency to spread out.

4 A soliton solution carries mass, energy and momentum, and indeed, it resembles a
 5 particle so much that investigators began searching for particles in nature that might
 6 be qualified as being solitons, if only we could identify the field variables and equations
 7 that would justify this.

8 Tsunamis do eventually weaken and disappear, so they are not solitons in a true
 9 sense, but one can devise equations that keep their soliton solutions absolutely stable. In
 10 solid crystals, one may encounter such situations, for instance if they describe *frustration*
 11 in the lattice structure of the crystal. By "frustration" we mean the following: at large
 12 distances away from a region in the center, one may hardly notice that the atoms are
 13 attached to one another with a mismatch, but at some points in the crystal the mismatch
 14 may stand out. The mismatch itself may look like a particle, but more often it takes the
 15 shape of a line, or a surface; in any case, the unnoticeable mismatch far from the center
 16 guarantees that the soliton cannot disappear, unless one re-arranges a very large number
 17 of atoms, which requires much more energy than what is present in the 'particle'.

18 A phenomenon in the physical world is said to be topological if one finds some
 19 peculiar, stable structure that can only be explained in terms of hardly visible
 20 misalignments far away, gently filling all of space. A nice example is *knot theory*: a
 21 long piece of rope (a 'one-dimensional world') can look deceptively featureless far away,
 22 but if one pulls at its ends, one finds that a structure forms that is locally stable and
 23 cannot be undone unless we rearrange the entire rope. This is a knot, and I do not think
 24 I need to explain that knots can be complicated to study. Things similar to knots can
 25 appear in many branches of physics.

26 Protons and neutrons are structures in particle physics that are remarkably
 27 stable. Indeed, it was noticed that the fields describing pions near these particles
 28 carry information about their internal charges (both electric and some other kind of
 29 charges called chiral charges). One can devise field equations whose soliton solutions
 30 may be identified as protons and neutrons. They are named *Skyrmions*, after their
 31 discoverer [11]. Protons and neutrons can also be regarded as being built from up-
 32 quarks and down-quarks, and one can understand their stability in other ways. This is
 33 typical in physical theories: one often encounters different ways and languages to arrive
 34 at the same kind of understanding.

35 Without the equations, solitons are difficult to understand or even recognise. Thus,
 36 when finally the Standard Model of the subatomic particles saw the light, and we
 37 understood the equations, more solitons were discovered. A fine example is the *magnetic*
 38 *monopole*. It was first realised by Paul Dirac that, as electric charges always come in
 39 multiples of the same fundamental charge that is seen in electrons and protons, one
 40 can imagine the existence of pure magnetic charges, but only if they come in multiples
 41 of the same quantum, $g_m = 2\pi\hbar/e$, in natural units, where e is the electric charge
 42 quantum. [12]

1 Notice that this expression for the unit of magnetic charge contains Plank's
 2 constant, \hbar . This underlines the fact that the need to have integral units of magnetic
 3 charge arises from difficulties in devising wave functions for particles that carry pure
 4 magnetic charges; the resolution found by Dirac required a careful analysis of topological
 5 properties of quantum wave functions travelling through electric and magnetic field lines.

6 Dirac did not pursue this idea. Purely magnetically charged particles were never
 7 detected, and Dirac could not calculate the mass/energy of these objects. But, when
 8 unified field theories for the elementary particles were studied, it was found that the
 9 equations could be modified in just such a way that topologically stable solutions
 10 would exist. Surprisingly, these solutions carry pure magnetic monopole charges. Their
 11 properties, including mass and magnetic charge, could be calculated. Magnetic charge
 12 must be absolutely conserved, just as electric charges are, and as the magnetic charge
 13 quantum turns out to be large, these particles would really stand out as interesting
 14 objects.

15 However, the adaptations needed in the field equations, have not yet been verified
 16 in observations. The terms that would give life to magnetic monopoles would have
 17 been a natural further step in the unification of electromagnetism with the weak force.
 18 They would at the same time destabilise protons and neutrons. Neither monopoles, nor
 19 proton decay, have yet been detected experimentally.

20 Not only particles may have a topological origin, one can also have topological
 21 *events*. For mathematicians, the argument is simple: particles are solitons in three space
 22 dimensions, tsunamis and waves in channels are basically one-dimensional. However,
 23 depending on your field equations, you can have four dimensional solitons as well. They
 24 behave as particles that occur only at one short instant in time, called *instantons*.
 25 These were readily identified in the Standard Model. These solitary events can be
 26 quite remarkable. For some time in the early days of the Standard Model, there
 27 was one particle, called the eta meson, η , that, according to its equations, ought to
 28 behave just like the pions. But it didn't, the eta is much heavier than the pions. The
 29 problem instantly disappeared when it was realised that the theory generates instanton
 30 events [13]. They can be seen as interaction events exactly of the type that should raise
 31 the mass of the eta particle; contradictions with the observations disappeared when this
 32 was realised.

33 Solid state theory is particularly rich in topological phenomena [14]. This is because
 34 here, 'space at infinity' is not the vacuum but the fabric of the solid under study, and
 35 solids can have many different possible internal structures. But can we attribute *all*
 36 features in a solid to topological effects? Of course not, but sometimes phenomena
 37 are observed that could have topological origins. In the world of the fundamental
 38 particles such questions are particularly intriguing since topology involves properties of
 39 the surrounding vacuum itself. Any new piece of insight there can help us understand
 40 the world we live in—the vacuum is the same almost everywhere.

41 It would be fantastic if we could identify more interaction types that may or may
 42 not already be familiar in the existing theories, but might be re-interpreted as being

1 topological. Typical for topological interactions is that large amounts of energy, or
 2 *action*, to be more precise, are needed to create such knots in space and time. Regarding
 3 instanton interactions as tunnelling events, one finds that topological interactions are
 4 often extremely weak. Actually, these interactions may be weak in terms of the scale
 5 where the topological effect takes place, but they might become sizeable under special
 6 circumstances. The mass of the electron might be such an interaction. The electron
 7 is the lightest particle that carries electric charge. Its mass could be due to some
 8 topological twist, a knot in space and time, just as what we have in magnetic monopoles.
 9 One may consider the electron mass in units that should be relevant at the most
 10 elementary scale where interactions take place. In terms of those units, the electron
 11 is extremely light. *Neutrinos* are lighter still. We do not know where the electron mass
 12 or the neutrino mass comes from. It would be sheer speculation to suggest that they
 13 are topological, but then, in spite of the beautiful Standard Model, there is still much
 14 that we do not understand.

15 We are often approached by people with beautiful ideas. The problem is then
 16 always that what is really needed is a solid starting point from existing knowledge and
 17 understanding. This is confirmed by many singular events in the history of science.
 18 Wild guesses almost never lead to progress. Deep thinking, without self deception, is
 19 the best one can do.

20 There is no lack of new ideas or imagination among the newcomers in science.
 21 Younger researchers are often inspired to think of new topological issues in all branches
 22 of physics. One must realise then that ideas concerning geometric features in the physical
 23 world require a solid understanding of the equations we already have, and the models
 24 that have been successful in providing understanding of what is going on. The best
 25 and most successful ideas usually come from considering the deep and open questions
 26 concerning the logical coherence of the theories we have today. There are clashes and
 27 paradoxes, but time and again the solutions proposed have been too simple-minded,
 28 and did not take all experimental knowledge into account. Needless to stress that the
 29 problems we are talking about are hard, just because they still have not yet been solved.

30 Progress in science seems to slow down just because the unexplored territories seem
 31 to be further away than ever. They are still there. Imaginative explorers are welcome
 32 to investigate new theories, but only those with the sharpest eyes may stand a chance
 33 to show us what still can be done. Eventually, we may discover that geometry and
 34 topology are not just words or dreams, they may be the foundations of insights yet to
 35 come.

36 **4. Will there be new physics? From Classical -> Quantum -> ?** 37 **by Dimitri Nanopoulos**

38 **I.** We live in very exciting times, “physics” wise. The discovery [15], [16] of the Higgs
 39 boson (see Figure 3 where the author is shown with Peter Higgs, after whom the boson is
 40 named), the last missing particle of the Standard Model (SM) and the PLANCK satellite

1 data [17], [18] on the Cosmic Background Radiation Anisotropies supporting strongly
 2 Inflationary Cosmology, have brought us into a new era of Astroparticle Physics. The
 3 opportunities are unlimited, as the combination of LHC experiments and cosmological
 4 observations may provide us with “more than glimpses” towards a *Model Of Everything*
 5 (MOET). The theoretical framework that is favored by most of the players in this field is
 6 String Theory (ST). While it has not delivered yet, after thirty something years, what
 7 a lot of us expected, still for a lot of us, it is the only game in town... Employing
 8 Feynman’s dictum, “If you give many reasons in praising a theory, it means that you
 9 don’t have a great one”; I would only say that String Theory provides a (self-)consistent
 10 theory of Quantum Gravity in concert with the other fundamental interactions, strong
 11 and electroweak.

12 Despite this “rosy” picture, we are facing several rather important and pressing
 13 problems, e.g. the Black Hole information loss problem, that bring us directly at the
 14 roots of Quantum Theory.

15 **II.** Quantum Theory was inevitable in resolving the black body radiation problem,
 16 the discrete atomic spectra,... The resolution though was dramatic, because it led us
 17 to a completely new physical framework that was not a trivial extension of classical
 18 physics. It really changed completely our view of the Universe. If we disregard the
 19 historical developments, I believe that the origin of quantum theory is due to the fact
 20 that matter is not “continuous”, but is composed from fundamental blocks, that cannot
 21 be “cut” further, the “atoms”... The Greek word “atom”, introduced by Democritus,
 22 was used too soon by Dalton in the 19th century, but one way or another, indicated the
 23 existence of fundamental particles in nature.

24 Having fundamental particles as building blocks, means that we don’t have much
 25 smaller projectiles to scatter off the fundamental particles and “see” where these particles
 26 are, without disturbing them irreversibly. As such, it is impossible to determine their
 27 position, and at the same time their linear momentum, thus making it impossible to
 28 define a classical trajectory, as you need the position and the velocity at some time t_0 !
 29 Thus, the idea of probability emerges and the rest is history...

III. The use of the probability amplitude, ψ , in the Quantum World leads to the
 idea of particle-wave duality, and thus the corresponding wave equations (Schrödinger,
 Klein – Gordon, Dirac...) satisfy the superposition principle, i.e., if $i=1, 2, \dots, n$, are
 solutions of the wave equations, then

$$\psi = \sum_{i=1}^n c_i \psi_i$$

30 c_i = complex numbers, is also a solution. Take now a black hole and consider a pair
 31 of particles one of which falls into the black hole and the other stays outside. In this
 32 case we have no knowledge about the “fallen” particle and thus we need to sum over all
 33 its possible states, thereby essentially turning a “pure state” (ψ) into a “mixed state”
 34 $(\sum_i |c_i|^2 |\psi_i|^2)$, absolutely forbidden in “classical” quantum physics.

35 That was Steven Hawking’s intuitive explanation of the black hole information loss



Figure 3. Dimitri Nanopoulos and Peter Higgs enjoying the calm before the storm – the following day, Peter Higgs received a phone call informing him that he should attend an official announcement at CERN: The discovery of the Higgs boson was made public on 4th July, 2012.

1 paradox. He proposed that some information is lost and used the idea of a generalized
 2 scattering matrix, \mathcal{S} , to accommodate this effect. Soon after, I, together with John Ellis,
 3 John Hagelin and Marc Srednicki, suggested [19] that we need to abandon the use of ψ
 4 (the wave function) and use the density matrix $\rho (\approx \psi\psi^*)$ directly, and we wrote down
 5 a generalised Liouville Equation for ρ that explained the existence of the Hawking \mathcal{S}
 6 matrix. Our starting point, was the idea that quantum gravitational fluctuations, $g_{\mu\nu}$
 7 continuously change the spacetime background metric, thus rendering the use of wave
 8 equations impossible and the use of ρ matrices compulsory. With the advent of String
 9 Theory, all of the above developments were reconsidered and we have gone through
 10 different exuberant and gloomy phases. One day all is solved and understood, the next
 11 a problem pops up here and there. I believe that several experts on the subject share
 12 my opinion that the jury is still out on the resolution of the black hole information loss
 13 problem. The issue being, that yes, if you count all degrees of freedom, Quantum Physics
 14 is in full swing, as we learned it as undergraduates, but how is it possible to count all
 15 the degrees of freedom if in certain cases we include non-local ones? I argued [20], with
 16 John Ellis and Nick Mavromatos, that String Theory contains algebras that support
 17 the superposition principle, if everything is taken into account, but effectively this is
 18 not possible, and thus we get an “apparent” loss of information, thereby having the cake
 19 (superposition principle) and eating it too (“pure” to “mixed” state).

20 I am under the impression that the answer to the fundamental question: *From*
 21 *classical* \rightarrow *quantum* \rightarrow ? will depend very strongly on the type of the resolution that
 22 the black hole information loss paradox will have. In other words, if my analysis above

1 about “effective loss” of information in a black hole environment holds water, then we
 2 “effectively”, need to move from $\psi \rightarrow \rho (\approx \psi\psi^*)$ as our fundamental entity, thus entering
 3 from the Quantum era (S-matrix) to the new quantum era, or in this case the “?” in
 4 the question posed in the title above will be replaced by: *Not quantum* \rightarrow *Classical*
 5 \rightarrow *Quantum* \rightarrow *Not Quantum*.

6 **5. FAIR – Exploring the universe in the laboratory**

7 **by Karlheinz Langanke**

8 The recent decades have witnessed an exponential growth in our understanding of the
 9 world at all scales from the smallest governed by particle physics to the largest spanning
 10 the depth of our Universe. From this deeper understanding the exciting insight emerged
 11 that both scales are inseparably intertwined as particle and nuclear processes are the
 12 drivers of the evolution of the Universe, shaping it from the Big Bang to today and also
 13 enabling life to develop on a small planet orbiting an ordinary star. However, every new
 14 insight triggers more questions driven by mankind’s curiosity and desire to understand
 15 the world we live in. Large-scale facilities are one way - sometimes the only one we know
 16 - to explore these quests for new science. Here, different strategies are exploited: higher
 17 energies (and intensities), improved resolution, better precision. Using the world’s most
 18 powerful accelerators, CERN has pushed the energy (and intensity) frontiers which
 19 culminated in the discovery of the Higgs boson with the LHC [15], [16]. Improved
 20 resolution by larger and more sophisticated observatories and instrumentation have
 21 allowed astronomers and astrophysicists breathtaking new views of the Universe at all
 22 wavelengths, including the detection of gravitational waves [21] and the recent discovery
 23 of exoplanets [22]. Improved precision has been behind the spectacular advances made in
 24 the laser and quantum optics revolution of recent years (e.g. [23], [24], [25]). Precision
 25 is also the challenge and the opportunity on the pathway to discover new science in
 26 neutrino physics by accelerator-based experiments aiming to determine the neutrino
 27 mixing angles, and in this way to explore the matter-antimatter asymmetry in the
 28 Universe (e.g. [26]), and in the search for neutrino-less double-beta decay, if observed,
 29 proving lepton number violation (e.g. [27]). At FAIR, the international Facility for
 30 Antiproton and Ion Research, currently under construction in Darmstadt, Germany, all
 31 three strategies will be adopted in the quest for new science and a deeper understanding
 32 of the Universe (Figure 4). Like in other large-scale facilities also at FAIR new science
 33 does not only refer to fundamental new insights, but also to the application of science
 34 to new developments serving society.

35 FAIR is the next-generation accelerator facility for fundamental and applied
 36 research providing a worldwide unique variety of ion and antiproton beams [28].
 37 FAIR extends the existing accelerator chain of the GSI Helmholtz Center by a
 38 superconducting, fast-ramping heavy-ion synchrotron SIS100. This high-intensity
 39 machine is supplemented by a proton linear accelerator used for the production of
 40 antiprotons, a worldwide unique variety of rings for stored cooled ions (covering more



Figure 4. The FAIR construction site in spring 2020. The picture shows the progress in civil construction for the SIS 100 tunnel, the 'transfer building', where the beam delivery from the existing and upgraded GSI accelerator chain into the SIS 100 and also the delivery from the SIS 100 to the various FAIR experimental sites will occur, and the cave which will hold the CBM experiment. Now, in winter 2022/3 the SIS100 tunnel is closed and the civil construction on the south campus (upper right part in the figure) has nearly been completed. The first science experiments are scheduled to start in 2027. Credit: GSI.

1 than ten orders of magnitude in energies) and antiprotons, and the Superconducting
 2 Fragment Separator for the production and clean identification of secondary beams of
 3 short-lived ions. The FAIR accelerator complex is unrivalled by offering beams of all
 4 ion species and antiprotons at high energies with unprecedentedly high intensities and
 5 quality which are simultaneously available at several experimental areas with a suite of
 6 novel detectors and instrumentation for fore-front research in nuclear, hadron, atomic,
 7 plasma and nuclear astrophysics, as well as for applications in bio- and radiation physics
 8 and material sciences. FAIR is scheduled to start operation in 2027. Until then, the
 9 FAIR Phase-0 program, using the upgraded GSI accelerators as well as detectors and
 10 instrumentation developed for FAIR, already offers an exciting and unique research
 11 program. In the following we will briefly discuss some of the outstanding science
 12 opportunities to be exploited at FAIR.

13 The observation of the neutron-star merger in August 2017 by gravitational
 14 waves [29] and by its electromagnetic transient [30] (so-called kilonova [31]) was one
 15 of the spectacular scientific highlights in recent years. In particular the kilonova event

1 received a lot of attention as it was the first observational evidence of heavy element
 2 production by the r-process related to an astrophysical site. FAIR will contribute to the
 3 science of neutron-star mergers and kilonovae in two major ways:

4 (i) When the two neutron stars merge they create matter of extreme densities (up to
 5 three times the nuclear saturation density as observed inside a heavy nucleus like lead)
 6 and temperatures (up to 10^{12} K, which is about 100000 times hotter than inside our
 7 Sun). At FAIR, such hot and dense matter can be created and studied in ultrarelativistic
 8 heavy-ion collisions, as planned by the CBM and HADES collaborations. For the CBM
 9 experiment [32], investigating such exotic matter is part of a greater and more general
 10 picture: the exploration of the phase diagram of quantum chromodynamics (QCD), the
 11 fundamental field theory of strong interaction. Models based on QCD predict nuclear
 12 matter to exist in various forms most prominently at high temperatures and/or densities
 13 as a new state of matter, the quark-gluon plasma (QGP). We know already from heavy-
 14 ion collision studies at the Relativistic Heavy Ion Collider RHIC in Brookhaven and from
 15 the ALICE experiment at the LHC/CERN that nuclear matter at high temperatures
 16 and zero (net baryon) densities transforms to the QGP phase by a crossover (for a
 17 review see [33]). At finite densities, models indicate that the transformation to the
 18 QGP should occur by a first-order phase transition [34]. If correct, the nuclear matter
 19 phase diagram exhibits a critical point, like water. It is the foremost goal of the CBM
 20 experiment to explore the potential phase transition and ultimately to confirm the
 21 existence of the critical point. The CBM studies, performed as fixed-target rather than
 22 collider experiments unlike at RHIC and LHC or, in the future at NICA, will benefit
 23 from unprecedentedly high event rates achievable with the high energy and intensity beams
 24 at FAIR making it possible to explore rare probes and fluctuations as signals for the
 25 phase transition.

26 (ii) The astrophysical r-process produces heavy elements, including the precious
 27 metals gold and platinum and all actinides, by a sequence of rapid neutron captures
 28 and beta decays (e.g. [35], [36]). The process requires astrophysical environments with
 29 extremely high neutron densities, like neutron-star mergers, and involves nuclei with
 30 such large neutron excess that most of them have never been produced in the laboratory,
 31 including all heavy nuclei relevant for the so-called third r-process peak ('gold-platinum
 32 peak') which are essential for the dynamics and the final abundance distribution of the
 33 process [37], [38]. This unsatisfactory situation will change in the coming years when
 34 the next-generation of radioactive ion-beam facilities will be operational. In particular,
 35 at FAIR, with its unique combination of high energies and intensities, r-process nuclei
 36 from the gold-platinum peak can be produced and their properties measured for the first
 37 time. Thus we will soon witness a gamechanger in r-process nucleosynthesis, placing
 38 our understanding on experimental facts, rather than theoretical models.

39 These activities are, however, embedded in a larger program of the NUSTAR
 40 collaboration at FAIR which aims to push our knowledge into yet unexplored parts
 41 of the nuclear landscape with the ultimate goal being to derive a unified picture of
 42 the nucleus explaining how the complexity of the large plethora of nuclear phenomena

1 develops from nucleons as the main building blocks and the interaction among them.

2 In our general understanding, all building blocks of Nature are fermions, while
 3 the interaction among them is carried by bosons. For the theory of strong interaction,
 4 QCD, these are the quarks which interact by exchange of gluons. As quarks and gluons
 5 carry color charge, it is conceivable that in QCD particles exist which are entirely
 6 made of gluons (glue balls) or are hybrids of quarks and gluons, which is not possible
 7 for other of the fundamental interactions. QCD predicts also other exotic composite
 8 particles like pairs of $q\bar{q}$ or molecules [39]. It is the aim of the PANDA experiment to
 9 explore and test these predictions using proton-antiproton annihilation experiments at
 10 FAIR [40], [41]. The challenge is, besides producing such exotic particles, to identify
 11 their internal structure which, due to models, is reflected in their decay width. This
 12 requires, however, the unrivalled resolution feasible with the PANDA detector. Besides
 13 opening new doors in hadron spectroscopy, PANDA will also answer specific questions
 14 about the internal structure of the nucleon and serve as a factory for hypernuclei, helping
 15 to extend the nuclear landscape into the third dimension, spanned by strangeness.

16 Quantum electrodynamics (QED) is the fundamental field theory of light. Arguably
 17 it is the best tested of the fundamental theories, at least in the realm of rather weak
 18 fields in which perturbation theory in terms of the expansion parameter $Z\alpha$ holds; here
 19 Z is the charge number and $\alpha \approx 1/137$ the Sommerfeld fine-structure constant.

20 The theory is much less tested for the non-perturbative, strong-field regime as it,
 21 for example, applies to the 1s electron in hydrogen-like lead or uranium ions. Stringent
 22 tests will be possible in the future using highly-charged ion beams in the FAIR storage
 23 rings where precision measurements of the Lamb shift of such exotic ions can be
 24 performed. Particular exciting situations of strong-field QED occur in hydrogen-like
 25 ions for large charge numbers. If $Z \approx 100$, the electric field strength in the ion exceeds
 26 the Schwinger limit which defines the onset of non-linear optics in the vacuum [42].
 27 At even larger charge numbers $Z \approx 173$, the binding energy of the 1s electron in such
 28 an ion exceeds twice the electron mass; i.e. an unoccupied 1s electron orbital can
 29 be filled after the spontaneous creation of an electron-positron pair leaving the vacuum
 30 charged by the remaining positron. An experimental way to create the predicted charged
 31 vacuum is by collision of a uranium atom with a uranium ion which is stripped of all
 32 electrons [43]. Such tests of strong-field QED are foreseen for the FAIR storage rings by
 33 the international SPARC collaboration [44]. Other applications of stored highly-charged
 34 ions will focus on the precise determination of the nuclear properties of the low-energy
 35 isomeric state in ^{229}Th , which holds the potential for a nuclear clock with unprecedented
 36 accuracy and robustness [45], or the measurement of astrophysically relevant nuclear
 37 reaction cross sections. With the FAIR storage rings it will also be possible to realize
 38 Heisenberg's idea of a Coulomb explosion [46] in which the electron cloud of a highly-
 39 charged and fast moving ion is removed "instantaneously" by Coulomb interaction with
 40 another ion and at extremely low momentum transfer so that the electrons including
 41 their quantum-mechanical entanglements can be observed by dedicated detectors.

42 New science at large-scale facilities can also come as new applications. Arguably

1 the most famous example is the Internet, developed at CERN. At GSI, biophysicists
2 and accelerator scientists combined with physicians from Heidelberg to develop a new
3 accelerator-based cancer treatment—hadron therapy [47]. Originally hadron therapy
4 was applied at GSI to about 400 patients with cancers hardly accessible for surgery. As
5 the 5-year survival rate significantly surpassed those of other methods, two dedicated
6 hadron therapy centers have been constructed in Germany, and one in Shanghai,
7 following GSI's pioneering work. These centers can now routinely treat more than 1000
8 patients per year. Hadron therapy is an excellent paradigm confirming that large-scale
9 facilities, with their widespread expertise and infrastructures, are particularly suited to
10 develop novel technologies. In the case of hadron therapy this was the joint effort of
11 radiation and biophysicists, accelerator scientists, biologists as well as detector and IT
12 experts. Within the FAIR Phase-0 program, and later at FAIR, several new roads will be
13 explored in accelerator-based treatments of diseases, including heart arrhythmia, hadron
14 therapy within the FLASH mode [48], where the curing radiation is delivered within a
15 single high-dosis shot, and with further reduced damage to the healthy tissue, and radio
16 immunology (e.g. [41]). Another field in which FAIR, with its unique combination of
17 high energies and intensities, will play a prominent role is connected to space missions,
18 for which the fundamental cross-sections for the interaction of cosmic rays with matter
19 will be determined, in close collaboration with the European Space Agency [41]. ESA
20 has named FAIR its official laboratory for radiation protection studies.

21 In summary, FAIR brings the 'Universe into the Laboratory' and with
22 its widespread fundamental and applied research opportunities will deepen the
23 understanding of our universe and the objects therein. FAIR will begin operation in
24 an "along thebeamline" approach, with the NuSTAR, CBM and APPA experiments
25 starting first, followed by PANDA after the storage rings have been added to the
26 accelerator complex. In this manuscript, we have briefly summarized some of the
27 expected scientific 'news', the known unknowns, to be discovered and explored at FAIR.
28 And then there are the 'unknown unknowns', in the language of former US secretary
29 Donald Rumsfeld, which are unpredictable and come as a surprise. But they are the
30 greatest fun.

31 **6. How does a quantum measurement decide which outcome is observed?** 32 **by Edward Fry**

33 In the early 1900s, fascinating physical phenomena were discovered that simply did not
34 fit within the broad understanding of classical physics. This led to the development
35 of quantum mechanics; thereby providing an understanding that led to widespread
36 euphoria by the end of the 1920s. Basically, quantum mechanics (QM) predicts
37 probabilities for the specific values that measurements can produce. In the Copenhagen
38 Interpretation, a physical system typically does not have definite properties prior to
39 being measured; but the measurement process affects the system and the result of
40 the measurement is, and has a probability corresponding to, only one of the specific

1 quantum mechanical values that are possible (wavefunction collapse). Although a major
 2 contributor to the development of QM, Einstein was one of the few who were concerned
 3 and felt that quantum mechanics was incomplete because it could only give probabilities.

4 As an example, consider a beam of photons traveling along the x -axis and incident
 5 on a crystal polarizer that is oriented so that vertically (z -direction) polarized photons
 6 are reflected in the y -direction and horizontally (y -direction) polarized photons are
 7 transmitted and continue along the x -axis. (*i.e.* Horizontally polarized photons are
 8 transmitted and vertically polarized photons are reflected through 90° .) Now, if a photon
 9 travelling along the x -axis is polarized at 45° to the z -axis, quantum mechanics can only
 10 tell us that it will be transmitted with 50% probability and reflected along the y -axis
 11 with 50% probability. Nature somehow makes that decision as to which result will occur,
 12 and Einstein felt QM (as it is understood) was incomplete because it did not provide
 13 answers to how nature makes the decision. Einstein felt nature should be deterministic,
 14 that there must be some additional parameters that would define the result; he did not
 15 believe nature could be rolling dice to make such a decision. In fact, in a letter to Max
 16 Born dated November 7, 1944, Einstein wrote “You believe in God playing dice and I in
 17 perfect laws in the world of things existing as real objects...” [49], [50].

18 In 1935, Einstein, Podolsky and Rosen presented an argument that QM was not
 19 providing the complete story (referred to as EPR) [51]. Bohm’s version [52], [53] of
 20 EPR considers two spin one-half particles in a spin singlet (total spin zero) state. The
 21 two particles are spatially separated and if the spin of particle 1 is measured in the
 22 z -direction and found to be in the plus z direction, then one can predict with absolute
 23 certainty that measurement of the spin of the spatially separated particle 2 will be
 24 opposite (*i.e.* in the minus z direction). So, the EPR argument is that the spin of
 25 particle 2 in the z -direction is a real property of particle 2. But if the spin of particle
 26 1 had instead been measured in the x -direction and found to be in the plus (minus)
 27 x -direction, then one can predict with absolute certainty that a measurement of the
 28 spin of the spatially separated particle 2 will be opposite, *i.e.* in the minus (plus) x -
 29 direction. So, the EPR argument is that the spin of particle 2 in the x -direction is
 30 also a real property of particle 2. This will be true even if the particle separation is so
 31 great that no information traveling at the speed of light could reach particle 2 about
 32 the direction of the measurement on particle 1. Consequently, the EPR conclusion is
 33 that the spin of particle 2 in both the x - and z -directions is a real property of particle
 34 2. But quantum mechanics does not encompass the existence of real components of
 35 the spin of a particle in two different directions; hence quantum mechanics does not
 36 encompass all the available physical information; there must be additional parameters
 37 that would then enable the replacement of quantum probabilities with deterministic
 38 predictions. This is known as Quantum Entanglement, which means the quantum state
 39 of each particle cannot be described independently of the quantum state of the other
 40 particle. Now, when only measuring the spin of one of the particles, QM only predicts
 41 the spin direction with a 50% probability. But when the spin is completely correlated
 42 (quantum entanglement) with the spin of another particle, if you measured a spin result

1 for one of the particles, you could make a 100% exact prediction for the measurement
2 result of the second particle spin in the same direction.

3 All the discussions were philosophical for many years. But in 1964 John Bell
4 showed that any theory that included additional variables and would make deterministic
5 predictions possible would produce statistical predictions that had to satisfy an
6 equality (known as the Bell inequality) [54]. And, he showed that under some
7 experimental conditions, the statistical predictions of quantum mechanics would violate
8 that inequality. So, for the first time, an experimental test was possible. The first,
9 involving polarization correlations between the photons in a Calcium atomic cascade,
10 was completed by Freedman and Clauser in 1972 [55]; it agreed with QM predictions
11 and violated the Bell inequality. This was followed by an experiment at Harvard in
12 1974 that got the opposite result [56]! But then Fry and Thompson (shown together
13 in Figure 5) were able to get funding for their experiment using photons in a mercury
14 atomic cascade; in 1976 they obtained results that agreed with QM predictions and
15 violated the Bell inequality [57]. Their experiment was quite different and interesting in
16 that it used a $J=1-1-0$ transition instead of a $J=0-1-0$ transition; but most importantly,
17 their experimental design gave a much better signal to noise ratio: they only needed
18 to take data for 80 minutes versus several hundred hours for the previous experiments.
19 At this time, Clauser also repeated a version of the Harvard experiment and obtained
20 the QM result and violation of the Bell Inequality [58]. Many subsequent experiments
21 starting with Aspect, et al. [59] in 1981 have all agreed with QM. (Aspect's experiments
22 with lasers used the same cascade in Calcium as Clauser's original experiment, but they
23 had an even better signal to noise ratio than Fry and Thompson.) Most recently and for
24 the first time, three experiments have each simultaneously closed the possible loopholes
25 in previous experiments [60], [61], [62].

26 As a result of these experiments, one clearly cannot have some additional
27 parameters ("hidden variables") to get deterministic results for quantum phenomena.
28 In that example of a photon polarized at 45° and incident on a polarizer that transmits
29 vertically polarized light, we have no way of knowing if a specific photon will be
30 transmitted. Even though we know everything presently possible about the photon
31 (*e.g.* it may be one of the photons from a down conversion pair), we can only say there
32 is a 50% chance it will be transmitted. But Nature does know (or decides) if it should
33 be transmitted; how does Nature decide? Is Einstein wrong? Does God play dice? If
34 so, what is the procedure; what are the dice and how are they thrown? Can we distort
35 the dice to get different results? We have much to learn and it is knowledge that could
36 be expected to have huge impacts on subjects such as quantum information science.

37 **7. Is there new physics beyond the Standard Model? by François Bouchet**

38 Definitively, YES, but what is really the question?

39 In some sense the question can be taken to mean "Do we already know all the
40 fundamental laws of the Universe?" When framed like that, the answer is relatively

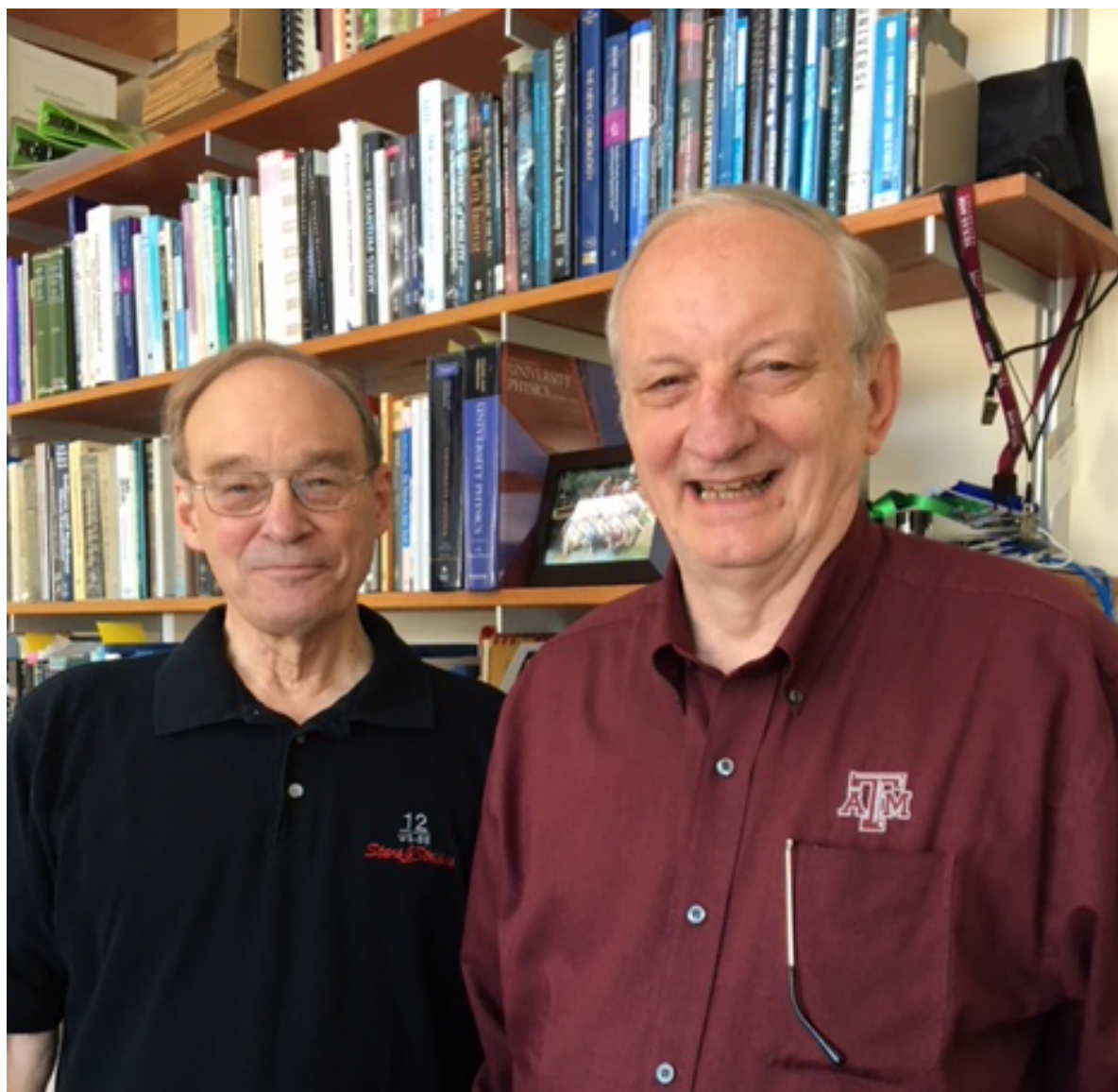


Figure 5. Randall Thompson and Edward Fry in recent years. In the early 1970s they were the second group to demonstrate the existence of quantum entanglement via Bell's inequalities. Photograph credit: Ed Fry.

1 obvious, given the known limitations of what we understand of the Universe; still, it is
2 worth addressing the question a bit more thoroughly to acquaint ourselves with what
3 many contemporary physicists actually do, and hope for.

4 Let us start by recalling that we gather facts and elaborate *models*, which are
5 collections of hypotheses regarding the constituents of a system under study (e.g., a
6 collection of masses and springs, of wires, capacitors, resistors, or substances, atoms,
7 fluids, gases, or even the content of the Universe itself), their initial arrangement,
8 and their characteristics (i.e., how these constituents behave in response to their
9 environment). The model should then allow the future behavior of the system to be
10 determined. This can be confronted to actual experimental or observational facts. To

1 be successful the model should describe at least some of the facts, with a certain degree
2 of accuracy, and with as minimal a set of these hypotheses as possible.

3 Progressively, physicists have developed ever more successful models, out of
4 fundamental “bricks” with known specific characteristics (density, resistance...), and
5 general laws applicable to them, like the laws of mechanics, electromagnetism, or
6 gravity. A model is superseded when a new one is more “economical”, introducing
7 fewer assumptions, and/or describes more facts successfully, e.g., by having a broader
8 range of application. Models are therefore temporary constructs making it possible to
9 interpret known facts and predict new ones. Obviously the more predictive a model
10 is, the better it is! With time, two set of laws with a very broad range have emerged,
11 quantum field theory and general relativity, with each being of particular relevance to
12 behavior on small and large scales.

13 The so-called Standard Model of particle physics assumes that the fundamental
14 constituents of matter are neatly arranged in types and families (quarks, electrons,
15 neutrinos, photons...) with the specific equations of quantum field theory describing
16 their interactions. In addition (dimensional) numbers must be measured to nail down
17 the specific properties of each constituent and other dimensionless ones to pinpoint the
18 strength of the diverse types of interactions. This model is highly successful, since it
19 makes it possible to describe a myriad of facts with extreme precision out of a restricted
20 set of hypotheses and characteristic numbers.

21 But we have strong evidence that this model is incomplete. For instance, neutrinos
22 are massless in the Standard Model. But it was found in the '60s that the neutrino
23 flux from the sun was smaller than would have been expected from the best model of
24 the sun at the time. This could be explained if the neutrinos were not strictly massless
25 (through a mechanism of oscillations between different neutrino states along their path
26 to earth). This finding was later confirmed by many other experiments.

27 Another example suggesting incompleteness is given by a property of the
28 characteristics of the particles known as their hypercharge, which are numbers conserved
29 in strong interactions. When the sum of these numbers is taken over all the degrees
30 of freedom of the Standard Model it is found to be zero, and the sum of their cubes
31 is also naught. This strongly suggests the existence of a specific symmetry (technically
32 described by the $SO(10)$ Lie group) whose existence would be very artificial if the world
33 is not described at high energy by a model in which all forces but gravity are unified.

34 Another way the model of particle physics may be thought to be incomplete is
35 that the theory needs to assume specific values of a rather large set of parameters,
36 both dimensional and dimensionless (e.g., particle masses and interaction strengths) to
37 successfully describe the experimental outcomes. While this set is small in comparison
38 to the very large number of facts described very precisely, one can't help wondering
39 whether these measured parameters could be derived from a smaller list of numbers, in
40 the context maybe of a more fundamental theory which would change our interpretation
41 of “reality”, for instance by replacing particles with small pieces of vibrating strings as
42 the fundamental objects.

1 The so-called Standard Model of Cosmology has emerged as the other set of
2 hypotheses and laws, and met with incredible success in its own range of application,
3 the cosmos at large scales. Here, again assuming a restricted set of constituents and
4 how they behave under the laws of general relativity, one can reconstitute the evolution
5 of the Universe and understand the formation and evolution of the objects it hosts.
6 It is rather remarkable that such a feat can be accomplished with only a handful of
7 assumptions and the hypothesis that laws derived locally are applicable everywhere, in
8 a realm where they have never been tested before. But again, questions remain, notably
9 as to the nature of the constituents whose existence is inferred from the observations but
10 not (yet?) detected on earth – the so-called dark matter and dark energy – as well as
11 to what happened very early on when the Universe was extremely hot and dense before
12 the ensuing 13.8 billion years of expansion (this is one of the reasons astrophysicists
13 build ever more powerful telescopes).

14 The hypothesis that at very early time, the energy density of the Universe was
15 that of a quantum vacuum which drove a period of very fast expansion, during which
16 irrepressible quantum fluctuations were stretched to cosmological scales is amazingly
17 successful in explaining the origin of the fluctuations which will later condense under
18 the influence of gravity and form galaxies, and lead to their clustering. While this
19 mechanism successfully predicts the properties of the cosmic microwave background
20 anisotropies which surrounds us (and were measured with great precision with the Planck
21 Satellite; Figure 6), it calls for an additional component (or several) to the Standard
22 Model. In other words, this Standard Model is an effective model that requires a deeper
23 and more fundamental description of the world.

24 Addressing these limitations necessitates the development of an improved model
25 encompassing and unifying these two previous Standard Models into a more general
26 one. This will likely require the development of a description of quantum gravity, i.e., of
27 gravity at extreme levels of energy of interaction between the constituents and possibly
28 the introduction of new types of constituents in yet undiscovered “dark sectors”, or even
29 additional dimensions or spaces inaccessible to most interactions. This may seem a bit
30 outlandish, but who knows what the Universe has in store for us when we probe it as
31 never before?

32 It is worth remembering that the development of more successful models has
33 historically been achieved by exploring new domains, of energy, duration, etc. which
34 unraveled new facts and taught us that there is much more than meets the eye. Indeed,
35 everyday experience provides us with only a very limited view of all the wonderful
36 phenomena that enlarged enquiries bring to our grasp. *Physics is thus really the*
37 *discovery of the unknown by using our understanding of the already known to develop new*
38 *technologies and enable further understanding which inevitably leads to new questions,*
39 *which we then strive to answer.*

40 So far, the Universe has been very generous with previously unimaginable wonders
41 being discovered every time we enlarged the realm of our investigation, irrespective of
42 whether this was to encompass the extremely small, the extremely large, or even the

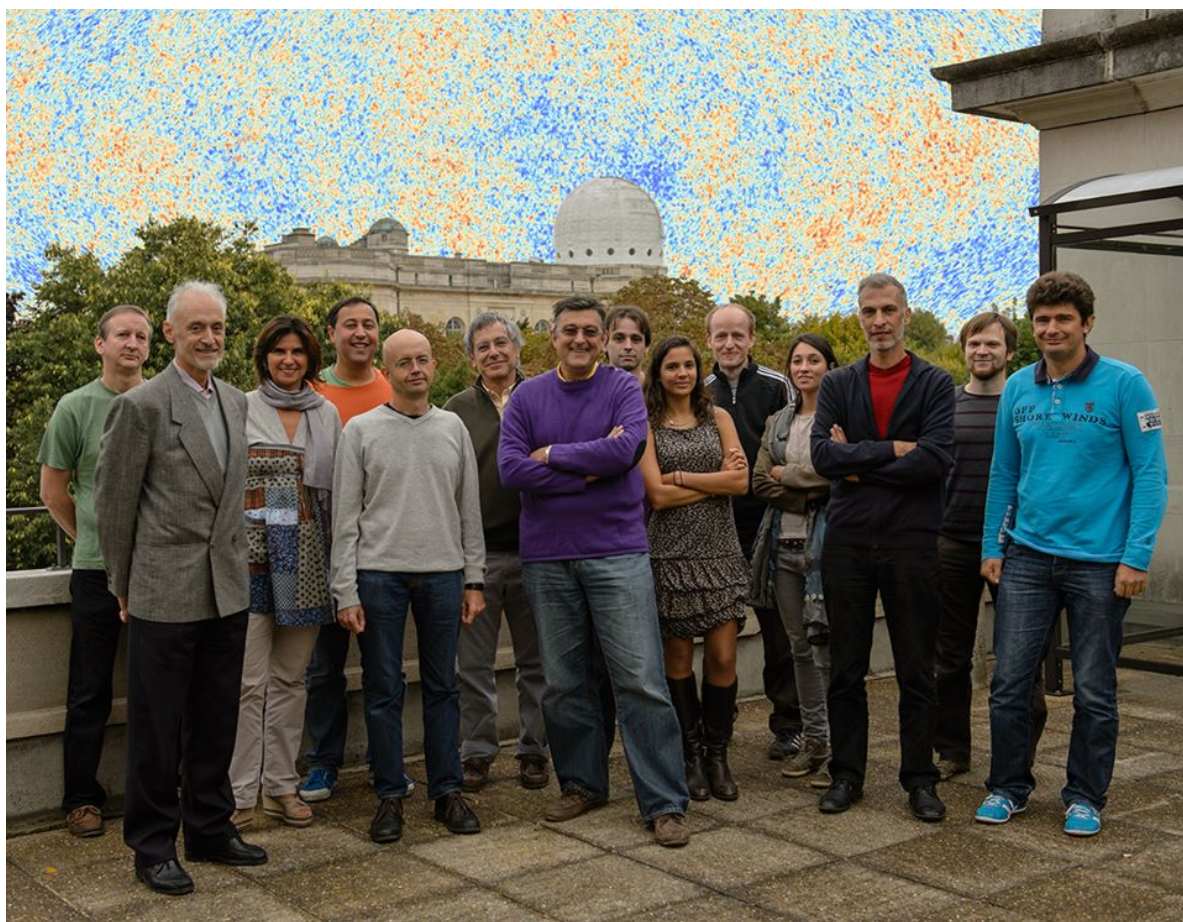


Figure 6. In this photo of François Bouchet (in purple) with part of his local team, the sky has been replaced by the fluctuations of the cosmic microwave background (CMB) as rendered by the Planck satellite, popularly known as the echo the Big Bang. The picture was taken in 2015 on the terrace of the "Institut d'astrophysique de Paris" where François Bouchet had developed the Data Processing Center which transformed raw Planck data into this map of the CMB. Credit: François Bouchet.

1 extremely numerous. Among these incredible phenomena, just think for instance of
 2 the relativity of the perception of durations and distances as a function of speed, the
 3 quantum phenomenon of intrication or the properties of black holes.

4 The belief that the universe is understandable has been met with unbelievable
 5 success so far. So why not continue? With this in mind, some physicists strive to
 6 develop a better understanding of the world, by exploring new expanses in the hope of
 7 developing better models of reality. In other words, we firmly believe that the current
 8 Standard Models we have, as successful as they might be, can and most certainly will
 9 be superseded by better ones. The only questions are when and how? There is no
 10 guarantee that this is just around the corner, or, indeed, that it can happen with the
 11 tools we currently use: we might first need to develop much more powerful means before
 12 we stumble on key facts that will guide us towards an improved theory.

13 And we may even ask whether this continued expansion of knowledge is guaranteed

1 in the very long range. Indeed, we recently discovered that the Universe has begun a
 2 new phase of progressively accelerating expansion which, if it keeps going on (in the
 3 absence of yet undiscovered phenomenon changing the fate of the Universe) will shrink
 4 the portion of the Universe from which we can acquire information owing to the constant
 5 speed of mediators of interaction... Will this deprive us (if we are still around) from
 6 the possibility of discovering some extremely rare new phenomena?

7 In summary, yes, there is almost certainly new fundamental physics to be discovered
 8 beyond what we know, and if history is any guide, we have reason to hope we shall keep
 9 unraveling new mysteries shortly, provided we keep looking.

10 **8. Will there be new physics? We're not done with the old physics yet** 11 **by Chad Orzel**

12 The question “Will there be new physics?” is often interpreted using “new physics” as
 13 a term of art meaning “fundamental particle physics not captured by the framework
 14 of the Standard Model.” There are many reasons, both theoretical and experimental,
 15 to expect new developments in this area. On the theoretical side, there is the well-
 16 publicized mismatch between the quantum field theory of the Standard Model and
 17 the more classical curved spacetime of General Relativity. On the experimental side,
 18 the observations of non-zero neutrino masses, the many lines of evidence suggesting the
 19 existence of vast amounts of non-baryonic “dark matter,” and the accelerating expansion
 20 of the universe driven by “dark energy” all hint at the existence of particles and fields
 21 beyond the ones we know already.

22 In this context, the question is not whether new physics exists – we already have
 23 clear evidence that it must exist – but whether we will be able to pin down the exact
 24 nature of this new physics in an unambiguous way. This is a tricky question to answer, as
 25 there are reasons for both optimism and pessimism. (Many recent books cover aspects of
 26 this situation; two that occupy opposite poles are: [63] and [64].) Numerous theoretical
 27 approaches have been developed over the last several decades that show promise, and
 28 many new experiments in particle astrophysics are coming on-line that may provide
 29 experimental confirmation of new particles and fields. It is not clear, however, whether
 30 any plausible experiment can definitively pick out any single theory from the vast number
 31 of models as the correct model of our universe, a problem that bedevils physicists and
 32 philosophers alike.

33 Returning to the original question, “Will there be new physics?”, though, I would
 34 like to construe this more broadly. Fundamental particle physics is without doubt an
 35 important subfield of physics, but it is only a subfield. Physics as a whole is a vast
 36 subject, spanning a range of scales from the smallest known particles to the size of
 37 the entire universe, and there is constant progress and excitement all through that
 38 range. Taking a more expansive view makes the answer to “Will there be new physics?”
 39 an unequivocal and enthusiastic “Yes.” Even if we never discover fundamental particles
 40 beyond those in the Standard Model, we will never run out of new discoveries in physics.

1 Some of the deepest open questions in physics concern not fundamental particles,
2 but the foundations of quantum mechanics: issues of measurement, and interpretation,
3 and the nature of reality [65]. The steady advance of technology is bringing more of
4 these questions within range of experimental tests. “Cavity optomechanics” techniques
5 coupling the states of a quantum light field with only a few photons to the states of the
6 mirrors confining those photons to a small volume [66] are pushing toward a regime where
7 macroscopic objects can be placed in quantum superpositions. Quantum computer
8 systems that process information with “qubits” that can be in arbitrary superpositions
9 of “0” and “1” are approaching the number of qubits needed to solve problems beyond
10 the reach of any classical computer [67]. Ultra-cold atom techniques confining atoms
11 within periodic potentials created by light allow quantum simulations of exotic states of
12 matter, with atoms playing the role of electrons in a solid, enabling physicists to study
13 transport properties and phase transitions in unprecedented detail.

14 Two of the most exciting developments of the recent years (as I write this in
15 May 2019) come from the field of condensed matter physics, and involve exotic forms
16 of superconductivity. One of these involves hydrogen-rich compounds of lanthanum
17 at extraordinarily high pressures – hundreds of GPa – which have superconducting
18 transitions at temperatures approaching the freezing point of water [68]. The other
19 involves paired sheets of graphene rotated by a small angle relative to one another, whose
20 superconducting properties are tunable by varying the rotation angle and the spacing
21 between the sheets [69]. The ability to create new and tunable arrangements of atoms
22 may provide the key to unlocking the mechanism of high-temperature superconductivity
23 in the cuprate compounds, which also feature a layered structure. The origin of the
24 high transition temperatures in these compounds has remained mysterious since the
25 discovery of these materials in the 1980’s, so definitive explanation would unquestionably
26 transform our understanding of condensed matter physics, and might serve as the basis
27 for revolutionary new technologies in the future.

28 Another active and exciting area of research is at the intersection of physics and
29 biology, where techniques developed in physical sciences are driving rapid advances in
30 our understanding of the nature of life. Imaging techniques like cryogenic electron
31 microscopy [70] and super-resolution fluorescence microscopy [71] allow the imaging
32 of biological systems at resolutions down to the single-molecule scale. Even newer
33 developments like lattice light-sheet microscopy can produce nanometer-resolution three-
34 dimensional images rapidly enough to track some biological processes in detail. These
35 provide information about the structure and function of complex biomolecules at an
36 unprecedented level of detail.

37 Combining this improved understanding of the structure of proteins with
38 information-processing techniques adapted from physical sciences has allowed
39 biophysicists to accurately predict the structure and function of complicated proteins
40 based on their associated DNA sequences [72]; this has dramatic potential both for
41 interpreting genomic data and for developing future medical treatments. Recently
42 developed techniques allow biophysicists to design artificial DNA sequences that self-

1 assemble into arbitrary three-dimensional structures [73]; such tools may enable great
 2 leaps in nanotechnology. And at the most fundamental level, statistical mechanics
 3 investigations of the entropy of replicating systems may have profound consequences for
 4 our understanding of the nature and likelihood of life on Earth and elsewhere in the
 5 universe [74], [75].

6 In all of these fields, we can reasonably expect that the next 5-10 years will see
 7 discoveries with far-reaching consequences for both physics and technology. These
 8 expected discoveries are also based entirely on particles and interactions that are already
 9 known and well described in the context of the Standard Model. We're not even close to
 10 exhausting the potential of "old physics" yet. So, to close with a return to the original
 11 question, whether or not we find new particles and fields, there will unquestionably be
 12 new physics in our future.

13 **9. What is the dark energy in cosmology? (Hello darkness, my old friend)** 14 **by Alan Coley and Viraj Sangai**

15 It's been over 100 years since the conception of Einstein's theory of gravity and we
 16 are still attempting to fully comprehend it's implications for cosmology. Cosmology
 17 is the study of the large scale behaviour of the Universe within a theory of gravity,
 18 which is usually taken to be Einstein's theory of General Relativity (GR). GR has been
 19 extremely successful in describing observations on small scales, such as the effects of
 20 gravity in the solar system. Cosmology is concerned with the dynamics of the Universe
 21 on large scales, particularly when small-scale structures, including for example galaxies,
 22 are not dynamically significant. Indeed, the Cosmological Principle asserts that on large
 23 scales the Universe can be adequately modeled by an exact solution of the equations of
 24 GR which is spatially homogeneous and isotropic, which implies that on large enough
 25 scales the Universe is assumed to be the same at every point and in every direction in
 26 space, respectively (which is clearly not true on the astrophysical scales of galaxies). The
 27 standard spatially homogeneous and isotropic Friedmann–Lemaître–Robertson–Walker
 28 (FLRW) model (or the so-called "ΛCDM cosmology") has been extremely successful in
 29 describing current observations. However, it does require the existence of dark matter
 30 and dark energy that gravitationally dominate the present Universe but that have never
 31 been directly detected observationally.

32 This implies that if Einstein's theory of GR is truly the best universal theory of
 33 gravitation available, then we don't understand what 95 % of our Universe is made
 34 up of. Of this 95 %, about 70 % is expected to be dark energy and the rest is dark
 35 matter. On the scale of galaxies, gravity appears to be stronger than we can account for
 36 using only particles that are able to emit light. So dark matter particles constituting
 37 25 % of the mass-energy of the Universe are added. Such particles have never been
 38 directly detected. The Universe's dark matter content is approximated using galaxy
 39 rotation curve observations, the predictions from nucleosynthesis and computations of
 40 the formation of structure. It is not currently known whether dark matter is to be

1 attributed to a particle or describes some modification of GR. However, it is fair to say
 2 that it is generally thought that the missing dark matter will be described by normal
 3 physics.

4 Dark energy is motivated by the fact that on large scales the Universe has apparently
 5 been accelerating in its expansion for the last few billion years. Gravity, which is a force
 6 expected to pull objects closer together, appears weaker than expected in a universe
 7 containing only matter. So “dark energy” is added: a weak anti-gravity force that
 8 essentially acts independently of matter. In 1998, the Nobel Prize was awarded for this
 9 discovery [76], [77] where supernovae were used to determine the distance to distant
 10 objects and, hence, infer the rate of change of expansion of the Universe. Within
 11 standard cosmology, the cause of this apparent acceleration is commonly called *dark*
 12 *energy* (with an effective repulsive gravitational force), which has similar properties
 13 to a relatively small cosmological constant. Next, we will briefly review the problems
 14 associated with determining the nature of dark energy in cosmology.

15 On first impression, it seems that the most natural candidate for dark energy
 16 is a cosmological constant [78]. However, the expected magnitude of a cosmological
 17 constant from GR for dark energy energy is incompatible with what is expected from
 18 quantum field theory (QFT). This is often referred to as the cosmological constant
 19 problem, which is believed to be one of the most fundamental problems in conventional
 20 physics [3], [4], [79]. Standard QFT includes an enormous vacuum energy density which,
 21 due to the GR equivalence principle, behaves gravitationally in an equivalent way to that
 22 of a cosmological constant, which consequently has a considerable effect on spacetime
 23 curvature. However, the effective cosmological constant as deduced observationally is
 24 exceptionally tiny compared to that consistent with QFT, which implies that a fiducial
 25 cosmological constant must balance the enormous vacuum contribution to better than
 26 120 orders of magnitude, for the predictions of QFT to be compatible with GR. It is an
 27 extremely difficult fine-tuning problem that gets even worse when the higher-order loop
 28 corrections are included, which leads to radiative instabilities. This doesn’t just require a
 29 one-off fine tuning, but an order-by-order retuning for higher-order loop corrections [80].

30 In addition, there is the cosmological coincidence problem of explaining why the
 31 Universe has started accelerating exactly when it has. This corresponds to explaining
 32 why the observed dark energy density is the same order of magnitude as the present
 33 mass density of the matter in the Universe, and why dark energy has only just begun
 34 to dominate the Universe in our recent history. A proposed solution to this has led to
 35 the speculation as to whether dark energy is a pure cosmological constant or whether
 36 it is dynamical, perhaps arising from a scalar field model such as quintessence or
 37 phantom dark energy [81]. Some physicists have also suggested different reasons for
 38 these gravitational effects that do not necessitate new forms of matter [82], but such
 39 unpopular alternatives often lead to modified gravity on large scales [83]. It is of interest
 40 to ask whether the dark energy problem can be resolved by new physics such as, for
 41 example, by including quantum effects, or by old physics such as, for example, classical
 42 GR.

1 *9.1. New physics approach*

2 Let us now discuss how certain semi-classical and quantum gravity (QG) approaches
 3 seek to address the dark energy problem. A homogeneous spacetime with a positive
 4 cosmological constant is called a de Sitter spacetime. In a dark energy dominated
 5 universe with a cosmological constant, a de Sitter spacetime is required to account for
 6 the accelerated expansion. In [84], Friedrich proved a result to show that de Sitter
 7 spacetime is a stable solution of Einstein's GR field equations. This is significant for
 8 cosmology because it implies that de Sitter spacetime acts as a dynamical attractor
 9 for expanding cosmologies with a positive cosmological constant. Also, it is known
 10 that [85] any non-collapsing spatially homogeneous model with matter satisfying both
 11 the strong and dominant energy conditions will dynamically evolve to an isotropic de
 12 Sitter spacetime. Indeed, it can be shown that initially expanding solutions of the
 13 field equations of GR with normal matter and a positive cosmological constant exist
 14 globally in time [86]. There are also some partial results for inhomogeneous cosmological
 15 models with a positive cosmological constant [87]. It should be noted, however, that
 16 an accelerated expansion (and, in particular, inflation) in the presence of (an effective)
 17 positive cosmological constant is believed to be anti-entropic in the context of Penrose's
 18 notion of a gravitational entropy [88], [89]. Gravitational entropy is the concept of
 19 applying an analogous form of the second law of thermodynamics to gravitational
 20 fields [90].

21 Recently, in an attempt to understand the compatibility of GR with QFT in the
 22 context of cosmology, the stability of quantized de Sitter spacetime with a conformally
 23 coupled scalar field together with a vacuum energy has been studied. Indeed, utilizing
 24 a semi-classical backreaction it has been demonstrated that a local observer in an
 25 expanding Universe does not experience de Sitter spacetime to be stable [91]. Here,
 26 backreaction refers to the process wherein a spacetime contains a constant thermal
 27 energy density, despite expansionary dilution, due to a continuous flux of energy being
 28 radiated from the cosmological horizon, which leads to a late time Hubble rate evolution
 29 which differs from that in de Sitter spacetime quite significantly. This seemingly
 30 contradicts the thermodynamical treatment in [92] in which, unlike the Schwarzschild
 31 black hole spacetime, de Sitter spacetime is argued to be stable. However, if de Sitter
 32 spacetime is in fact found to be unstable to quantum corrections, a physical decay
 33 mechanism might be possible to significantly reduce the cosmological constant problem
 34 (and perhaps also alleviate the fine-tuning in extremely flat, observationally motivated,
 35 inflationary potentials).

36 It is often believed that new physics, from the quantum or classical realm, is
 37 needed for a solution to the dark energy problem. However, it is looking increasingly
 38 unlikely that a natural solution will be found within QG. Indeed, rather disappointingly,
 39 Weinberg and others have adopted the view that, of all of the proposed solutions to this
 40 problem, the only acceptable one is the controversial anthropic bound [93]. However,
 41 as well as new physics, it is possible that a resolution or at least an alleviation to the

1 problems related to dark energy and dark matter might be sought by studying the effects
 2 of small-scale inhomogeneities in cosmology within classical GR more thoroughly, or by
 3 some well-motivated modified theory of gravity on large scales. We will now elaborate
 4 on this by suggesting how the old physics of understanding Einstein's field equations
 5 in an inhomogeneous universe might be crucial to fully understanding the properties of
 6 dark energy.

7 *9.2. Old physics approach*

8 GR is a local theory of gravity. To obtain the gravitational field equations on large
 9 cosmological scales, presumably some form of averaging or coarse graining of Einstein's
 10 GR field equations must be performed. Such a spacetime averaging approach must
 11 be well posed and generally covariant [94], [95], leading to a well defined way to
 12 average tensors in an inhomogeneous universe. The averaging of the geometry in
 13 GR will consequently lead to an averaged (macroscopic) geometry and enable the
 14 macroscopic correlation functions which emerge in the averaging of the non-linear field
 15 equations to be computed [96], [97]. There has been some practical progress by using a
 16 phenomenological approach of splitting a cosmological spacetime and performing spatial
 17 averages over scalar quantities [98], [99]. However, from a mathematical standpoint, a
 18 better understanding of the notion of averaging of Einstein's field equations in cosmology
 19 is needed.

20 From an observational perspective, the local Universe is neither isotropic nor
 21 spatially homogeneous. Observations indicate a very complicated Universe in which
 22 clusters of galaxies of differing sizes constitute the greatest gravitationally bound
 23 structures which then form filamentary and two dimensional regions that encompass
 24 underdense voids [98]. Indeed, by volume the dominant fraction of the current Universe
 25 resides in voids with a characteristic size of about 30 megaparsecs [100], [101]. In
 26 addition, any statistical spatial homogeneity of the Universe can only arise on a
 27 minimum scale of approximately 100 megaparsecs, and significant variations of the
 28 number density of galaxies (on the order of 8 %) still occur in the largest possible
 29 surveys [102], [103], [104].

30 In standard cosmology, it is assumed that the background expands as if there are
 31 no cosmic structures. Gravitational instability leads to the growth of stars, galaxies
 32 and clusters of galaxies, which are simulated computationally using Newton's simplistic
 33 theory of gravity. This approach does produce a structure resembling the observed
 34 cosmic web in a reasonably convincing way. However, it also necessitates inventing 95 %
 35 of the energy density of the Universe in the form of dark energy and dark matter to make
 36 things work. Even then, the model itself still faces problems that range from tensions to
 37 anomalies [105], [106], [107], including the existence of structures on gigaparsec scales
 38 such as the cold spot in the Cosmic Microwave Background and some super-voids at
 39 late-times, and especially the Hubble constant problem [108–110] :
 40 Hubble constant in relativistic inhomogeneous cosmology and the age of the Universe,

1 Astron.

2 Astrophys. 598, A111 (2017). These need to be fully understood in the context of
3 the Standard Model of Cosmology, otherwise a non-standard physical explanation is
4 necessary.

5 It is important to understand the effect of small-scale non-linear structure on the
6 large-scale expansion [111]. After coarse graining a smoothed out macroscopic geometry
7 and macroscopic matter fields are obtained, which are valid on larger scales. Such
8 averaging of local inhomogeneities on small scales can lead to very significant effects on
9 the average evolution of the Universe [98], [99], which is referred to as "dynamical
10 backreaction". There is an additional "kinematical backreaction" arising from the
11 fact that light behaves differently in an inhomogeneous universe in comparison to a
12 spatially homogeneous and isotropic one. For example, inhomogeneities affect curved
13 null geodesics and can significantly alter observed luminosity distances, which are used
14 to infer the accelerated expansion of the Universe [112]. Therefore, averaging (and
15 inhomogeneities in general) can affect the interpretation of cosmological data [113].

16 While most researchers accept that backreaction effects exist and are important
17 in current precision cosmology, the real debate is about whether this can lead to more
18 than a percent difference from the mass-energy budget of standard cosmology. Any
19 backreaction solution that eliminates dark energy must explain why the law of average
20 expansion appears so uniform despite the inhomogeneity of the cosmic web, something
21 standard cosmology assumes without explanation.

22 To date it is believed that backreaction cannot account for the current (apparent)
23 acceleration of the Universe [114], [115], [116]. However, whatever the final resolution of
24 the dark energy problem, it will likely include the important ingredient of classical GR
25 that matter and geometry are coupled dynamically, even at the quantum level [117].

26 **10. Are the secrets of the universe hiding in your bathtub? by Sam Patrick**

27 The possibility of using laboratory-based experiments to simulate quantum fields in
28 curved spacetime was suggested by W.G. Unruh in 1981 [118] when he demonstrated
29 that the equations for sound in a moving medium are identical to those describing certain
30 fields moving through curved spacetime. Originally proposed as a means of verifying
31 Hawking's prediction of thermal radiation from a black hole, the idea subsequently grew
32 into a new field of research called *analogue gravity* [119], which aims to understand the
33 analogues of various gravitational phenomena in a broad range of condensed matter
34 systems.

35 To grasp the concept underpinning analogue gravity, we consider a system with
36 which the reader will (hopefully!) be familiar: water in a bathtub. In particular, think
37 of what happens to waves on the surface of the water draining from your bath after
38 you've pulled the plug (see e.g. Figure 7). Since all the water in the tub is being
39 focussed into a small region above the outlet, the flow of water speeds up as it converges
40 on the plug-hole. If the flow is fast enough, there will be a location where the water's

1 speed is equal to the wave speed. Inside of this location, the waves are unable to escape
 2 the pull of the drain and instead get dragged down the plug-hole. This mimics the way
 3 that light cannot escape a black hole once it crosses the horizon. The draining bathtub
 4 is said to be an *analogue black hole*.

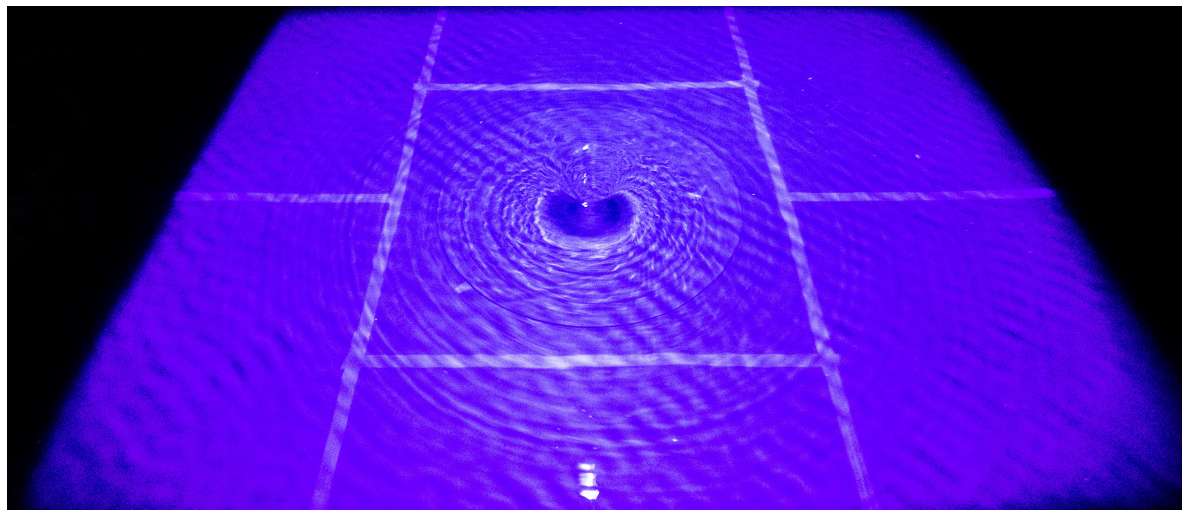


Figure 7. Water in a large tank draining through a small outlet in the centre. This phenomenon is common called a *bathtub vortex*, and is known to act as an analogue rotating black hole for long waves on the water’s surface [120]

5 Analogies like this arise not only for surface waves in water but in a variety
 6 of physical systems, such as sound waves in classical fluids [118], phonons in Bose-
 7 Einstein condensates (BECs) [121], light in optical systems [122], ripplons in superfluid
 8 helium [123] and polariton fluids in microcavities [124]. Over the past decade and
 9 a half, a number of analogue black hole experiments have been created in a diverse
 10 range of laboratory set-ups including water flumes [125–127], flowing BECs [128, 129]
 11 , nonlinear pulses in optical fibres [130] and optical vortex beams [131]. In addition
 12 to black holes, another area of high activity is the simulation of phenomena associated
 13 with an expanding universe, such as Hubble friction, cosmological redshift and particle
 14 production [132, 133]. A detailed historical account of the field is given in [119] and a
 15 more recent miniature review can be found in [134].

16 10.1. *The Hawking Effect*

17 For a long time, the holy grail of analogue gravity was considered to be the measurement
 18 of spontaneous Hawking radiation in an experiment; that is, thermal emission from a
 19 black hole arising purely out of the quantum vacuum. This stemmed from the fact
 20 that Hawking’s prediction [135] implied that radiation escaping a black hole would
 21 have ultra-short wavelengths near the horizon, and was worrisome since the notion of a
 22 spacetime continuum is expected to fail below the Planck length where quantum effects
 23 come into play. This put Hawking’s prediction on shaky ground and became known as
 24 the *Trans-Planckian problem*.

It was in the context of the Trans-Planckian problem that the analogue gravity framework found its very first application [119]. The key idea is that the analogy between fluids and gravity arises at large length-scales where the notion of a continuum fluid flow makes sense. In this regime, the dispersion relation for sufficiently long wavelengths λ will be of the form $\omega^2 = c^2 k^2$, where ω is the frequency, $k = \|\mathbf{k}\| \equiv 2\pi/\lambda$ is the modulus of the wavevector and c is the wave speed (note the equivalence with the relativistic dispersion relation describing electromagnetic waves in a vacuum, where c plays the role of the speed of light). However, fluid mechanics is not a fundamental description of nature since at small enough length-scales, one must account for atomic granularity of the medium. Once the microscopic details of the fluid are taken into account, the dispersion relation receives modifications of the form,

$$\omega^2 = c^2 k^2 (1 \pm \Lambda^2 k^2) + \mathcal{O}(k^6), \quad (2)$$

1 where Λ is a small length-scale marking the onset of the microscopic physics. The key
 2 insight, provided by Jacobson, is that this mimics our expectation in gravity that new
 3 physics should arise below the Planck scale [136].

4 The consequence of the modified dispersion is that the group velocity $\partial\omega/\partial k$ is
 5 no longer a constant c but now becomes k dependent. When one takes the $+$ sign
 6 in Equation (2), short wavelengths travel faster than c and the radiation emerging
 7 from an analogue black hole originates inside the horizon. With the $-$ sign, short
 8 wavelengths are slower than c and the radiation starts as an in-going wave outside the
 9 horizon. Early numerical simulations (and subsequent analytic studies) employed such
 10 modified dispersion relations to show that the radiation escaping an analogue black hole
 11 is remarkably close to thermal for frequencies and temperatures which are smaller than
 12 the relevant scale set by Λ [137, 138]. This gives one confidence that the Hawking effect
 13 should still occur for real black holes, in spite of our ignorance of physics below the
 14 Planck length.

15 The next natural question was whether the thermal spectrum from an analogue
 16 black hole could be measured in the laboratory. To this end, a series of experiments were
 17 performed using a BEC accelerating through a waterfall type configuration (see [129]
 18 and references therein). These results remain somewhat controversial, as it has not
 19 yet been agreed whether the radiation occurs spontaneously or whether other classical
 20 noise sources are at play [139]. Nonetheless, the fact that features of the Hawking
 21 effect can arise in such a manner has been argued to be a remarkable and unexpected
 22 discovery unto itself. Related to this are classical experiments involving surface waves
 23 in open-channel flows where the stimulated Hawking effect can arise due to coherent
 24 input signals [125], [126] as well as turbulent noise on the water's surface [127].

25 *10.2. Beyond the Hawking effect*

26 In recent years, the scope of analogue gravity has broadened significantly. The aims
 27 at present are numerous owing to the diversity of systems encompassed by the field.

1 Roughly speaking, however, these goals fall into one of two categories: those which are
 2 system-oriented and those which are gravity-oriented.

3 *10.2.1. System-oriented studies* System-oriented studies aim to learn something about
 4 the physics specific to the analogue system being used. There are several reasons why
 5 this is interesting. I will illustrate some of these in the context of the experiments
 6 of [120] where an effect called *superradiance* was measured using the bathtub apparatus
 7 depicted in Figure 7.

8 Superradiance is a close relative of the Hawking effect, involving the extraction of
 9 energy from rotating or charged systems through the amplification of incident radiation.
 10 The basic mechanism behind superradiance can be understood using a simplified model
 11 of the bathtub vortex in which the water flows with velocity $\mathbf{v} = -D/r \mathbf{e}_r + C/r \mathbf{e}_\theta$. This
 12 says that the flow speeds up as the distance r from the plug hole decreases, where C
 13 and D are positive constants that determine the circulation and drain rate respectively.
 14 Ripples on the water’s surface with long wavelengths propagate at an approximately
 15 constant speed $c = \sqrt{gh}$, where g is the acceleration due to gravity, h is the water’s
 16 depth and a “long” wave in this context means $kh \ll 1$. The region where $\|\mathbf{v}\| > c$ is
 17 special since here, waves with positive frequency ω can have a negative frequency in a
 18 reference frame co-moving with the fluid, i.e. $\Omega = \omega - \mathbf{v} \cdot \mathbf{k} < 0$ is allowed. Since the
 19 sign of the wave energy is related to the sign of Ω , this means that a wave which started
 20 with positive energy far away from the vortex can have negative energy as it goes down
 21 the plug-hole [140]. But because energy in the system is conserved, this implies there
 22 must be a reflected wave escaping from the vortex which has more energy than the wave
 23 that was sent in. In other words, the wave gets amplified, and the energy required for
 24 this amplification is extracted from the system when it absorbs the negative energy.

25 Perhaps the most important lesson to come from the detection of this effect in
 26 the laboratory was how resilient it is against non-idealised conditions. In particular,
 27 the water wave analogy with black holes is only mathematically precise for shallow
 28 water waves (i.e. those with $kh \ll 1$) in an inviscid, irrotational fluid [141]. In any
 29 real experiment, all of these assumptions will be broken to varying extents. Most
 30 surprisingly, the detection of superradiance in [120] was actually performed for deep
 31 water waves, which satisfy $kh \gg 1$. These are strongly dispersive waves with the
 32 approximate dispersion relation $\omega^2 = g|k|$, which is not of the perturbative form of
 33 Equation (2). Hence, it is quite remarkable that a phenomenon anticipated within the
 34 regime of the analogy should still occur so far outside its domain of validity. It has
 35 since been demonstrated that a modified form of superradiance occurs for deep water
 36 waves [140], although the influence of having a rotational and viscous fluid remains
 37 to be fully understood. This is a common theme in many analogue gravity studies,
 38 where differing system properties lead to different incarnations of the effects under
 39 scrutiny. The gravitational analogy (based on a simplification of the system) motivates
 40 experiments, which in turn highlights aspects of the full fluid dynamics that are poorly
 41 understood. This then leads to theoretical investigations, opening the door to new

1 physics.

2 Another theme in the analogues is that progress in one system can spur on
 3 developments in others. Following the measurements of [120], the search continues
 4 for signatures of superradiance in non-linear optics [131], vortices in superfluids [142]
 5 and sound scattered by rotating disks [143]. Understanding how this phenomenon
 6 occurs in finite-sized systems is important since the trapping of superradiantly amplified
 7 modes can lead to instabilities, which has consequences for the complete non-linear
 8 evolution of a system. For example, it has been argued that vortex fragmentation in
 9 superfluids [142] and polygon instabilities around classical vortices [144] result from the
 10 trapping of superradiant modes. This illustrates how the analogy can lead not only to
 11 new discoveries, but also to new interpretations of recognised phenomena. All in all, it
 12 is a general misconception that to find new and exotic physics, one has to peer out into
 13 the depths the cosmos. Next time you hop out of the bath, just think that some of this
 14 physics might be happening (literally) right under your nose!

15 *10.2.2. Gravity-oriented studies* In the second class of studies, analogue systems are
 16 used as a test bed to extract lessons for real gravity. This is done principally to learn
 17 about the quantum mechanical behaviour of gravity (or the gravitational behaviour of
 18 quantum mechanics depending on who you ask!), in view of the absence of a theory
 19 which marries general relativity with quantum field theory. These studies are faced
 20 with a sizeable problem right from the get-go: analogue gravity is a framework which
 21 equates the dynamical equations describing waves moving through curved spacetimes
 22 and fluid-like media. However, it does not (in general) equate the dynamical behaviour
 23 of the spacetime itself to that of the fluid. There are, nonetheless, still lessons to be
 24 gleaned from this line of enquiry.

25 One can approach this problem by studying the *backreaction*: namely, the influence
 26 of fluctuations on the background they propagate through. All non-linear systems
 27 exhibit an intrinsic backreaction. For example, in the bathtub set-up in Figure 7, waves
 28 push water down the plug hole and reduce the total volume of fluid in the system,
 29 thereby changing the effective spacetime perceived by the waves [145]. Backreaction
 30 studies are particularly interesting in quantum systems, since they have the potential
 31 to reveal how fluctuations interact with quantum degrees of freedom in the underlying
 32 geometry. BEC analogues have received the most attention in the literature due to their
 33 simplicity and inherent quantum behaviour. For example, calculations employing BECs
 34 have been used to show:

- 35 • Backreaction approximations frequently employed in semi-classical quantum gravity
 36 do not always give the correct result [146],
- 37 • The black hole information paradox (see e.g. [147] for an overview) can be addressed
 38 in an analogue system due to the entanglement of Hawking radiation with the mean-
 39 field condensate that gives rise to the effective spacetime [148],
- 40 • Analogue gravitational dynamics can emerge from the microscopic theory describing

1 the condensate (in the same vein that fluid mechanics emerges from interactions of
2 10^{24} atoms) [149],

- 3 • Quantum superpositions of analogue spacetimes are highly unstable, which suggests
4 why we do not observe them in nature [150].

5 In summary, analogue gravity is by no means a recipe to solve long-standing problems
6 in quantum gravity. But it often happens in searches for new physics that if we aren't
7 getting any answers, we aren't asking the right questions. And this kind of analogous
8 thinking is very good at prompting us to carefully consider what questions we're asking.

9 11. Will there be new physics? by Jim Baggott

10 Will there be new physics? Most certainly. Despite what some doomsayers might have
11 once wanted to argue, we are not yet at the end [10].

12 But this is not quite the question, is it? Though it might seem simple and really
13 rather straightforward, this is a question that needs some unpacking. For one thing, it's
14 directed at new 'foundational' physics, of the kind that transcends the current Standard
15 Models of particle physics (founded on quantum field theory) and inflationary Big Bang
16 cosmology (general relativity). In disciplines such as solid-state physics and quantum
17 information, new physics is happening all the time.

18 Whilst I anticipate that there will indeed be new foundational physics, I can't tell
19 you if new discoveries will be made during your lifetime, or whether these will in any
20 way resemble the speculations of contemporary theoretical physicists. This might seem
21 an oddly ambiguous conclusion given the recent successful discoveries of the Higgs boson
22 and gravitational waves. Until we realise that these discoveries are all *supportive* of the
23 current paradigms: they do not (yet) help us to transcend them. And future (rather
24 expensive) experiments currently at the evaluation, planning, or commissioning stages
25 travel more in hope than in expectation of new foundational physics.

26 Why is this? Here, I think, there is a simple answer. *Contemporary foundational*
27 *theoretical physics is largely broken* [151], [152], [153], [154], [63]. It offers nothing in
28 which experimentalists can invest any real confidence. Theorists have instead retreated
29 into their own fantasy, increasingly unconcerned with the business of developing theories
30 that connect meaningfully with empirical reality.

31 About forty years ago particle theorists embarked on a promising journey in search
32 of a fundamental description of matter based on the notion of 'strings'. Lacking any
33 kind of guidance from empirical facts, forty years later string theory and the M-theory
34 conjecture are hopelessly mired in metaphysics, a direct consequence of over-interpreting
35 a mathematics that looks increasingly likely to have nothing whatsoever to do with
36 physical reality. The theory has given us supersymmetric particles that can't been
37 found [155]. It has given us hidden dimensions [156], [157] that may be compactified at
38 least 10^{500} different ways to yield a universe a bit like our own [158]. And at least for
39 some theoretical physicists who I believe really should know better, it has given us a

1 multiverse – a landscape (or swampland?) of possibilities from which we self-select our
2 universe by virtue of our existence [159], [160].

3 Cosmic inflation was introduced as an elegant fix for the flatness, horizon, and
4 monopole problems but in truth it simply pushed these problems further back, to the
5 initial conditions of the universe at its Big Bang origin. Instead of fretting about the
6 fact that these initial conditions are likely to remain forever elusive, at least within
7 the context of the Big Bang model, why not simply render them unimportant or
8 irrelevant? Why not assume eternal inflation, giving us a multiverse with an infinity of
9 different sets of initial conditions, from which we self-select our universe by virtue of our
10 existence [161], [162], [163].

11 Although the history of theoretical physics reveals a general tendency towards
12 such higher speculations [164], I'm pretty sure there was a time in which this
13 kind of metaphysical nonsense would have been rejected out-of-hand, with theorists
14 acknowledging the large neon sign flashing WRONG WAY. There was surely a time when
15 theorists would have been more respectful of Einstein's exhortation: 'Time and again
16 the passion for understanding has led to the illusion that man is able to comprehend
17 the objective world rationally by pure thought without any empirical foundations – in
18 short, by metaphysics' [165]. Alas, instead we get a strong sense of the extent to which
19 foundational theoretical physics is broken. Both string theory and eternal inflation fix
20 on a multiverse and the anthropic principle as 'the solution'. This is judged by far too
21 many influential theorists working at some of the world's most prestigious institutions
22 as a virtue, rather than a vice [6, 166–168].

23 I believe real damage is being done. At a time when new ideas are desperately
24 needed, the dominance of one particular research programme (no matter how
25 fragmented) is extremely unhealthy. Other approaches, if not to a theory of everything
26 then at least to a quantum theory of gravity, are dismissed or treated as poor second
27 cousins, with the unwavering mantra that string theory is 'the only game in town' [169].
28 Perhaps conscious of the fact that these parts of contemporary theoretical physics
29 no longer show any interest in empirical data, some theorists prefer to reinterpret
30 the scientific method on their own terms, based on notions of 'non-empirical theory
31 confirmation' [170].

32 In the meantime, popular science periodicals feature an endless stream of multiverse
33 stories, pandering to an audience that may no longer be able to differentiate science from
34 fringe science or pseudo-science. The very credibility of science is under threat, at a time
35 when public trust in science and scientists is needed more than ever [171].

36 Yes, there will be new physics. Just don't expect current developments in
37 foundational theoretical physics to offer any clues anytime soon.

38 It is then legitimate to ask: 'If you're so sure there will be new physics, and it's
39 not going to come from the theorists, where *will* it come from?' Lacking any kind of
40 crystal ball, we are left to speculate. Historical progress in some scientific disciplines
41 can sometimes look like climbing a rope, hand-over-hand. There are moments in history
42 when the left hand of empirical data reaches up along the rope, pulling science upward

1 and leaving the theorists to play catch up. And there are moments when the right hand
 2 of theory reaches higher, encouraging the experimentalists to determine if the theory
 3 works, or not. The history of twentieth-century cosmology provides a nice illustration
 4 of this rope climbing act [172] . In this article I've argued that for the last few decades
 5 the right hand has been flailing around, unable to get a purchase on the rope and so
 6 unable to pull science in the right direction.

7 We therefore need to look to the left hand – to experiment – to pull us up out of
 8 this impasse. As to precisely where to look, my instinct is to avoid quantum mechanics.
 9 It is almost 100 years since Niels Bohr delivered his lecture on the shores of Lake Como,
 10 in which he befuddled his audience with his description of ‘complementarity’. Nearly
 11 100 years later we're still debating the status of the quantum wavefunction and, to
 12 my knowledge, there are simply *no* experimental data judged to be at odds with the
 13 predictions of the theory.

14 The same is not true of inflationary big bang cosmology, with its mysterious
 15 dark matter and dark energy, which together account for a mere 95% of the mass-
 16 energy of our universe. There exists the real possibility of disagreement, or at least a
 17 *tension*, between ‘early universe’ *predictions* of the Hubble constant derived from model-
 18 dependent analyses of temperature fluctuations in the cosmic background radiation,
 19 and ‘late universe’ *measurements* of the Hubble constant derived from observations of
 20 Cepheid variables and Type Ia supernovae in distant galaxies. If it exists, the tension
 21 is small (about 7-8%). Adam Riess has compared the situation to a civil engineering
 22 project that has gone disastrously wrong. Imagine the construction of a (metaphorical)
 23 bridge spanning the age of the universe, begun simultaneously on both ‘early’ and ‘late’
 24 sides of the divide. Foundations, piers, and bridge supports have been completed, but the
 25 engineers have now discovered that the two sides do not quite meet in the middle [173].

26 The evidence is qualified, and not all astronomers agree the extent of the tension,
 27 but instruments aboard the James Webb Space Telescope should soon provide clarifying
 28 answers. Naturally, the theorists have already been at work on a variety of ways to
 29 bridge the gap [174] . Potential solutions such as Early Dark Energy would seem to
 30 compound existing mysteries rather than provide an explanation. But whenever there
 31 is disagreement between theory and data, there is at least the prospect (if not the
 32 promise) of progress, eventually. And, in these circumstances, it is difficult to imagine
 33 how progress will be possible without some form of new physics.

34 **12. How big is Nature, and how much of it can we explore?**

35 **by Roland Allen**

36 In the "Great Debate" of only a century ago—on April 26, 1920—astronomer Harlow
 37 Shapley argued that the universe (as he defined it) consists entirely of the Milky
 38 Way [175]. Now, as a result of heroic efforts by other astronomers like those in Figure 8,
 39 and later Shapley himself, it is known that we live in an enormous universe that spans
 40 hundreds of billions of galaxies. This is a recent example of how we tend to underestimate

1 the scale of Nature, while overestimating our own importance and centrality.



Figure 8. Annie Jump Cannon with Henrietta Swan Leavitt, 1913. Their work provided a foundation for much of the 20th century astronomy which vastly expanded our view of Nature. Cannon manually classified a total of around 350,000 stars, and her stellar classification system, adopted by the the International Astronomical Union in 1922, is still being used. Henrietta Leavitt studied the images of 1,777 variable stars and discovered that the time period over which the brightness of the star varies is an accurate measure of the star's intrinsic brightness. This critically important discovery led to many other major discoveries in astronomy by Edwin Hubble and others, including the fact that the universe is expanding and that are galaxies outside the Milky Way. Credit: AIP Emilio Segre Visual Archives, Shapley Collection.

2 On the other hand, we also have to be wary of another fallacious human tendency,
3 which has been equally prevalent throughout history – the inclination to invent
4 extravagant fantasies which are satisfying but unrelated to reality.

5 Here, as we consider the recent surge of interest in various candidates for a
6 multiverse, let us attempt to evade the Charybdis of mindless reactionary opposition
7 and the Scylla of self-indulgent fantasizing. It is useful to adopt the classification scheme
8 of Max Tegmark [176], [168], who has given due credit to the principal originators. But
9 it is also helpful to break some of his levels into different versions, from most to least

1 convincing. Each multiverse at a given level contains the others at lower levels.

2 With the definitions given below, we will argue that:

3 (i) A person who is fully knowledgeable about the subjects is *compelled* by logic
4 to accept the reality of multiverses 1- and 3. Furthermore, not to accept these views of
5 Nature may be potentially harmful to the progress of science, in the same way that not
6 accepting evolutionary biology would be potentially harmful to biology and medicine,
7 and not accepting the Copernican interpretation of planetary motion would have harmed
8 the progress of astronomy.

9 (ii) A fully informed person will also find multiverses 1 and 2 quite plausible – but
10 reservations are understandable.

11 (iii) Multiverses 1+ and 4 are worthy of consideration but far removed from present-
12 day science.

13 There is insufficient space here to do justice to the hundreds of important papers
14 on this subject, but the multiverse concept has received such wide attention (especially
15 during the past decade) that the main references are easily found on the internet, along
16 with reviews, news articles, and videos, and the leading work prior to 2014 is credited
17 in Ref. [168].

18 *12.1. The level 1 multiverse exists beyond our horizon*

19 A level 1- multiverse—with an expanse reaching far outside our observable universe—has
20 now become just as compelling as a spherical Earth. I.e., after the remarkable
21 astronomical discoveries of the past 25 years, arguing against a level 1- multiverse would
22 be just as plausible as arguing for a flat Earth with edges a few centuries ago.

23 The observed flatness of our observable universe, plus the observed acceleration of
24 its expansion, implies a vast region beyond our event horizon that we will never be able
25 to observe directly. The full extent of space then deserves to be called a multiverse,
26 inhabited by many other parallel universes having the same laws of physics as our own,
27 but very different outcomes in their cosmological structures and historical development.

28 When the quite credible theory of inflation is added, this region is further expanded
29 by many orders of magnitude. Whereas a 1- multiverse might contain more than a
30 million universes like our own, a level 1 multiverse might contain more than 10^{75} , since
31 inflation requires expansion by a factor of about 10^{25} or more.

32 Furthermore, it is not required that space have positive curvature. If it has zero
33 or negative curvature, space will be infinite. Tegmark has noted that an *exactly* flat
34 universe would imply infinite extent with an infinite number of parallel universes. He has
35 further noted that the laws of physics seem to imply *ergodicity*, so that all possibilities
36 would be almost precisely realized—or even precisely realized—or even precisely realized
37 an infinite number of times—if one takes into account quantum limitations on possible
38 states. We regard such a 1+ multiverse as being a fascinating but less than fully
39 convincing hypothesis.

40 As Tegmark and others have pointed out, even if we cannot *observe* a parallel

1 universe, we can *infer* its existence if it inevitably follows from a theory and set of
 2 observations that have achieved the status of being completely trustworthy (in any
 3 reasonable sense). The theories and techniques used in cosmology have collectively
 4 reached this status, in the present context, even if separate components are still being
 5 challenged. Most informed members of the astronomy community would agree that
 6 there is a type 1- multiverse as defined here (although many might prefer to use different
 7 terms). And it appears that a majority of the community would accept inflation, with
 8 its implication of a truly vast number of parts like our own observable universe.

9 Is it possible for a sufficiently advanced civilization to communicate or travel
 10 between different parts of a level 1-, 1, or 1+ multiverse? Since they lie on the same
 11 spacetime manifold, and since this manifold can in principle be connected by Einstein-
 12 Rosen wormholes, communication or transport is in principle achievable if a technology
 13 is developed to create and traverse wormholes. According to the work of Thorne and
 14 coworkers and others [177], this must include an exotic antigravity mechanism to prevent
 15 collapse of the wormhole.

16 However, even if such a technology could be achieved, there is another limitation
 17 similar to the one implied by the results of Morris, Thorne, and Yurtsever [178]. Namely,
 18 a wormhole of the kind they consider must have been created, with its ends placed
 19 separately in the two universes, before they are causally disconnected. For two universes
 20 which are currently well separated in an inflation scenario, this means within about the
 21 first 10^{-32} seconds of the universe's existence. Since advanced civilizations cannot evolve
 22 in 10^{-32} seconds the only possibility for traveling across to another place in the type 1
 23 multiverse would be discovery of a primordial wormhole that was somehow created by
 24 exotic processes in the early universe, and then preserved by exotic physics.

25 Can our remote descendants nevertheless overcome these limitations and develop
 26 the technology to travel across the level 1-, 1, or 1+ multiverse? This would require
 27 somehow shooting a wormhole across from our place on the spacetime manifold to a place
 28 perhaps 10^{12} or 10^{20} light years away, and puncturing the manifold there to provide an
 29 entry for the wormhole. This would require physics far beyond anything currently being
 30 discussed in serious publications. But physics has come so far in the past two centuries
 31 that it is impossible to put firm limits on what might be achieved in the truly distant
 32 future.

33 If one could in fact project wormholes across the spacetime manifold, there would,
 34 of course, be more mundane applications like time travel and rapid transport across
 35 galaxies.

36 *12.2. The level 2 multiverse explains why we can exist*

37 Suppose that there is a "primal theory" underlying current physics, in which the laws
 38 (including physical constants) are ultimately determined by the structure of an internal
 39 space of some kind. A particular version of this structure essentially acts as the genome
 40 for a universe, in which it is embedded at every point (just as the genome of a human

1 being is embedded in each cell). The complete set of possible internal structures yields
 2 an ensemble of universes, and this is a type 2 multiverse. String theory can be regarded
 3 as a toy model of such a primal theory, with a 6-dimensional internal space and a
 4 landscape of 10^N internal spaces and universes, perhaps with $N \sim 500$.

5 A primal theory with a large multiverse is plausible because it can explain why so
 6 many things in our universe are just right for our existence, in the same way that our
 7 planet Earth is just right for life to evolve and survive – unlike nearly all of the thousands
 8 of others that have been discovered – and even in the same way that particular regions
 9 on Earth can sustain abundant life.

10 The type 2 multiverse has actually produced one successful prediction, for the
 11 approximate density of the dark energy [93], [179], [180].

12 How can we possibly envision exploring another universe with different laws? There
 13 is an obvious fundamental principle:

- 14 • One part of a multiverse can be accessed from another part only if they can somehow
 15 be connected.

16 This appears to mean that a different part of a level 2 multiverse could only be reached
 17 by a probe which somehow passes through the internal space, on a length scale that
 18 is presumably comparable to a Planck length. An ordinary probe *into* the internal
 19 space would be a dead-end trip, like a mission into a black hole. What is required is a
 20 journey *through* internal space and across to another place in the multiverse – through
 21 a topological funnel in a D -dimensional manifold that is analogous to a wormhole in
 22 4 -dimensional spacetime, except that the external spaces on the two sides can have
 23 different numbers of dimensions and different laws. Such a topological object might be
 24 called a "rabbit hole" because it would lead to a such an alien world. Creating or finding
 25 such an object, and making use of it, is a task for a supremely advanced technology.

26 *12.3. The level 3 multiverse is required by quantum mechanics*

27 A half century ago, when the present author published a brief positive comment on the
 28 Everett interpretation of quantum mechanics [181], this interpretation was dismissed
 29 and even ridiculed by nearly everyone, as too bizarre to take seriously. The Copenhagen
 30 interpretation was generally accepted and regarded as noncontroversial — perhaps
 31 because Niels Bohr, shown in Figure 9, was so widely revered, or perhaps because
 32 of its nebulousness. Hugh Everett, although now admitted by many to the pantheon of
 33 genius, was originally so unappreciated that, after a relatively early death, his ashes
 34 were discarded in the trash (by his wife, in accordance with his own wishes). This may
 35 exemplify the effect of personality on historic developments.

36 More recently, in an informal poll by Tegmark at a 2010 Harvard talk. the
 37 outcome was 0 for the Copenhagen interpretation, 3 spread over a set of other
 38 heavily promoted interpretations, 16 undecided or "other", and 16 for the Everett
 39 interpretation [168]—indicating that Copenhagen and Everett have swapped positions
 40 among those who have thought carefully about this issue.

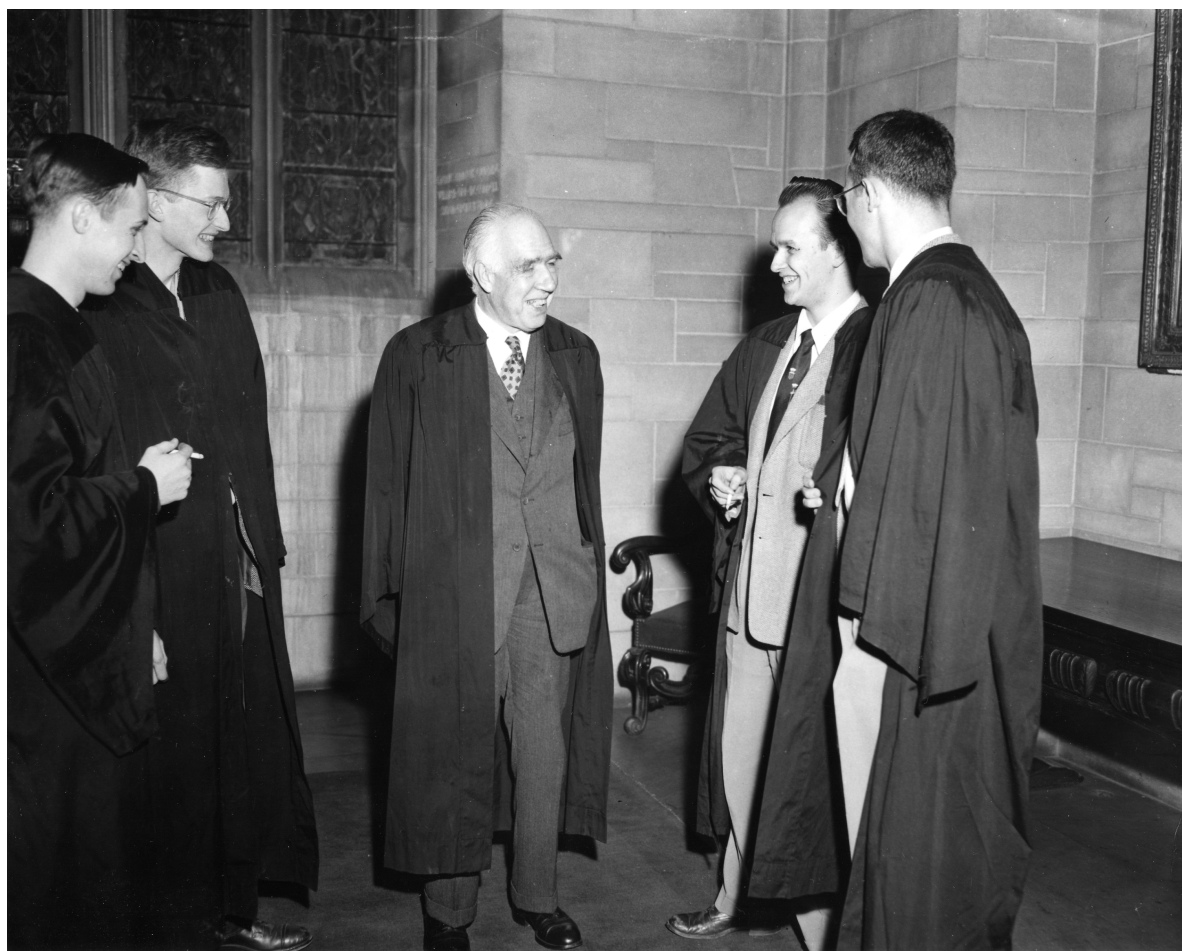


Figure 9. Hugh Everett, author of the Everett interpretation of quantum mechanics, standing immediately to the right of Niels Bohr, presumed author of the Copenhagen interpretation. ("Right" and "left" here are as seen by a viewer of the photo.) On the far left is the distinguished relativist Charles Misner, and to his right the distinguished mathematician Hale Trotter, with David K. Harrison at the far right. Photograph by Alan Richards, courtesy AIP Emilio Segre Visual Archives.

1 It was never clear what the Copenhagen interpretation really meant, but a common
 2 interpretation of this interpretation is the more specific ensemble interpretation [182]:
 3 A quantum state describes only an ensemble of similarly prepared systems, and not
 4 an individual system. According to this assertion, there is no place in physics for
 5 individual systems. It is amazing that this could have been accepted as the standard
 6 view, when it is in flagrant logical contradiction with the actual language and practice
 7 of physicists—who commonly refer to the quantum states of individual systems, from
 8 particles and ions in traps to macroscopic materials.

9 Einstein was not so much disturbed by the *indeterminism* of quantum mechanics as
 10 he was by its *incompleteness*, as defined by the following statement: "... every element of
 11 the physical reality must have a counterpart in the physical theory. We shall call this the
 12 condition of completeness." Einstein saw that quantum mechanics in the Copenhagen

1 interpretation fails to satisfy this reasonable condition. We might add that it also leads
2 to *inconsistency* in how we describe the world using the language of physics.

3 Another prevailing view was that an individual system has a quantum state,
4 but that this state somehow collapses to a single outcome during a measurement
5 process—and it is again amazing that such a patently absurd idea could have been
6 accepted for so long by so many people.

7 The Everett interpretation states that quantum mechanics can be accepted just as
8 it is, with no need for embellishments like wavefunction collapse or philosophizing [183].
9 But the attempts to evade it have produced a torrent of verbiage over the past half
10 century, in a large number of articles, books, and discussions having no scientific impact.
11 The title of a talk and paper by Tegmark neatly summarizes the choice between a clean,
12 well-defined interpretation and the many nebulous attempts at alternative descriptions:
13 "Many Worlds or Many Words?" [184].

14 Objections to the revolution in thinking required by the level 3 multiverse are
15 reminiscent of objections to the Copernican and Darwinian revolutions. In each case,
16 there have been byzantine intellectual constructions to avoid a picture that is far simpler,
17 but counter to misplaced intuition, in trying to understand the motion of the planets,
18 the fossil record, or, in the present case, wave-particle duality.

19 How can we explore other parts of the level 3 multiverse? It is hard to imagine
20 how we can overcome the decoherence of our macroscopic worlds and probe a different
21 Everett branch. Even if we had a wormhole that extended back to a past time t , we
22 could only start a new Everett branch at t rather than joining the previously existing
23 branch. But we can fantasize that a technology of the very remote future, perhaps with
24 a nonlinear or other exotic extension of quantum mechanics, might be able to tunnel
25 across Hilbert space to a different state vector.

26 *12.4. The level 4 multiverse consists of all that is possible*

27 Multiverses 1, 2, and 3 all live on the same basic spacetime manifold as ourselves
28 (extended to D dimensions). But a mathematical physicist can imagine universes
29 based on other mathematical structures, and even that all mathematical possibilities
30 are realized. According to Tegmark's formulation [168], "The Mathematical Universe
31 Hypothesis implies that mathematical existence implies physical existence. This means
32 that all structures that exist mathematically exist physically as well, forming the Level
33 IV multiverse."

34 At this point, of course, one has passed far beyond the requirements of observation
35 and logic, into a mode of thinking that is natural for a mathematical physicist, but to
36 others will suggest that the roles of mathematics and the reality of Nature have been
37 reversed—since it appears that mathematics, a human construction founded on human
38 experience, is embedded within Nature, rather than the other way around.

39 The current status of the level 4 multiverse, therefore, is that it can be a
40 source of inspiration (and entertainment), but is far removed from normal science.

1 Nevertheless, we can reflect for a moment on what it would mean to explore another
 2 type 4 universe—for example, one based on cellular automata [185], [186]. According
 3 to the fundamental principle above, we can reach another part of the level 4 multiverse
 4 if it can somehow be connected to our universe. Since we are now thinking within
 5 a purely mathematical context, this means a mathematical point of contact. In the
 6 most general case this might mean a retreat all the way back to set theory, but in the
 7 present example it would mean a causal progression in a timelike direction. We can then
 8 fantasize using this mathematical connection to somehow tunnel across the ultimately
 9 intimidating space of all mathematical constructions – perhaps through a dragon hole,
 10 named after a creature with the same magical power and current degree of reality as
 11 the level 4 multiverse.

12 If we back away from the statement at the top of this subsection to a *limited* set of
 13 alternative mathematical possibilities, we are contemplating a 4- universe which requires
 14 less stretching of credibility. We only have to accept that our single spacetime manifold
 15 is not alone in the entire expanse of all that exists.

16 *12.5. The progressive enlargement of our worldview*

17 Here we have argued that the level 1- and 3 multiverses have become a proper part of
 18 science, because they are implied by observation, experiment, and logic. For example,
 19 cosmology in the level 1- description has now become a thoroughly convincing and
 20 quantitative science.

21 The same is true of quantum theory in the level 3 description, as demonstrated by
 22 increasingly precise quantitative tests and increasingly sophisticated demonstrations of
 23 entanglement at a distance (Ref. [187] and references therein). At this point, in fact,
 24 a resistance to the natural Everett framework in thinking about quantum mechanics
 25 might be a mild impediment in developing quantum technologies for communication,
 26 computing, etc., in the same way that resistance to the theory of evolution can be an
 27 impediment to developing biological and medical technologies. In both cases a clean
 28 way of thinking can be more effective than one impeded by philosophical reservations.
 29 One expects that a deeper theory underlying current quantum physics will eventually be
 30 discovered, but the successful basic predictions of quantum physics must still hold up,
 31 since they have been so well tested – in the same way that the description of planetary
 32 motion by Newtonian dynamics survived the deeper theory of Einstein.

33 The level 1 and 2 multiverses have some plausibility for the reasons given above
 34 and in much more extensive treatments, including those cited here.

35 The level 1+ multiverse is worthy of consideration because we do not know if our
 36 full spacetime manifold has positive, zero, or negative curvature, and in the last two
 37 cases it has infinite extent.

38 In entering the level 4- multiverse, we finally leave our own (D-dimensional)
 39 manifold and envision that there is more to the entire extent of Nature. And if we
 40 are still bolder, we can entertain the thought of Tegmark’s far-reaching Mathematical

1 Universe Hypothesis and the resulting level 4 multiverse.

2 Over the years there have been fears of invasion from another planet, as in Orson
 3 Welles' "War of the Worlds" radio broadcast in 1938 which frightened hundreds of
 4 thousands of people. What is the possibility of an invasion from another *universe*? The
 5 discussions above imply that there may be a "universe protection principle", resulting
 6 from the fact that the physics required is far beyond anything we can currently imagine.
 7 For example, an attempt to traverse even the type 1- multiverse appears to require the
 8 implantation of both ends of the required wormhole in the required locations—one near
 9 us and the other near the distant aliens—before they are separated by cosmic expansion.
 10 Similarly, type 2 universes have been separated since the Big Bang—or have always been
 11 separated—and type 3 universes have been separated since the moment of decoherence.
 12 Type 4 invaders would find our world quite inhospitable (even more so than those from
 13 a different type 2 universe), and they would find the journey even more difficult. It is
 14 probably also safe to assume that beings with unimaginably advanced technologies will
 15 be above trivial territorial ambitions.

16 As science enlarges our view of Nature, there is often an emotional back reaction,
 17 as in Walt Whitman's "When I Heard the Learn'd Astronomer":

18

19 *When I heard the learn'd astronomer,*
 20 *When the proofs, the figures, were ranged in columns before me*
 21 *When I was shown the charts and diagrams, to add, divide, and measure them,*
 22 *When I sitting heard the astronomer where he lectured with much applause in the*
 23 *lecture-room,*
 24 *How soon unaccountable I became tired and sick,*
 25 *Till rising and gliding out I wander'd off by myself,*
 26 *In the mystical moist night-air, and from time to time,*
 27 *Look'd up in perfect silence at the stars.*

28 The appropriate response is from Feynman:

29 Poets say science takes away from the beauty of the stars – mere globs of
 30 gas atoms. I too can see the stars on a desert night, and feel them. But do
 31 I see less or more? The vastness of the heavens stretches my imagination
 32 - stuck on this carousel my little eye can catch one-million-year-old light.
 33 A vast pattern – of which I am a part... What is the pattern, or the
 34 meaning, or the why? It does not do harm to the mystery to know a little
 35 about it. For far more marvelous is the truth than any artists of the past
 36 imagined it.

37

Richard Feynman

38 Whitman was a better master of language, but Feynman had the wiser perspective.
 39 For those with emotional reactions against the modern scientific worldview, it should
 40 be emphasized that we are enhanced rather than diminished. All the past and future
 41 revelations about the full scale of Nature, and our own place in Nature, should lift

1 our spirits and enrich our lives. And we should not be any more uncomfortable with
 2 quantum reality than we are with the fact that we are rapidly moving through space,
 3 by more than 200 kilometers every second, or the fact that our remote ancestors were
 4 one-celled creatures—facts which many first rejected as absurd.

5 Accepting quantum mechanics *per se* without philosophical boilerplate or angst
 6 (i.e., the Everett interpretation), or, when required, accepting other aspects of
 7 a multiverse, has no implications for daily human behavior, in the same way
 8 that acceptance of biological evolution, the implications of neuroscience for human
 9 consciousness and free will, etc. will not have direct impact on how we live. But,
 10 in the long run, we will benefit from a worldview that is logically and scientifically
 11 consistent, free of fuzzy thinking and intellectual dishonesty.

12 Please note that in Fig. 6 Bohr and Everett are smiling at one another. Let us
 13 continue this tradition with tolerance for those who, at the moment, have differing points
 14 of view. According to the Everett interpretation, the answer to the question of Ed Fry
 15 earlier in this paper is that the photon approaching a filter merely heeds the injunction
 16 of Yogi Berra, "When you come to a fork in the road, take it". But we should also
 17 remember that Ed has followed in the tradition of a long line of distinguished physicists
 18 like Richard Feynman, who once said "Nobody understands quantum mechanics".

19 **13. Towards a machine that works like the brain: The Neuromorphic** 20 **Computer by Ivan K. Schuller, Sharon Franks, Oleg Shpyrko and Alex** 21 **Franco**

22 “Moore’s law”, the doubling of computational power every year and a half, has fueled
 23 the large explosion in the use and manipulation of data in our everyday lives. However,
 24 it is widely agreed that in the next two decades a “Moore’s crisis” will develop, in
 25 which the continuous improvement in computational power and the exponential decrease
 26 in cost will slow down dramatically. For this reason, a worldwide quest to find new
 27 computational paradigms is underway. “Neuromorphic computing” refers to a scientific
 28 aspiration to develop a computer that works like the human brain. Why this aspiration?
 29 What makes it so challenging? What is the role of physics in this ambitious undertaking?

30 We humans are generating and using data at ever-increasing rates. Yet current
 31 technologies can no longer keep pace with society’s ever-growing computational needs.
 32 We will need to develop entirely new types of computers that work differently – and
 33 far more efficiently [188] – than those we use today. This is where we can look to the
 34 human brain for inspiration.

35 Our brains are not only capable of rapidly deriving meaning from complex inputs,
 36 they do so using remarkably little power. The brain is extraordinarily energy efficient.
 37 Any viable solution to meeting projected demands for computational power will need
 38 to be energy efficient. Why the need for greater energy efficiency? The principal reason
 39 energy efficiency is vital is because conventional, energy-hungry computers generate
 40 vast amounts of heat [189]. If not dissipated, the heat interferes with the functioning

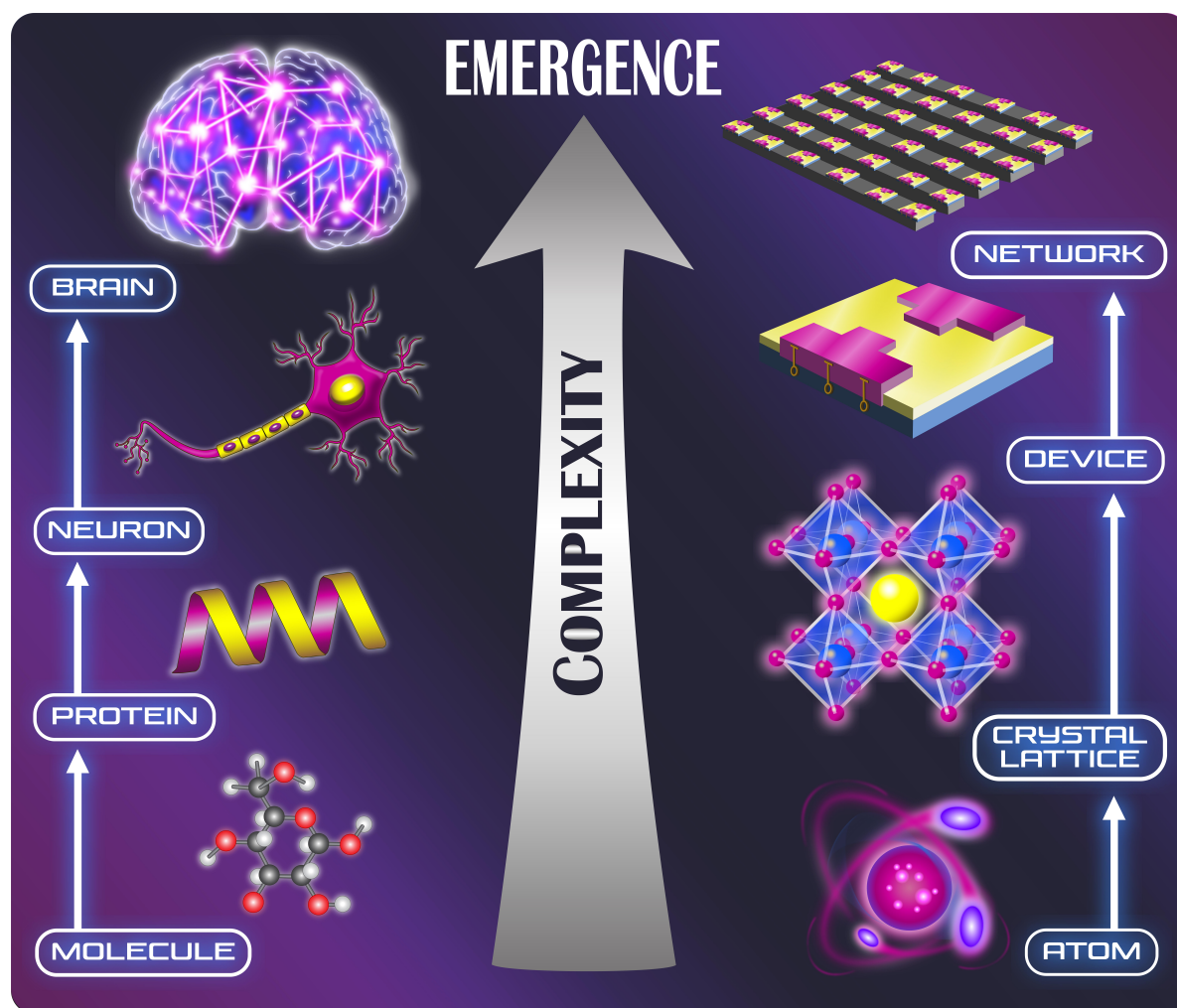


Figure 10. Fig. 1 (left) The biological brain is an emergent system which cannot be understood by considering the constituent parts (neurons, proteins, molecules) alone. To achieve a high degree of efficiency, the brain requires highly complex coordination across various length scales. (Right) Brain-inspired computing aims to achieve such an emergent behavior, considering the properties of quantum materials across many length scales to achieve an efficient paradigm of computing. Credit: Alex Frañó, Oleg Shpyrko, Mario Rojas Grave de Peralta, and Ivan K. Schuller.

1 of the computer. Using current technology, to build a reasonably-sized computer – for
 2 example, one that is not the size of an aircraft carrier – with capabilities of the human
 3 brain, would require packing the hardware so closely that the heat-dissipation challenge
 4 would be insurmountable. An additional obstacle is that producing, manipulating,
 5 and storing large amounts of data consumes vast amounts of energy. It is estimated
 6 that approximately 10% of the world’s energy consumption is now used for data
 7 manipulation. Energy use for data manipulation continues to increase with time, as
 8 society’s demand for computational power seems to be insatiable.

9 In order to build a neuromorphic computer, we need devices that function like the
 10 brain’s synapses, neurons, axons, and dendrites. In fact, such artificial brain components

1 already exist using conventional hardware [190, 191]. The challenge of making these
2 hardware constructs as energy efficient as the brain still looms.

3 The human brain requires only about 20 watts and contains approximately 10^{11}
4 neurons and 10^{14} synapses, so it requires a piddling 0.1 picowatts (10^{-13} W) per synapse.
5 To achieve comparable energy efficiency in a computer, devices based on entirely new
6 “quantum materials” are showing promise.* These new materials enable behaviors and
7 functionalities—non-linear, tunable processes—that we need to understand, and eventually
8 control and exploit. Such control is particularly important at nanoscale dimensions,
9 where non-linear behavior can induce high thermal gradients that push materials very
10 far from equilibrium. Understanding and controlling the behavior and thermodynamics
11 of nanoscale materials and devices far from equilibrium is where physicists are poised
12 to make paradigm-shifting contributions. Ultimately, the realization of neuromorphic
13 computing as a disruptive technology will require intensive, sustained collaboration
14 among physicists, materials scientists, device designers, systems engineers, computer
15 experts, mathematicians, biologists and neuroscientists. Inspiration from biological
16 systems, combined with scientific innovation, and fueled by the engagement of creative
17 minds may one day fulfill the dream of developing a machine that works like the human
18 brain [192–198].

19 **14. What can we say about the “Value of Information” in Biophysics?** by
20 **Lázaro A. M. Castanedo, Peyman Fahimi and Chérif F. Matta**

21 Herein follows a flavour of a few seemingly fertile ideas from a voluminous literature of
22 potential import in the development of biophysics. We demonstrate how some aspects
23 of a theory developed by engineers to address problems in communication engineering
24 are transferable to the realm of biology. Might *the specific problems of biology* return
25 the favour one day, suggesting an extension of the classical theory of communication.

26 **14.1. Early Hints for a Central Role of “Information” in Biology**

27 Modern biology and biochemistry textbooks abound with phrases like *genetic code*,
28 *genetic message*, *genetic information*, *replication*, *transcription*, and *translation*
29 reflecting biology’s celebrated central dogma [199], that genetic information is passed
30 unidirectionally from DNA to RNA to protein. A mutation is a *change in the genetic*
31 *information* or an error in the *copying* of this information, either spontaneously or as a
32 result of interaction with radiation, mutagens, or viruses. These information-theoretic
33 sounding phrases can be traced-back to Erwin Schrödinger’s influential monograph *What*
34 *is Life?* [200] in a section titled *The Hereditary Code-Script (Chromosomes)*.

35 In 1928, Frederick Griffith discovered that dead *pneumococci* carry a substance he
36 termed a *transforming principle* that is able to transmit *heritable* virulence in non-

*For further information on a project dedicated to the development of Quantum Materials for Energy Efficient Neuromorphic Computing see <http://qmeenc.ucsd.edu>

1 virulent strains of the live bacteria. Ironically, Schrödinger’s book appeared in the
 2 same year (1944) as the definitive paper by Oswald Avery, Colin MacLeod, and Maclyn
 3 McCarty establishing DNA as the *transforming principle* and, hence, that DNA is the
 4 physical carrier of the genes [201]. Remarkably, however, the book predates by almost
 5 a decade the first reports of the discovery of the double helical structure of the DNA
 6 polymer by James Watson and Francis Crick [202], and – simultaneously - by Rosalind
 7 Franklin, Raymond Gosling [203] (and Maurice Wilkins) – the discovery that suggested
 8 an actual implementation of a code-like mode of operation for DNA [204], [205], [206].
 9 Just a year later, the direct correspondence between the DNA language and its protein
 10 translation was proposed by the Russian physicist George Gamow [207] (although the
 11 details of how this is achieved are now known to be different than Gamow’s lock-and-key
 12 proposition).

13 Schrödinger concludes this section by describing chromosomes with the words:
 14 “[t]hey are law-code and executive power or, to use another simile, they are architect’s
 15 plan and builder’s craft in one” [200]. The brilliant experiments of Leonard Adleman
 16 in the 1990’s showed how DNA can be programmed into actual software to solve the
 17 traveling salesman problem numerically in the test-tube [208].

18 Today, following a terminology that appears to have been coined by Michael
 19 Polanyi, the distinguished physical chemist and philosopher, DNA is often referred to as
 20 the *blueprint* of life. [209] But a blueprint is essentially condensed *information* with the
 21 *potential* to give rise to a physical object if executed. It need not even be complete since
 22 the code’s implementation interacts with the environment in producing the resulting
 23 individual, as captured by the popular phrase “*Nature and nurture*”.

24 14.2. The Quantity of Information Stored in Nucleic Acids and Proteins: Syntax

25 Coincidentally, the end of the 1940s also saw the birth of Claude Shannon’s (classical)
 26 “Information Theory” [210], [211], a theory originally conceived in an engineering context
 27 to optimize the transmission of information through electrical wires. It did not take
 28 long for scientists to realize the relevance of this nascent theory to the realm of
 29 biology [212], [213], [214], [215], [216] [217], [218].

30 The intellectual atmosphere that catalyzed this appropriation was, perhaps,
 31 epitomized by the position of Michael Polanyi, who has argued very strongly against
 32 a strong reductionist approach to biology. Polanyi was simply not convinced of the
 33 possibility, even in principle, of reducing biology to chemistry and then to physics
 34 (classical electromagnetic theory and quantum mechanics), where each level represents
 35 a “more fundamental” underlying level of description [209], [219]. For Polanyi, a living
 36 system is analogous to a “machine” in many respects, *i.e.*, to a “mechanism” that
 37 operates in full compliance with the laws of physics and chemistry but within “boundary
 38 conditions” that are in themselves *not reducible* to such laws (despite not violating
 39 them) [219].

40 After arguing that a watch, for example, is more than just the atoms that compose

1 it since its design as a functioning time measuring device is *not* a consequence of the
 2 laws of physics, Polanyi transits to biology by the following revealing statement: [219]

3 *Now, from machines let us pass on to books and other means of*
 4 *communication. Nothing is said about the content of a book by its physical-*
 5 *chemical topography. All objects conveying information are irreducible to*
 6 *the terms of physics and chemistry.*

7 Clearly a theory of biology should somehow incorporate aspects of Information Theory
 8 since important aspects of its essence are simply boundary conditions that cannot be
 9 reduced to the laws of physics and chemistry. Biopolymers such as DNA, RNA, or
 10 proteins are a case in point. The sequence of the monomers composing those polymers
 11 is “dictated” over millions of years of evolution by unknown environmental factors and
 12 is now a “given”, intrinsic to the individual from the start of its existence. The elevated
 13 temperatures at which biological systems operate will quickly destroy any quantum
 14 coherence of entangled quantum states [220] leaving classical information theory [210]
 15 as the appropriate framework within which to study biological information. Before
 16 proceeding further, a clarification is needed. While chemical composition is irrelevant
 17 for the intended operation of a watch, in the case of the DNA, chemical structure
 18 is indispensable for its function (otherwise, for instance, how could DNA be a good
 19 substrate for the DNA polymerase or transcriptase?). The watch-DNA analogy is only
 20 meant to underscore that the *information* carried by the genetic material is independent
 21 of the underlying substrate and the actual physical mechanisms are independent of the
 22 chemical composition.

23 Influenced by Polanyi’s philosophy, Lila Gatlin wrote her classic monograph
 24 “*Information Theory and the Living System*” [213]. The physical transmission of
 25 information from a source (e.g. DNA) to a recipient (e.g. the ribosome and eventually
 26 a protein, via mRNA) is accompanied by “noise” which may result in loss or destruction
 27 of some information, that is, an increase in the entropy of the message. A machine such
 28 as a living cell can minimize noise by ensuring that the message to be transmitted has
 29 excess information, with effective repetition providing redundancy. Chargaff’s rules [221]
 30 predating the discovery of the double helix, stipulate that the composition of DNA must
 31 have equimolar amounts of the complementary bases, so $[A] = [T]$, and $[G] = [C]$, where
 32 A is adenine, T is thymine, G is guanine and, C is cytosine, and where the square
 33 brackets denote molar concentrations of a given base. (DNA would come to explain
 34 this through the Watson-Crick hydrogen-bonding complementarity rules, whereby A
 35 must bind to T and G to C.) However, there are no rules regulating the proportions of
 36 the AT pair with the CG pair. Thus, in real DNA, the composition is such that the
 37 concentration of AT and GC are generally different (i.e. $[AT]$ does not equal $[GC]$), and
 38 the proportion ($[AT]/[GC]$) characterizes the specific organism.

For a language consisting of N symbols, Shannon’s average information content per
 symbol in the message is given by the well-known relation: [210]

$$H_1 = -K \sum_{i=1}^N p_i \log_2 p_i \quad (2)$$

1 where if $K = 1$ and is dimensionless, H_1 is in bits (the unit adopted here), and the
 2 subscript “1” denotes that this is the average information per symbol. In Equation (2),
 3 if $K = k_B \ln 2$ (where k_B is Boltzman’s constant) then H_1 is in units of entropy – which
 4 actually connects physical entropy and information. It is worth noting that the common
 5 dimensionless unit of information, the bit, introduced above is short for “binary digit”.
 6 If the logarithm to base 10 is the one inserted in Equation (2) , the unit is termed the
 7 “hartley or Hart” in honor of Ralph Hartley, or the “dit” meaning decimal digit. Finally,
 8 if the natural logarithm ($\ln \equiv \log_e$) is used, the unit is the “nat”, i.e. the natural unit
 9 of information.

10 To maximize H_1 one has to equalize the probabilities of all the symbols $\{p_i\}$. The
 11 greater the departure from equiprobability, the smaller the information content of the
 12 message (to the extreme case where one symbol has a probability of 1 and all the rest zero
 13 probability, and no information is conveyed at all). In the English language, for example,
 14 the 26 letters appear with different frequencies, with “e” being the most common
 15 (probability $\sim 11\%$) and “q” the least probable (0.2%) where normalized frequencies
 16 are considered probabilities. English, therefore, has a lower information content per
 17 symbol than an “ideal” language would have with all the letters being equiprobable (p
 18 $= 1/26$). For an organism with the unlikely equiprobability of the four nucleobases, *i.e.*
 19 with $[A] = [T] = [G] = [C] = 25\%$, as in *E. coli*, $H_1 = -\log_2 0.25 = 2$ bits per symbol.
 20 This is the maximal information carrying capacity of a nucleic acid base.

The departure from equiprobability of base pairs means that the probabilities of
 each of the four individual bases in the genome differ from the ideal value of 1/4. Gatlin
 defined the redundancy in the genetic message due to a *departure from equiprobability*
 as: [213], [214].

$$D_1 \equiv H_1^{Max} - H_1^{Actual} \quad (3)$$

21 with the subscript “1” indicating this first “type” of redundancy.

22 Gatlin then defined a second type of redundancy, exhibited in the genome, the
 23 *departure from independence*. To illustrate what this means, let’s return again to the
 24 structure of the English language where, for example, the letter “q” is followed by “u”
 25 (e.g. *equal*, *quality*, or *equiprobable*) — thus the appearance of a given letter depends on
 26 the previous one. This is termed a first order Markov process (although higher orders
 27 of Markov processes exist, we limit ourselves to the first order for simplicity). Such
 28 a Markov process constitutes redundancy since it decreases the freedom of choice of
 29 symbols.

In the absence of this second type of redundancy, we have: [213], [214]

$$H_n^{ind} = - \sum_{i=1}^N \sum_{j=1}^N \cdots \sum_{n=1}^N p_i p_j \cdots p_n \log_2 (p_i p_j \cdots p_n) = n H_1 \quad (4)$$

30 implying that the total information content of the message is nothing but n times the
 31 average information content per letter or symbol.

Generally, however, there will be departures from this independence. Limiting the
 discussion to a first order Markov source only (with a memory $m = 1$), where the

probability of a given letter in the message depends only on the letter immediately preceding it in the sequence, the departure from independence is given by: [213] [214]

$$H_n^{dep} = - \sum_{i=1}^N \sum_{j=1}^N \cdots \sum_{n=1}^N p_i p_{ij} \cdots p_{(n-1)n} \log_2 (p_i p_{ij} \cdots p_{n(n-1)}) \quad (5)$$

where p_{ij} is the probability of appearance of the j^{th} letter given that the previous letter in the message is i . With some manipulations, the difference of Eqs. (3) and (4) gives: [213] [214]

$$D_2 \equiv H_2^{indep} - H_2^{dep} = H_1 - H_{Markov}, \quad (6)$$

1 where:

$$H_{Markov} = - \sum_{i=1}^N \sum_{j=1}^N p_i p_{ij} \log_2 (p_{ij}) \quad (7)$$

The total redundancy in a DNA sequence (due to two types of redundancies) is defined by:

$$R \equiv \frac{D_1 + D_2}{\log_2 4} = 1 - \frac{H_1^{actual}}{H_1^{ideal}} \quad (8)$$

2 where “actual” refers to the characteristic redundancy of the chosen language and
3 ideal refers to a language using the same letters but with all letters equiprobable and
4 independent.

5 Redundancy measures the constraints imposed by the structure of the language that
6 are designed to reduce transmission errors in a message expressed in that language. It
7 is conceivable that one of the measures of evolutionary “fitness” is how well an organism
8 has maximized R while keeping the genetic language sufficiently flexible to code for
9 its enormously complex structure. Since there is an inverse correlation between the
10 redundancy and the number of potential messages expressible in a given number of
11 symbols, a compromise must be struck.

12 Gatlin noted that at different steps in the evolutionary ladder organisms achieve this
13 (constrained) maximization of redundancy by different means. The higher the organism
14 is in the evolutionary tree, the more it achieves a higher R by keeping D_1 relatively
15 constant while maximizing D_2 . The converse is true for lower organisms which maximize
16 their redundancy mainly by maximizing D_1 . An enormous body of literature took these
17 ideas as its point of departure in the final decades of last century to classify organisms,
18 quantify differences between sequences, compare coding and non-coding regions of DNA,
19 and compare homologous sequences from different organisms. [215], [222]. All these ideas
20 that apply for nucleic acid also apply for proteins, but with an alphabet comprised of
21 20 amino acids, which if they were equiprobable and independent would transmit a
22 maximum of $\log_2 20 = 4.322$ bits per amino acid.

23 Exciting as it may be, the application of Shannon ideas to nucleic acids and proteins
24 is limited in a significant and fundamental way — information content is a measure of
25 entropy, no more.

1 14.3. *The Value of Information Stored in Nucleic Acids and Proteins: Semantics*

2 Mikhail Volkenstein stressed the limitations of information content/entropy, emphasizing instead how one must consider the *value* of information in biology, too (in contrast
3 to only the *quantity* of information). [223–226] Shannon’s theory quantifies the amount
4 of information (number of bits) in a message, but says nothing about the importance
5 of this information. Volkenstein quotes [the eminent Soviet evolutionary biologist] Ivan
6 Schmalhausen’s pertinent remark that
7

8 the current information theory has no techniques available to it for
9 evaluating the quality of information, although this factor is often of
10 decisive importance in biology. When an organism receives information
11 from the environment, first of all it evaluates this information from the
12 standpoint of its quality...

13 as “irrefutable” [227]. This statement remains essentially true today, and it is a task for
14 the future to construct a theory of the value of biological information starting, perhaps,
15 from where Volkenstein left off (*vide infra*).

16 Volkenstein realized that the effect on a recipient receiving information is a measure
17 of the value of the information. He exemplified this with a “fair traffic light”, meaning
18 one that is red and green for equal amounts of time. The emission of one bit of colour
19 information would cause considerably greater traffic to flow on a large avenue than on a
20 small side street. Thus identical information in the Shannon sense can have dramatically
21 different consequences depending on the receiving system [227].

Volkenstein relates the value of information to its irreplaceability, that is, non-
redundancy. He argues further that the value of the information increases gradually in
the course of evolution. He gives the following intriguing definition of the (dimensionless)
value of information as: [223], [225]

$$V = \log_2 \left(\frac{P_{final}}{P_{initial}} \right) \quad (9)$$

22 where $P_{initial}$ and P_{final} are the probabilities of producing a given effect or outcome
23 before and after the receipt of information by the receiving system. (See [225] and
24 references therein for the justification of choosing this definition). A reasonable “target”
25 for an organism is to live as long as possible, while the “goal” of DNA is eventual protein
26 synthesis.

27 New information is generated every time an individual of any given species is
28 conceived through sexual reproduction by receiving half of its genetic material from
29 its mother and half from its father. The act of sexual reproduction includes a series of
30 random events that are not easily traceable to the laws of physics and chemistry, e.g.
31 the decision of a particular male and female to mate. The selection of a mate can be
32 regarded as a Polanyi “boundary condition”, [209], [219] untraceable to (but of course
33 not violating) the laws of physics and chemistry (*vide supra*).

34 The form of Equation (9) allows for positive or negative values of information.
35 Imagine, for instance, that a professor, after spending an hour in class deriving an

1 equation, discovers a mistake at the very beginning of the derivation and closes the
 2 lecture by informing the students that the entire derivation was wrong.* This last piece
 3 of information invalidates all information passed on during the class, and hence, has a
 4 negative value. Value can also be a function of time. Information about an impending
 5 attack by the enemy's army is valuable (actionable) intelligence *before* the attack but
 6 worthless once it has happened. Further, repetition of the message before the attack
 7 has no value — it is totally redundant.

8 Let us examine how this idea of redundancy plays out in the eventual translation
 9 of a DNA message in a protein coding gene into the corresponding protein, assuming
 10 equiprobability of symbols for simplicity. First, in passing, we recast the trivial matter
 11 of there being three DNA letters per amino acid in terms of information theory. This
 12 minimal number of nucleotides per amino acid emerges from the ratio of the maximum
 13 information per letter of protein divided by the minimum information per letter of DNA,
 14 *i.e.*, $4.322/2.000 = 2.161$ which, as there are no fractional nucleotides, necessitates three
 15 nucleotides per amino acid.

16 Now, for a protein-coding gene containing n nucleotides, $H_1^{DNA} = n \log_2 4 = 2n$
 17 bits. When translated to a protein, this will correspond to $H_1^{protein} = \frac{n}{3} \log_2 20 = 1.44n$
 18 bits, *i.e.* there is a compression of the information on passing from DNA \rightarrow protein at
 19 even at the most basic level where all bases and amino acids are equiprobable. In other
 20 words, a redundancy of $1 - 1.44/2.00 = 0.28$ exists in the primary sequence of DNA
 21 gauged with respect to its protein translation, owing to the degeneracy of the genetic
 22 code. Hence there is an increase in the value of information at the protein level – under
 23 these idealized conditions – compared to the value in the DNA sequence.

24 On the other hand, non-redundant information is irreplaceable. Here is where the
 25 definition in Equation (9) comes into play. Take for example a point mutation (*i.e.* a
 26 mutation that changes the nature of only one of the three symbols (x, y, z) in a codon).
 27 If this mutation results in a significant change in the hydro-phobicity/philicity of the
 28 coded amino acid (measured by free energy of transfer from a polar to a non-polar
 29 medium or to the gas-phase) [228], [229], [230] then this mutation is poised to have
 30 drastic effects on the protein's overall three-dimensional structure. The value of the
 31 information replaced by this mutation is, consequently, high.

32 The degeneracy of the genetic code is primarily in position z , in other words,
 33 synonymous codons (codons coding for the same amino acid) usually differ in the third
 34 position, and hence the z -position is the least important (least valuable) position of a
 35 given codon. Meanwhile, the middle letter, y , determines whether the coded amino acid
 36 is hydrophobic or hydrophilic [228]: It is hydrophobic if this letter is pyrimidine (C or U)
 37 in the mRNA codon and hydrophilic if it is a purine (G or A). Furthermore, the middle
 38 letter is *unique* for a given amino acid (except for serine in which it could be either G
 39 or C), hence a mutation in the y -position almost always changes the amino acid. Thus,
 40 this letter is the most valuable since it is likely to have the most drastic consequence on

*This example is not original, it was read or heard by one of the authors (C.F.M.) who regrets that he is unable to recall the source to cite it.

1 the ensuing protein structure. Nature has fine-tuned the code in such a manner that the
 2 probability of replacing a residue by one with different hydrophobicity is minimized [224].
 3 Degeneracy plays a much wider role in biology as argued forcefully in an important
 4 review by Edelman and Gally [231]. In this review, the authors provide a tabulation of
 5 the degeneracy at 22 different levels of hierarchical organization in biological systems e.g.
 6 molecular (as the degeneracy of the genetic code), macromolecular (proteins with very
 7 different primary structure that can assume similar overall morphology and function), up
 8 to the macroscopic level of human and animal communication (see Table 1 of Ref [231]).
 9 In fact it is the very presence of degeneracy that provides the “raw material” for natural
 10 selection and evolution [231].

Alternatively, one can define the value of amino acids as measured by their
 irreplaceability in homologous protein from different species (conserved residues are
 more valuable). Originally, Volkenstein relied on Dayhoff’s matrices of amino acid
 replaceability in defining the value of a given amino acid, following Bachinsky, where
 the “functional similarity of amino acid residues (FSA)” is defined as [224]:

$$FSA = \left(\frac{2N_{ij}}{N_i + N_j} \right) \quad (10)$$

11 where N_{ij} is the number of times amino acid i is replaced by amino acid j within a
 12 set of homologous proteins, and where $N_{i,j}$ are the abundance of the i^{th} or j^{th} amino
 13 acid in the given set, respectively. The resulting (non-symmetric) matrices are $21 \times$
 14 21 in size (20 amino acids + a termination code). They are non-symmetric because the
 15 propensity to replace (mutate) amino acid i by j is not generally equal to the probability
 16 of replacing j by i in the course of evolution.

17 Using these matrices and definition (9), Volkenstein then estimates the FSA for
 18 every possible single-point mutation of every codon of the 64 codons of the genetic
 19 code. A code x,y,z can have 9 single point mutants (since we have 4 bases, one of which
 20 is already used, so the possible mutants are 3 per position \times 3 positions). If a single
 21 point mutation of a codon coincides with the same amino acid, a silent mutation, it is
 22 arbitrarily given an FSA = 100. The nine FSAs for every codon are then averaged (and
 23 divided by a numerical constant to retain a convenient magnitude), yielding q , defined
 24 as a measure of the codon irreplaceability. The value v of a residue is greater for smaller
 25 q . As an example, say the codon AAA (for lysine), yields $q = 0.74$. The value of this
 26 codon is then $v = (q + \frac{1}{2})^{-1} = 0.81$. Proceeding in this manner for all 61 unique x,y,z
 27 sense codons, the result is a genetic code table with a numerical value assigned for every
 28 coding codon [224].

29 If we now average the values of the (x_i, y_i, z_i) degenerate codons (different codons
 30 coding for the same amino acid), we get the value of the coded amino acid in a protein.
 31 (See Table 9.3, p. 264, of Volume II of Ref. [224]). Accordingly, the most valuable
 32 (the most irreplaceable) amino acid is tryptophan ($v_{Trp} = 1.82$) and the least valuable
 33 is alanine ($v_{Ala} = 0.52$) [224], [232]. Curiously, we note here in passing, that the partial
 34 molar volume as well as the quantum mechanically calculated molecular volume of the
 35 hydrogen-capped Trp side-chain happen to be the largest among all 20 amino acids,

1 while that/those of Ala are the smallest, [229], [230] a coincidence perhaps, but possibly
2 worth exploring.

3 The average *changes* in the hydrophobicities of amino acids resulting from
4 replacements of the type $x \rightarrow x'$ and $y \rightarrow y'$ indicate that the “least dangerous” mutation
5 is of the type $A \leftrightarrow G$ [232]. While there is a wealth of fascinating findings that we
6 skip in this brief essay, one that stands out is that evolutionarily older proteins such
7 as cytochrome c, unlike much more recent ones such as hemoglobin, tend to have a
8 higher value in species that are higher in the taxonomical tree, with humans at the very
9 top [224].

10 14.4. Closing remarks

11 Cannarozzi et al. [233] re-evaluated some of the measures of irreplaceability described
12 above using the much larger and more recent database of Jiménez-Montañó and He [234].
13 In doing so, Cannarozzi *et al.* [233] obtain an agreement of $\sim 87\%$ in the calculated values
14 proposed by Volkenstein who used a smaller and older database [224]. Thus it appears
15 that Volkenstein’s core ideas are essentially correct even on quantitative grounds. But
16 the field would benefit from a revisit using the most up-to-date and extensive data
17 and from the formulation of a full and consistent *Theory of the Value of Biological*
18 *Information*, a theory that can serve both biophysics and communication engineering.

19 Today, in 2023, our knowledge has soared to unprecedented heights. That the entire
20 human genome has been sequenced [235] is already considered history, not to mention
21 the sequencing of the full genomes of dozens of other species. Bioinformatics is a mature
22 field [236], [237]. UniProt [238], [239] annotates more than 20,000 proteins and their
23 properties and locations of their coding genes. It is well established that only 2% of the
24 genome consists of protein coding sequences while the rest of the genome does not code
25 for any protein (non-coding DNA, or ncDNA). Non-coding DNA represents the bulk of
26 nuclear DNA (98%), and its functions in living cells – if any – remain essentially an open
27 problem. What would be the effect of mutation on these ncDNA sequences and what is
28 their role in the first place? Are there information theoretic differences between coding
29 and non-coding DNA? Can information theory shed light on the function of repetitive
30 DNA segments (half of the human genome) such as tandem repeats of trinucleotides and
31 their roles in genetic diseases such as Huntington’s disease [240]? Are there information
32 theoretic differences between nuclear and mitochondrial DNA? What is the effect of
33 ncRNA on the translation step and its kinetics (and hence on protein folding)? And
34 what less obvious questions remain to be considered?

35 Irreplaceable (high value) amino acids must be crucial for the function of the
36 protein and, hence, obvious targets for drug design and for manipulations by site-
37 directed mutagenesis and/or *in vitro* directed evolution and for understanding genetic
38 disorders and viral and bacterial development of resistance (see [234] and references
39 therein). It is entirely possible that Equation (9) is an over-simplification, which invites
40 further investigation into the meaning of the value of information. Might this ultimately

1 lead to new physical theory, or perhaps even a sub-branch of the mathematics of
2 communication?

3 But the role of information theory in biology does not stop at analyzing sequences.
4 Information itself is physical, as Landauer taught us long ago [241], and to erase
5 it you need to expend energy. The energy to erase one bit is small ($k_B T \log 2$),
6 but if this erasure is repeated by a molecular machine at a high turnover rate, the
7 informational cost starts to be consequential. The old paradox of the extreme inefficiency
8 of the kidney compared to any other bodily organ can only be resolved by accounting
9 for the information theoretic cost of recognizing ions *e.g.* Na^+ to be selected and
10 sorted for excretion by the kidney [216], [217], [218]. These ideas also place a limit
11 on the thermodynamic efficiency of a molecular machine like ATP synthase/ATPase
12 which acts as a sorting machine - picking protons for transport *parallel* or *antiparallel*
13 to a pH gradient, respectively, across mitochondrial inner membranes or bacterial
14 membranes [242], [243], [244], [245], [246], [242].

15 Interesting problems that do not appear to have been explored (at least extensively)
16 in the literature include the reformulation of the following type of engineering problems
17 into a biological context: *Packet loss* (i.e. the failure of a message to reach its intended
18 destination); *bit rate* (the *rate* of information transmission); *transmission delays* (the
19 time needed for a signal to flow in its entirety through a communication channel).

20 Translational pausing during translation regulates the rate of information flow
21 through the mRNA-ribosome informational system apparently to allow the nascent
22 protein sufficient time to fold properly. How is the pausing coded in the mRNA message?
23 It is tempting to think of the information coded in the mRNA as having a dimension
24 greater than one where the extra dimension regulates the rate of translation.

25 Another issue concerns the exploration of other definitions of classical information
26 such as the Fisher information [247], originally proposed in 1922 (before Shannon's
27 definition). Shannon's information is a "global" measure since it involves a summation
28 (and in the limit, an integration) over the entire message. In contrast, Fisher information
29 involves an integration over the *gradient* of the probability distribution function, and
30 hence is sensitive to and magnifies local variations in the probability distribution
31 function [247]. Can Fisher information play a role in pinpointing hot-spots in biological
32 messages?

33 In closing, we draw the attention of the reader to a 1991 commentary by John
34 Maddox "*Is Darwinism a thermodynamic necessity?*" [248] on the then recent paper by
35 J.-L. Torres in which the former proposes a thermodynamic formulation of the ill-defined
36 concept of Darwinian "fitness" [249]. The purpose of the highlighted paper is to translate
37 Darwinian's "fitness" into quantitative deviations from a set of ideal thermodynamics
38 parameters characterizing a living system. Torres has succeeded, at least in principle, in
39 lifting the circularity of the "survival of the survivors (fittest)" [249]. Could the "*value*" of
40 a nucleic acid or a protein be an alternative, or perhaps an additional or complementary,
41 dimension to measure the fitness of a species from an evolutionary standpoint?

1 **15. What breathes the fire of consciousness into our brains? by Suzy**
 2 **Lidström and Solange Cantanhedr**

3 It is remarkable that human consciousness, long regarded as an immaterial or even
 4 spiritual phenomenon, is increasingly revealed to be associated with well-defined physical
 5 processes in the brain (see [250] and also, for example, the more recent [251–253] and
 6 references therein). There are three timescales associated with consciousness: the first is
 7 the moment-to-moment experience of conscious awareness. The second is the growth of
 8 consciousness from a single cell into an organism with trillions of cells. The third is the
 9 evolution of consciousness in the biosphere over millions of years. Each has an analogue
 10 in physics. We have interpreted conscious processes on the timescale of seconds as the
 11 coherent excitation of quantum fields, analogues to collective modes in condensed matter
 12 physics [254] – for example the hybrid modes of the electromagnetic field and electrons in
 13 an ionic crystal. The growth of a conscious brain is a vastly more sophisticated analogue
 14 of the growth of crystals or other ordered phases, and the evolution of consciousness
 15 is crudely analogous to the evolution of contemporary quantum fields from other more
 16 primitive quantum fields of the early universe.

17 *15.1. Two perspectives on the brain – a biased history*

18 The experimental work of Nobel Laureate Santiago Ramon y Cajal [255], including the
 19 complex (and beautiful) drawings of neurons [256], spearheaded close to one century
 20 of research dedicated to unravelling the inner workings of the human brain. Research
 21 addressed different scales, from the fine detail of the operation of individual neurons, to
 22 consideration of the billions of neurons concentrated in the outer few millimeters of the
 23 cerebral cortex, and, taking a still broader brush, investigations of the electrical signals
 24 in the brain [257, 258]. The resultant understanding of the grey matter [GM] is such
 25 that, for example, the transmission of a single spike can now be described in detail as
 26 it journeys through the brain [259], and the activity in specific neurons of the brain
 27 can be associated with particular thought processes or actions (such as the fusiform
 28 face area, a key breakthrough towards the end of the last century [260]). In a clinical
 29 setting, routine treatments exist. One such is deep brain stimulation, which is applied
 30 to suppress the tremors associated with Parkinson’s disease and, with the assistance of
 31 MRI images and connectomics targeting, to provide relief for patients with depression;
 32 it is also being assessed for numerous other applications (e.g. [261]).

33 As the understanding of the GM grew, the tremendous import of the white matter
 34 [WM] became apparent [262]: the conductive properties of neurons are enhanced and
 35 modified by myelin, a fatty insulator which encircles the axons in sheaths that are broken
 36 by gaps along the length of the axon, enabling the glial cells and oligodendrocytes (that
 37 also comprise the white matter) to perform tasks such as alimention, repair, and
 38 alteration [263].

39 As almost half of the adult human brain is comprised of white matter, giving us
 40 20% more white matter than chimpanzees and a massive 500% more than mice [264], the

1 fact that it conveys an evolutionary advantage should come as no surprise (see e.g. [265]
 2 and [266] on the evolution of the human brain). Indeed, although sustained efforts have
 3 been made to teach primates to communicate in diverse ways, the limitations of these
 4 studies are perhaps more telling than the successes: After years of intensive one-to-one
 5 tuition, primate brains have a measurably thicker cortex than that of members of their
 6 species not subjected to an intense learning regimen, yet their achievements pale into
 7 insignificance when compared with human learning over the same period of time. We
 8 can only acknowledge that the human brain has an astonishing ability to learn. This
 9 ability escalates when motivation is high, a truth captured by William Butler Yeats
 10 when he said: "Education is not the filling of a pail, but the lighting of a fire."

11 Once perceived as little more than biological scaffolding and electrical insulation,
 12 the sheaths of myelin encasing neurons, the astrocytes and the glial cells have been
 13 recognised to be vital:

- 14 • for cognition, behaviour, development, and learning (see [267] and references
 15 therein), including the attainment of expertise [268, 269];
- 16 • to achieve fully fledged brain function including the optimal development of
 17 executive functions (see, e.g., [262, 264, 267, 269] and references therein);
- 18 • for the brain's plasticity [270] and
- 19 • in the central nervous system (see, e.g. [271]).

20 In addition to increasing the velocity of action potentials, as action potentials
 21 themselves affect local protein synthesis and myelination, reciprocal fine-tuning of spike
 22 transmission and enhanced synchronisation result [258, 262, 272–274] and [275]. White
 23 matter facilitates connectivity through axons of various kinds, enabling clusters of
 24 neurons in different, and sometimes widely separated, regions of the brain to act in
 25 synchrony. The frontal lobes, which have an "abundance" of white matter: "... have
 26 the highest degree of connectivity of any brain lobe." [263]

27 It has come to be recognised that when we refer to the *grey* matter, we need to
 28 realise that "there is no GM in adult humans without substantial amounts of myelin
 29 in it" [262]. Pease-Raissi and Chan [275] refer to the "(w)rapport between neurons
 30 and oligodendroglia", clarified as the "reciprocal relationship in which neurons alter
 31 oligodendroglial form and oligodendrocytes conversely modulate neuronal function."
 32 Their review summarises the advances in our understanding of the role myelin plays,
 33 and outlines important ongoing research areas:

34 Myelin, multilayered lipid-rich membrane extensions formed by oligoden-
 35 drocytes around neuronal axons, is essential for fast and efficient action
 36 potential propagation in the central nervous system. Initially thought
 37 to be a static and immutable process, myelination is now appreciated to
 38 be a dynamic process capable of responding to and modulating neuronal
 39 function throughout life. While the importance of this type of plasticity,

1 called adaptive myelination, is now well accepted, we are only begin-
 2 ning to understand the underlying cellular and molecular mechanisms by
 3 which neurons communicate experience-driven circuit activation to oligo-
 4 dendroglia and precisely how changes in oligodendrocytes and their myelin
 5 refine neuronal function.

6 *Pease-Raissi and Chan, 2021*

7 The combination of electrical and chemical processes involved in signal transmission
 8 has transformed our understanding of the neuron from that of a conventional passive
 9 conductor – with behaviour resembling that of a wire – to an 'active integrator' [276].
 10 Through this *active* role of neurons, Mukherjee (p. 282-3 [276]) explains that we are now
 11 able to "imagine building extraordinarily complex circuits... the basis for... even more
 12 complex computational modules – those that can support memory, sentience, feeling,
 13 thought, and sensation... [and that] could coalesce to form the human brain." Such
 14 language brings computational studies to mind, and indeed, the dawning awareness that
 15 networks of astrocytes had the potential to contribute to long range signaling around
 16 1990, supplemented by experimental evidence over the subsequent decades (see [277, 278]
 17 and references within), has seen the advent of a field dedicated to computational
 18 investigations of the interaction between glial matter and neurons [279].

19 *15.2. Brain development and the growth of consciousness*

20 The growth of consciousness from a single cell to the highly differentiated brain of a
 21 complex organism on a timescale of months to years, prompts questions like: What
 22 creates the incredibly intricate complex of neural cells that support the almost magical
 23 experience of consciousness? And when can consciousness be claimed to have arisen [280]
 24 or been lost? This latter question is laden with ethical consequences (in the context
 25 of the termination of life support, for example), begging consideration of how the
 26 presence of consciousness can be identified experimentally (see, e.g., [281] for a relevant
 27 discussion). For patients unable to respond directly, including through eye movements,
 28 conscious activity must be proxied by other means, such as the measurement of activity
 29 in the brain.

30 From a psychological perspective, the development of consciousness in humans is
 31 a process that takes place over time, and that is associated with specific landmarks –
 32 such as the attainment of a sense of self. These landmarks necessarily correlate with
 33 physical changes taking place within the brain.

34 With respect to our consideration of the role of white matter, we note that
 35 myelination commences *in utero*, continues through childhood, and that the period of
 36 maximum myelin growth coincides with the development of executive functions in late
 37 adolescence and early adulthood. This latter period coincides with the onset of many
 38 psychological disorders associated with abnormal white matter development. Already
 39 in the abstract [264], Haroutunian points out the significance of the abundance of white
 40 matter in the human brain and the role that development plays in mental health: "... we



Figure 11. Joan Miró's explorations of humankind's true identity resulted in a sculpture, *Personnage*. In this photograph, taken at Louisiana Museum of Modern Art in Denmark, *Personnage* has caught the attention of Brain Prize recipient Stanislas Dehaene. Dehaene is the author of several books and papers on consciousness, including *Consciousness and the Brain* [250]. Photo: Suzy Lidström, 2019.

1 highlight the role of glia, especially the most recently evolved oligodendrocytes and the
 2 myelin they produce, in achieving and maintaining optimal brain function." He clarifies:
 3 "The human brain undergoes exceptionally protracted and pervasive myelination
 4 (even throughout its GM) and can thus achieve and maintain the rapid conduction
 5 and synchronous timing of neural networks on which optimal function depends.
 6 The continuum of increasing myelin vulnerability resulting from the human brain's
 7 protracted myelination underlies underappreciated communalities between different
 8 disease phenotypes ranging from developmental ones such as schizophrenia (SZ) and
 9 bipolar disorder (BD) to degenerative ones such as Alzheimer's disease (AD)." [264]

10 Limitations of space necessitate a highly selective discussion; we restrict ourselves
 11 to a consideration of the earliest part of the developmental period, relating the
 12 consequences of early birth to brain development and touching on the existence of
 13 consciousness at this time (see [282] and references therein). Childhood, a period

1 of extensive learning associated with, for example, continued massive pruning of
2 the synapses, is skimmed over, as is the growth of executive functions and brain
3 maturation during the period to adulthood. Learning and experience, and emotional and
4 psychological development are beyond the scope of this contribution. We are also obliged
5 to ignore all that can be learnt about the diminishing sense of self and of conscious
6 awareness attributable in varying degrees to progressive dysregulation of myelination
7 from dementia, alzheimer's disease and other degenerative disorders.

8 *15.2.1. Infancy* Although, some mammals undergo considerably longer pregnancies
9 than humans (such as 645 and 590 days for the African elephant and the sperm whale,
10 respectively), we stand out in the animal kingdom by only attaining adulthood a full
11 decade after reaching reproductive maturity during adolescence. Having compromised
12 on a nine-month pregnancy, evolution has ensured that term-born newborns are
13 equipped with what they need to survive in the outside world: food-seeking behaviour,
14 a sucking reflex, an ability to recognise their mother's voice from the sounds heard in
15 the womb and, vitally, the ability to secure the attention and care of their mothers (from
16 birth and for decades to come).

17 *15.2.2. Pre-term infants* Deprived of the luxury of developing within the protective
18 environment of the womb, babies born preterm emerge before they are ready to take
19 on the challenges of the outside world. From the instant of birth, all of their senses
20 are subjected to an unfamiliar, hostile environment. The preterm baby is deprived of a
21 steady source of warmth and the familiar taste of amniotic fluid, and no longer benefits
22 from the filtering that gives rise to a suffused pink glow and muffled sounds. These
23 infants experience a harsher environment: cool air on damp skin, unfiltered light on
24 thin eyelids, the loud noises of the delivery room, and the unfamiliar sensation of being
25 handled. They become overstimulated easily. One example: they can focus on a black
26 and white pattern held close to them, but unlike a term-born child, they cannot break
27 their gaze by looking away once their attention is saturated [283]. These are significant
28 challenges for immature minds at a time when their bodies are having to cope with life
29 outside the womb.

30 Historically, the outcome for those significantly premature babies that survived has
31 been relatively poor, and not only as their due date passed, but even years afterwards:
32 their physical development and academic achievements lagged on those of their term-
33 born peers.

34 Prior to birth, essentially drugged by their environment, fetuses spend most
35 of their time asleep [284]. Foetal sleep patterns develop and sleep changes during
36 pregnancy, for example, the characteristic loss of muscle tone associated with rapid
37 eye movement, or REM, sleep does not appear until late in pregnancy (see, e.g. [285]
38 and [286]). By 23 weeks a foetus will spend roughly 6 hours in REM sleep, 6 hours in
39 non-REM sleep and the remaining 12 hours in an interim sleep form. Only in the final
40 weeks prior to birth do babies spend any *significant* time awake, and even then, they

1 sleep for all but two or three hours each day [284]. The relative proportion of REM sleep
 2 increases during pregnancy too, until a couple of weeks prior to term the foetus engages
 3 in some nine hours of REM sleep per day. This increases to a full twelve hours in the
 4 final week, which is more REM sleep than observed at any other period in life. It is also
 5 a time of massive synaptogenesis. As Walker emphasises, it is difficult to exaggerate the
 6 importance of sleep, and the extent to which sleep plays an active and vital role in our
 7 health, development and wellbeing in so many ways throughout life [284].

8 DiGregorio informs us that [283] "The brain development that makes us uniquely
 9 human is accomplished in the last part of pregnancy. Or for premature babies, it
 10 is accomplished in the NICU. Between 28 weeks and term, the fetal or premature
 11 brain triples in weight." Amongst other significant findings, the Developing Human
 12 Connectome Project has revealed that: "The early developmental disruption imposed
 13 by preterm birth is associated with extensive alterations in functional connectivity." [287]
 14 Lagercranz expresses the opinion that infants have minimal consciousness at birth,
 15 but also that "even the very preterm infant may be more conscious than the fetus
 16 of corresponding gestational age" [288]. Thus, the development of consciousness will be
 17 significantly affected by premature birth (see, e.g. [282] and references therein).

18 The implementation of 'kangaroo care', whereby premature newborn infants are
 19 held in direct contact with the skin of a parent or carer in a quiet, darkened room
 20 – essentially attempting to reproduce the environment of the womb – has improved
 21 outcome, including over the long-term [280] [289]. The environment is only part of
 22 the story, however, and it is known that genetic factors, birthweight and adversity can
 23 affect telomere length (the length of the protective ends of linear chromosomes). Low
 24 birthweight newborns have a *shorter* mean telomere length than typical newborns of
 25 the same gestational age [290]; the telomere length is *longer* at birth, but decreases
 26 *disproportionately rapidly* for premature infants compared to term-born ones [291–
 27 293]. A shorter telomere length indicates a heightened risk of developing dementia,
 28 certain types of cancer, and cardiovascular and metabolic disorders, including chronic
 29 hypertension and hyperglycemia. Okuda notes that "variations in telomere length
 30 among adults are in large part attributed to determinants (genetic and environmental)
 31 that start exerting their effect in utero" [294]. With respect to the urgency of returning
 32 children to the classroom during the pandemic – and enabling adults to resume a more
 33 normal existence – it should be noted that telomere length is diminished by living
 34 under extremely adverse conditions, like needing an intensive care unit, and living in an
 35 orphanage (e.g. [292, 293, 295]).

36 *15.2.3. Term-born infants* In their first weeks of life, infants focus best at a distance
 37 equivalent to that of the face of their mother while nursing, enabling them to react to
 38 faces, and to mirror movements. Newborns respond to the primary features of a face –
 39 two eyes and a mouth irrespective of whether the features are presented upside down or
 40 the "right way" up. Infancy and early childhood are key developmental ages in multiple
 41 respects, with psychological development running in parallel with motor development,

1 language acquisition and learning in general (see [250, 296, 297] and references therein).
2 With such rapid development, the early months and years offer rich evidence of how the
3 human mind is formed [253], but they also present exceptional experimental challenges
4 as infants, toddlers and young children are both unwilling to be constrained and too
5 young to reason with successfully (see, for example, the attrition rate in [298]). The
6 acquisition of MRI-based brain scans requires subjects to remain still, with their heads in
7 a fixed position in a noisy, unfamiliar and claustrophobic environment. Microstructural
8 white matter development, for example, is investigated using diffusion MRI, which
9 requires that subjects remain static throughout the lengthy scanning process which
10 is problematic for investigations of young children. This experimental challenge has
11 meant that despite the evident interest in understanding the structural changes that
12 take place early in life, it is a period for which relatively few comprehensive studies of
13 the brain exist. Despite the experimental obstacles, tremendous advances are now being
14 made, see e.g. [299, 300], with technical advances such as the development of caps and
15 portable wireless headsets for toddlers and young children facilitating unconstrained
16 movement while data is collected, and enabling electroencephalographic studies in
17 extremely preterm infants [301].

18 Researchers have managed to overcome extreme experimental challenges to probe
19 aspects of cognition in infants successfully, assessing the extent to which brain activity
20 is similar to or differs from that of adults. Specifically, for instance, infants aged 2
21 to 9 months are able to utilize the specialised neurons [302, 303] that adults employ
22 to recognise faces [260], bodies and places (see [304] and references therein) albeit
23 with important differences [305]. Within months of their birth, babies exhibit similar
24 preferences to those of adults for large-scale organization of key categories in the visual
25 cortex. Presented visually, these categories evoke brain activity 'within circumscribed,
26 highly selective regions' as well as producing 'graded response patterns across larger
27 swaths of cortex', but with the areas involved being less specialised than those in the
28 adult brain.

29 The determination of whether responses are learnt or innate will advance
30 understanding of the developmental progression from imitation to identification, a key
31 developmental step on the path to attaining a sense of self. Magnetoencephalography
32 has revealed that, by seven months, babies are already able to distinguish between
33 themselves and others to some extent, as evidenced by their reaction when being touched
34 themselves and when watching another person being touched [306].

35 And what is known of the emergence of consciousness in the first stages of life?
36 Lagercranz and Changeux find it difficult to believe that the foetus is conscious to
37 any considerable degree, despite exhibiting specific markers of consciousness, like a
38 limited degree of self awareness [288], and for them, the absence of "fully established"
39 thalamocortical connections determines that the newborn is only capable of attaining a
40 minimal level of consciousness [280].

1 15.3. *Development*

2 The brain of a newborn contains less than one third of the synaptic connections that
 3 an adult has. Furthermore, "The connections it does have are mostly eliminated and
 4 replaced in the first year of life" (see Sam Wang, pp 34-59 in [252]). Specific windows
 5 of opportunity open during development, enabling different capabilities to be mastered
 6 successively. Binocular vision is one such [307, 308], language another. In infancy,
 7 children are capable not only of mastering their mother tongue, but also other languages
 8 to which they are exposed. This ability is lost by adolescence. Interestingly, though,
 9 children who have not grown up to master a language to which they were exposed as an
 10 infant (for example because they were subsequently adopted 'abroad') will still respond
 11 to linguistic elements from the language to which they were initially exposed in a manner
 12 that indicates that the now unfamiliar language is being processed as a language and
 13 not just as sounds [309]. There is also window for the development of empathy and
 14 emotional behaviour: After the fall of communism, many severely deprived children
 15 in Romanian orphanages were adopted [310]. Prior to adoption, they had received
 16 perfunctory care and experienced a complete deficit of love and empathy, as well as
 17 inadequate sensory stimulation. As time passed, it became apparent that, while the
 18 youngest infants and children might rally, showing a typical developmental trajectory
 19 upon adoption, children adopted beyond the age of four were locked into a mode of
 20 behaviour reminiscent of that of a child on the autistic spectrum. To understand why
 21 this comes about, the process of normal brain development needs to be understood.
 22 Interestingly, recent research on empathy reveals how activities and interactions in play
 23 provide an insight into who children become [311].

24 The impact of learning, and education, experience and motivation and the
 25 associated physical changes in the brain are beyond the scope of this piece. Suffice
 26 it to say that we are born into our respective environments with a low level of
 27 consciousness, but with a brain that has a massive capability to develop in response to
 28 our experiences, interactions and passions. Initial massive synaptogenesis is replaced by
 29 widespread pruning, as we shape our own brains. As we develop, we pass the milestones
 30 identified by psychologists until we reach adulthood. In doing so, a set of regions closely
 31 associated with the very processes that we feel make us who we are exhibits *depressed*
 32 *activity* when an adult is involved in goal-oriented tasks. This 'default network',
 33 is believed to support mental activity that is introspective, self-referential, stimulus
 34 independent, self-projecting, etc. [312] The architecture of this network both strengthens
 35 and becomes more well developed from late childhood into early adulthood, at a time
 36 when, unsurprisingly, introspective and stimulus-independent thought is developed most
 37 strongly [312].

38 15.4. *Consciousness and physics*

39 Consciousness is one of the greatest challenges of our time. In the context of
 40 mathematics, having asked what breathes the fire into equations, Stephen Hawking

1 Even if there is only one possible unified theory, it is just a set of rules
 2 and equations. What is it that breathes fire into the equations and makes
 3 a universe for them to describe?

4 *Stephen W. Hawking [8]*

5 Our response is that just as Nature breathed fire into the equations, it is Nature that
 6 breathes the fire of consciousness into our brains, a response that reflects the scientists'
 7 quest, as exemplified in a 2021 Nova broadcast on entanglement, when Anton Zeilinger,
 8 a coauthor on this paper, remarked: "I am just trying to understand Nature".

9 **16. What philosophers should *really* be thinking about by Roland Allen** 10 **and Suzy Lidström**

11 Philosophy over the centuries has changed its meaning, and philosophy in the twenty-
 12 first century essentially means the struggle for clear thinking. It is obvious that the
 13 profound difficulties of human society have been and continue to be consequences
 14 of misunderstandings and even delusions, so — as is already widely recognised —
 15 philosophers can provide guidance for a better future by pointing out the common
 16 errors in practical matters, ranging from grossly harmful cultural and religious practices
 17 to the more subtle nuances of ethical behaviour. Here, we would like to extend this
 18 enterprise to the highest imaginable levels in trying to interpret what is correct and
 19 erroneous in the scientific enterprise and what are the deepest underlying principles of
 20 this enterprise.

21 Our first example is the separate concepts of a multiverse and the anthropic
 22 principle, which it is now fashionable to either accept or abhor for what are usually
 23 the wrong reasons. For example, in what is otherwise still the best broad treatise on
 24 cosmology [316], a footnote states

25 It is unclear to one of the authors how a concept as lame as the "anthropic
 26 idea" was ever elevated to the status of a principle.

27 This is a psychological and even emotional rather than scientific statement. In the other
 28 direction, the concept of landscape has come to be regarded as a positive feature of, and
 29 even justification for, string theory, but other theories may also have landscapes and the
 30 landscape may not be necessary to understand why our universe seems favourable for
 31 the development of intelligent life [317]. Furthermore, string theory itself has developed
 32 largely because its mathematical beauty is appealing to human theorists. (The beauty
 33 of a theory is not directly relevant to its physical correctness.) So what are the valid
 34 arguments that would lead to accepting the potential reality of a multiverse? The
 35 first would be experimental verification. For example, in the Everett interpretation
 36 of quantum mechanics — which implies one type of multiverse — demonstration of
 37 entanglement in many different contexts and with higher and higher levels of macroscopic
 38 physical systems would imply that the standard quantum formulation does apply to all
 39 physical systems including human observers. If the multiverse is an unavoidable logical

1 implication of an accepted physical theory then acceptance of that theory inescapably
 2 implies an acceptance of the multiverse. In the vast number of papers that have been
 3 written on the interpretation of quantum mechanics it is evident that nearly all betray
 4 lapses in clear thinking on some level. So, to review, philosophy can help the scientific
 5 enterprise, by emphasising what are valid and invalid logical arguments.* It is invalid
 6 to rule out a multiverse, or any physical theory because one dislikes it. It is invalid
 7 to cherish a physical theory because one finds it intellectually appealing. It is valid to
 8 accept a physical theory if it is confirmed by experiment or if it is inevitably implied by
 9 accepted theory. There are, of course, many other examples besides the multiverse of
 10 how these principles apply and should be routinely employed in science.

11 In addition to reminding scientists of what is invalid and valid reasoning,
 12 philosophers may look for principles that are too deep to be considered in normal
 13 scientific thinking and publications. One such principle is this: How do we understand
 14 what systems or concepts emerge to be dominant in Nature or human society? For
 15 example if there is a multiverse with 10^N potential universes, with N greater than 1000,
 16 how do we estimate that such a universe will be stable at all and will be sufficiently
 17 stable to harbour intelligent life? If we assume the best version of Nature currently
 18 available, namely the path integral description of either quantum field theory or a deeper
 19 theory, then a solution is provided by the power of the exponential function in either
 20 the Lorentzian formulation, with large actions killed off by rapid oscillations, or the
 21 Euclidian formulation, with large actions killed off by exponential decrease. Even an
 22 extremely large number of unstable universes lose in probability to those that are stable.

23 One can imagine extending this principle to weighting the factor involving the
 24 action by a similar factor which expresses the probability for the development of
 25 intelligent life. In a multiverse scenario this provides a quite respectable foundation
 26 for even the anthropic principle. In this context it should be mentioned that Stephen
 27 Weinberg predicted the approximate value for the dark energy [93] before it was
 28 discovered [76], [320].

29 This general idea, of the stability of an occurrence dominating the sheer number of
 30 occurrences also explains many other observations in Nature and human society. Why is
 31 a single kind of molecule, DNA, the basis of all life on Earth, whereas an infinite number
 32 of molecules can be formed from the common elements? Because DNA has been proved
 33 to be stable on a timescale of billions of years. Why is the Riemann hypothesis still
 34 regarded as the greatest problem in mathematics [4], as it was in 1900 [321] and again
 35 in 2000 [322]? Because the worldwide community of mathematicians is justifiably in
 36 awe of the profound connections between number theory and the deepest other aspects
 37 of mathematics.

*We consider Richard Feynman and Murray Gell-Mann to be the greatest theoretical physicists of their generation. Feynman is on record as saying with regret that he initially disliked the gauge theory of the standard model because he regarded its asymmetry as ugly [318]. One of us speaking to MGM mentioned that the primal feelings of human consciousness are not fully explained by the current mathematical laws of physics to which Gell-Mann responded "That's crazy talk" [319].

1 Our chief points are: (1) As scientists who have observed at close hand and
 2 in publications that even the best scientists often display remarkable philosophical
 3 naïvete in their reasoning, we believe that some interaction between philosophers who
 4 understand science and the scientific community could have a true positive impact. (2)
 5 Another potential role for philosophers is in considering the deepest principles behind
 6 science—such as those given immediately above—in clarifying these issues, Richard
 7 Feynman was profoundly sceptical of philosophers, thinking that philosophers would
 8 provide vacuous explanations for scientific facts, possibly thinking of Hagel and his
 9 proof that there were no planets beyond Uranus. But 21st century philosophers with
 10 greater sophistication and an understanding of the real fundamental principles in science
 11 can offer some positive influence in scientific thinking.

12 **17. How can scientists address misinformation? Science, survival and the**
 13 **urgent pursuit of truth**
 14 **by Steven Goldfarb**

15 We live in challenging times. At the time of writing, the world is attempting to navigate
 16 its way through rapid climate change [323], a global pandemic [324] and economic
 17 collapse [325], all in the backdrop of increasing socioeconomic inequality [326] and
 18 depleting resources [327]. It is at times like this that we turn to scientists for solutions,
 19 and to our world leaders to provide resources and guide the implementation of these
 20 solutions.

21 Indeed, international teams of scientists have heeded the call, coordinating their
 22 efforts to find solutions that are both effective and safe, then communicating them to
 23 the world leaders. Researchers in climate science, epidemiology and economics have all
 24 spoken up, noting the importance and urgency of the problems at hand, and offering
 25 paths forward. Those of us in fundamental research support these efforts, through
 26 public talks and editorials, and sometimes by advocating to politicians and other key
 27 stakeholders.

28 Despite these efforts, the scientific advice is not always heard. Worse, even when it
 29 is heard, it is often ignored. Why? Although most of the world's leaders have realised
 30 the urgency of the situation and have used their skills at communication and consensus-
 31 building to motivate their citizens to work together for the common good. Others clearly
 32 have not.

33 By not taking action or by taking inappropriate action, these leaders are
 34 endangering their own constituents, future generations, and quite possibly an entire
 35 species. As scientists, we have a moral obligation to expose these misdeeds and to
 36 inform the population of the actions that need to be taken. Unfortunately, this is not
 37 easily done.

38 Toward the end of the last century, scientists working at CERN, the international
 39 particle physics laboratory in Geneva, Switzerland, developed a communication
 40 application designed to facilitate the sharing of scientific documentation around the

1 globe [328]. This tool, the World-Wide Web, has more than served that purpose,
2 allowing instant sharing of information not only between science institutions and
3 laboratories, but between individuals everywhere. As the reader is well aware, a wealth
4 of information, knowledge and wisdom is now available, quickly and affordably, to nearly
5 everyone on this planet.

6 Ironically, it is this very tool that is at the heart of the problem. Belligerent
7 and/or ignorant parties are able to use social media platforms on the web to disseminate
8 false or misleading information rapidly, while posing as reliable sources. Those with a
9 natural penchant for communication, and minimal training, are able to exploit naïve,
10 ill-informed or simply trusting audiences on these platforms, whether to push a political
11 or financial agenda or simply to wreak chaos for the fun of it.

12 Anyone with an understanding of science or history knows that, in most cases, facts
13 and evidence eventually do come to light. However, a lot of damage can occur in the
14 meantime. Thus, many scientists are taking pro-active approaches to address the issue.
15 Some have honed their communication skills, interacting through the traditional media,
16 while others (often younger researchers) develop social media strategies to effectively
17 disseminate scientific advancements and knowledge.

18 Surprisingly, as a particle physicist, I find myself dedicating nearly as much time to
19 current political discourse as I do to current research. There is a lot at stake and we, as
20 scientists – people who have dedicated our lives to the pursuit of truth – cannot afford
21 to ignore it. At the heart of the issue is the human ability to discern truth from fiction.
22 Those with well-amplified, far-reaching communication platforms have the ability to
23 disguise lies as truth and vice-verse, confusing audiences and undermining public trust
24 in science. This is a hard battle to fight.

25 In one of my more recent presentations [329], I spent a significant time describing
26 the complex and rigid process researchers follow to go from basic idea to publications.
27 My hope is to instil an appreciation for science that can transcend the disinformation
28 that bombards us every day, by explaining the effort required to attain truth, and thus
29 the value of science to humanity.

30 Such efforts can have an important effect in the short term, but in many cases there
31 are simply too few science communicators or resources to battle with professional liars.
32 It is much easier to spout untruths at random, than to do research and present the
33 results to the public in a convincing manner. This problem is compounded when the
34 sources of the misleading information are in positions of power or are members of the
35 professional media.

36 Fortunately, our nature provides a path for a long-term, sustainable solution.
37 Human beings have a natural affinity for science and discovery, especially at a young
38 age. Our DNA provides us with the means to address certain basic needs: finding food,
39 building shelter, making babies, and seeking a better understanding of our universe. It
40 is the last capability that allows us to develop and improve the tools needed by future
41 generations to survive.

42 This instinct motivates us to create art, music and literature, and pursue science.

1 It is driven by our inherent curiosity, but goes deeper than that, in that it compels us
2 to share our findings with our family, friends and fellow inhabitants. That is, we are
3 all scientists from the day we are born. As discussed in an earlier contribution to this
4 paper, as soon as our eyes open, we look around, take in our environment and try to
5 make sense of it.

6 Our current environment, however, does not always provide equally fertile ground
7 to develop this ability. What varies from person to person is our understanding of the
8 existing knowledge base, the proposed models to describe it and make predictions, and
9 the methodologies employed to build these models from the data. The knowledge and
10 skill sets we attain depend on individual capability, experience and access to quality
11 education. Thus, there is an important socio-economic aspect we cannot ignore.

12 As young children, we are fascinated by the beautiful blue sky. We share that
13 fascination with those around us, who confirm that they also see a blue sky, and teach
14 us the name of the colour. Before long, we wonder why the sky is blue. Then, if we are
15 fortunate, after years of formal education, we might learn the formalisations needed to
16 understand the transmission and scattering of sunlight [330], optics, electromagnetism
17 and waves.

18 Unfortunately, somewhere along the way, between kindergarten and elementary
19 electromagnetism courses, many lose the thread connecting the initial thrill of discovery
20 to the formal education required to develop a deep understanding of its meaning. Great
21 teachers recognise this and do what they can to bring that thrill back to the classroom.
22 Some are able to relate a lesson to their own research, or to current science headlines.
23 But this is not always an easy task, and often the latest headlines involve seemingly
24 complex topics unfamiliar to the teacher or the students. Furthermore, many teachers
25 do not have access to that information.

26 This is where informal science education can make an impact. Much modern
27 research is anchored in basic concepts. An appreciation of this enables those who are
28 active in public engagement to convey the fundamental aspects of recent advancements
29 in language that is accessible to the general public: Dark Matter and conservation of
30 momentum, the Higgs boson and a cocktail party, gravitational waves and billiard balls
31 on a sheet, viral infection and dominoes. By working together with formal educators,
32 these scientists can bring the excitement of current research to the classroom and use
33 these concepts to catalyse the learning process.

34 Although the current reach of informal science programs is still rather limited, they
35 are growing in size, scope and worldwide reach. The International Particle Physics
36 Outreach Group (IPPOG) [331], for example, runs the International Particle Physics
37 Masterclass and Global Cosmics programs reaching tens of thousands of students in 60
38 countries around the world. These programs partner active researchers with secondary
39 school teachers to give their students the possibility to learn what it is like to be a
40 scientist today.

41 The students become actively involved in the research, analysing actual data
42 from current particle physics or astrophysics experiments. This has the effect of re-

1 igniting that flame of curiosity from childhood or, in some cases, fanning existing flames
 2 sufficiently to spark interest for future studies. Most importantly, students learn the
 3 methodology employed by scientists to explore data and to address the complex problems
 4 they are trying to solve. That is, they re-learn the scientific process and the value of
 5 evidence-based decision making.

6 This is no small step. Students exposed to these opportunities develop an
 7 appreciation for science and the scientific process. Through improved understanding
 8 of the thought processes they, as individual citizens, are better prepared to sift through
 9 the mountains of lies they are presented each day, to find the facts they need to fuel
 10 their decisions. As they mature, they will be better able to choose appropriate sources
 11 of information, and will demand the replacement of deceptive leaders by people keen to
 12 govern based on evidence and valid argumentation.

13 It would be an exaggeration to think that such efforts will have dramatic effects
 14 in the short-term. Trolls are certainly here to stay. There will always be people who
 15 feel sufficiently disenfranchised to want to break existing power structures through lies
 16 and deception. Only significant global economic and political change can address the
 17 underlying issues there. However, the effect of their weapons can be greatly reduced
 18 in the long-run through education and improving the fundamental understanding of
 19 science by future generations. And this battle is being fought today.

20 **18. Can we find violations of Bell locality in macroscopic systems?**
 21 **by Bryan Dalton**

22 To Einstein [51], the Copenhagen quantum interpretation of what happens when we first
 23 measure an observable Ω_A in one sub-system A with outcome α , and then immediately
 24 measure an observable Ω_B in a second well-separated sub-system B with outcome β
 25 seemed counter-intuitive, implying "instantaneous action at a distance" during the two-
 26 step measurement process. This has been known since the 1930s as the EPR paradox.
 27 According to the Copenhagen interpretation, after the first measurement, the quantum
 28 state is changed, conditioned on the outcome of the first measurement. As a result,
 29 the reduced density operator describing the original state for sub-system B would have
 30 changed instantaneously to a different state, despite no time having passed in which
 31 a signal could have travelled between the two well-separated sub-systems. This effect
 32 is referred to as steering [332]. Of course if Ω_A was immediately measured a second
 33 time, it is easy to show that the outcome α would occur with probability 1. For the
 34 Copenhagenist, this raises no issues, since the quantum state is not regarded as a real
 35 object, but only a means of determining the probabilities of the outcomes of measuring
 36 observables (the outcomes being the real objects which are created by the measurement
 37 process on the prepared quantum state). That the quantum state changes as a result
 38 of the measurement of Ω_A with outcome α , merely signifies the probability changing
 39 from its previous value for the original preparation process, to now being unity for a
 40 new preparation process in which the second part involves measuring Ω_A with outcome

1 α . If we now measure the second sub-system observable Ω_B the conditional probability
 2 for outcome β , given that measurement of Ω_A in the first sub-system A resulted in
 3 outcome α , will now be determined from the new conditioned quantum state. In general
 4 this will be different from the probability of outcome β resulting from measurement of
 5 observable Ω_B for the original quantum state. However, using Bayes' theorem the joint
 6 probability for outcomes α for Ω_A and β for Ω_B can be determined to be the standard
 7 Copenhagen expression for the joint measurement probability for the measurement of
 8 the two observables in the separated sub-systems if the measurements had been made on
 9 the original quantum state totally independently of each other and in no particular order.
 10 As far as we know, the predictions based on the Copenhagen version of quantum theory
 11 are always in accord with experiment. But to Einstein and others, the Copenhagen
 12 theoretical picture was philosophically unsatisfactory. The question arose: is it really
 13 necessary to invoke the Copenhagen picture involving the instantaneous change to the
 14 quantum state as a result of the first measurement (the "collapse of the wave function")
 15 to describe what happens, or is there a simpler picture based on classical probability
 16 theory - and involving what we now refer to as hidden variables - that could also account
 17 for all the probability predictions of quantum theory?

18 The EPR paradox remained an unresolved issue for many years. However in 1964
 19 Bell [54], shown in Figure 12, proposed a quantitative version of a general hidden
 20 variable theory which led to certain inequalities (known as the Bell inequalities) involving
 21 measurable quantities (such as the mean values for the measurement outcomes of sub-
 22 system observables) which could also be calculated using standard quantum theory.
 23 This suggested that experimental tests could be carried out to compare the results from
 24 quantum theory with those from hidden variable theory. In local hidden variable theory
 25 the preparation process determines a probabilistic distribution of hidden variables λ .
 26 The detailed nature of the hidden variables is irrelevant. For each sub-system, the
 27 hidden variables specify classical probabilities that measurement of observables Ω_A , Ω_B
 28 in the respective sub-systems A, B leads to outcomes α , β . The joint probability for
 29 outcomes α for Ω_A and β for Ω_B is then determined in accord with classical probability
 30 theory from the sub-system probabilities and the probability distribution for the hidden
 31 variables λ . This expression is different in mathematical form to that from quantum
 32 theory. States that can be described via local hidden variable theory are referred to as
 33 *Bell local* and those that cannot be are said to be *Bell non-local*. However, apart from
 34 the differing forms of the probability expressions, there is a fundamental difference in the
 35 description of what happens in the measurement process. In hidden variable theory, the
 36 hidden variables are determined (at least probabilistically) in the preparation process
 37 and are carried over to both sub-systems irrespective of how well they are separated.
 38 They then determine the probabilities for the outcomes α , β of measurements for Ω_A and
 39 Ω_B on the two sub-systems. Unlike the Copenhagen theory change to the quantum state
 40 as a result of first measuring Ω_A , no instantaneous changes are invoked to the hidden
 41 variables, with no change being dependent on the outcome α . Hence, if an experiment
 42 could be carried out whose results are in accord with quantum theory, but not with this

1 general hidden variable theory, the counter-intuitive Copenhagen interpretation of what
 2 happens in the measurement process would have to be accepted. Thus, if Bell non-
 3 local states could be found, this would resolve the philosophical issue of what happens
 4 in the measurement process in favour of the Copenhagen interpretation. There would
 5 therefore be quantum states with correlations for the joint measurement outcomes in
 6 separated sub-systems as given by the quantum expression, which are not accounted for
 7 via the classical correlations that apply to the hidden variable theory expression. Such
 8 correlations are referred to as *Bell correlations*. Comparisons between the Copenhagen
 9 quantum and local hidden variable theory predictions can be made based on the mean
 10 values of the results from measurements. Expressions for the mean values $\langle \Omega_A \otimes \Omega_B \rangle$ of
 11 joint measurement outcomes for Ω_A, Ω_B for quantum theory and hidden variable theory
 12 can be obtained by summing the outcomes α, β weighted by the relevant measurement
 13 probabilities.

14 A first question is whether the results for any quantum states describing two sub-
 15 systems can also be described by hidden variable theory. One whole class of quantum
 16 states that can be so-described are the separable states [333]. Here the initial process
 17 involves preparing each separate sub-system in a range of sub-system quantum states,
 18 each choice being specified according to its probability. However, the results for the
 19 joint measurement probability outcomes for Ω_A, Ω_B are of the same form as in local
 20 hidden variable theory. So as the separable states can all be given a local hidden variable
 21 theory interpretation, it follows that any state that cannot be so interpreted must be
 22 a non-separable or entangled state. However, Werner [333] showed that there were
 23 some entangled states that could be interpreted in terms of local hidden variable theory.
 24 Particular examples were the so-called Werner states [333], which are mixed states
 25 specified by a single parameter, involving two sub-systems with equal dimensionality.
 26 This means that the division of quantum states into separable or entangled ones does
 27 not coincide with their division into Bell local and Bell non-local. The separable states
 28 are examples of quantum states that can be also described by local hidden variable
 29 theory, and are characterised by both sub-systems being associated with a so-called
 30 local hidden quantum state [334] which is specified by the hidden variables λ . Clearly
 31 within local hidden variable theory we could also have the situation where only one
 32 of the two sub-systems, B say, is associated with a local hidden quantum state from
 33 which the measurement probability for the outcome for Ω_B is determined; for the other
 34 sub-system, A , the corresponding probability for outcome α for Ω_A is not determined
 35 from a local hidden state. Another situation is where neither sub-system is associated
 36 with a local hidden quantum state. Both of the latter situations involve entangled
 37 quantum states, whilst still being described by local hidden variable theory. States
 38 where there are no local hidden states are referred to as EPR steerable states [334].
 39 They allow for the possibility of choosing the measurement for observable Ω_A to steer
 40 sub-system B such that the outcome for measuring Ω_B can be chosen in advance. The
 41 EPR steerable states are all entangled, and include those that are Bell non-local as well
 42 as some that are Bell local and entangled, and are said to exhibit EPR correlations.

1 Bell non-locality is the most general form of hidden variable theory for describing the
 2 two sub-systems. Here there are no separate hidden variable dependent probabilities for
 3 sub-system observable measurements. To determine whether a state is Bell non-local it
 4 must be shown that a Bell inequality - derived from the basic hidden variable expression
 5 for the joint probability - is violated.

6 As pointed out recently [335], there are a multitude of Bell inequalities that can be
 7 derived even for bipartite systems, depending on the number of observables considered
 8 in each of the two sub-systems and on the number of different outcomes for each
 9 observable. One of the earliest of these was the famous CHSH Bell inequality [336].
 10 Here there were two different observables Ω_{A1} , Ω_{A2} and Ω_{B1} , Ω_{B2} for each sub-
 11 system, and measurement of any observable was restricted to two outcomes - which
 12 we choose to be $+1/2$ and $-1/2$. The CHSH inequality is $|S| \leq 1/2$, where $S =$
 13 $\langle \Omega_{A1} \otimes \Omega_{B1} \rangle + \langle \Omega_{A1} \otimes \Omega_{B2} \rangle + \langle \Omega_{A2} \otimes \Omega_{B1} \rangle - \langle \Omega_{A2} \otimes \Omega_{B2} \rangle$. Suitable physical systems for
 14 which this inequality can be tested include two spin $1/2$ sub-systems, with components
 15 of the spins along various directions being the observables since the measured outcome
 16 is either $+1/2$ or $-1/2$. Another suitable physical system is two modes of the EM field
 17 as the two sub-systems are each occupied by one photon, with the mode polarisation
 18 being the observable and the outcome being $+1/2$ or $-1/2$ depending on whether the
 19 outcome is right or left circular polarisation, or up or across for linear polarisation. These
 20 examples are both microscopic systems. Experiments testing the CHSH inequality have
 21 been carried out since the 1970s (see [335] for a recent review), and a violation of the
 22 inequality has now been convincingly demonstrated following numerous improvements
 23 to remove possible loopholes by means of which the inequality might not really be
 24 violated.

25 However, apart from situations involving two super-conducting qubits, the CHSH
 26 inequality only establishes Bell non-locality in microscopic systems. As quantum
 27 theory was originally formulated to treat microscopic systems, merely showing that
 28 the Copenhagen interpretation was needed for microscopic systems leaves open the
 29 possibility that hidden variable theory could still be used to explain experimental effects
 30 in macroscopic systems. The latter, after all, normally lie in the domain of classical
 31 physics where quantum theory is not usually required. Hence there is an interest in
 32 finding quantum systems on a macroscopic scale for which Bell inequalities can be
 33 derived, and for which violations might be both predicted and found experimentally.
 34 There are examples from the 1980s of Bell inequalities applied to macroscopic systems,
 35 though no experimental tests have yet been carried out. In Ref. [337] a system consisting
 36 of two large spin s sub-systems was considered allowing for measurements of any spin
 37 component to have outcomes from $-s$ to $+s$ in integer steps. For an overall singlet
 38 pure state in which measurement of a spin component in one sub-system leads to
 39 the opposite outcome when the same spin component was measured in the other, a
 40 Bell inequality involving spin components along three unit vectors a, b, c of the form
 41 $s | \langle S_{Aa} \rangle - \langle S_{Bb} \rangle | \geq \langle S_{Aa} \otimes S_{Bc} \rangle + \langle S_{Ab} \otimes S_{Bc} \rangle$ was found. This was shown theoretically
 42 to be violated for coplanar unit vectors, where a, b make an angle $\pi - 2\theta$ with each other

1 and the same angle $\pi/2 + \theta$ with c , provided $0 < \sin \theta < 1/2s$. This is a very small range
 2 of violating angles if s is large enough for the system to be considered macroscopic, and
 3 the required singlet state would be difficult to create. In Ref. [338] two sub-systems
 4 each containing two bosonic modes were considered. An overall entangled state with
 5 a large number N of bosons was studied, and a Bell inequality found involving sub-
 6 system boson number-like observables for each sub-system. These were given by linear
 7 combinations (specified by a parameter θ) of its pair of mode creation operators and
 8 raised to power J , times a similar expression involving the annihilation operators. For
 9 $J = N \rightarrow \infty$ the inequality is violated for finite θ if $3g(\theta) - g(3\theta) - 2 > 0$, where
 10 $g(\theta) = \exp(-J\theta^2/2)$. Although suitable θ can be found, the measurement of the
 11 observables for large $J = N$ would be difficult. Subsequently, Leggett and Garg [339]
 12 developed a test for macroscopic quantum coherence based on the mean value of products
 13 of pairs of observables for the two sub-systems, but now taken at three different times.

14 More recently, the interest in finding Bell non-locality in macroscopic systems has
 15 revived [340], [341]. This is in part due to experimental progress in the study of
 16 ultracold atomic gases, which are macroscopic systems for which a quantum description
 17 is required. These include ultracold bosonic gases, where large numbers of bosonic atoms
 18 may occupy each mode, creating Bose-Einstein condensates. For studying bipartite Bell
 19 non-locality, two mode systems such as those for bosons trapped in a double potential
 20 well, or for bosons in a single well but with two different spin states are available. A four
 21 mode bipartite system involving two modes associated with different internal states in
 22 each well can also be prepared [342] using atom-chip techniques. Multipartite systems
 23 in which each two-state atom is located at a different site on an optical lattice have
 24 also been created [343]. For ultracold fermionic gases the situation is not so clear,
 25 for although many fermion systems would be macroscopic, each mode could only be
 26 occupied by fermions with differing spins and hence many modes would be involved
 27 making it difficult to devise bipartite systems. Recent discussions of Bell non-locality
 28 in many-body systems are presented in Refs [335], [344], [345], [346] and [347]. These
 29 contain examples of multipartite Bell inequalities, with applications to systems such as
 30 N two state atoms located at different sites in an optical lattice. Here each identical
 31 atom i is treated as a distinguishable two-mode pseudo-spin sub-system. Measurements
 32 on one of two chosen spin components M_{i0} or M_{i1} for the i th atom sub-system are
 33 considered, the two possible outcomes being designated as $\alpha_i = \pm 1$. Defining S_0 , S_{00} ,
 34 S_{11} and S_{01} involving the mean values of single measurements on individual spins or joint
 35 measurements on different spins, a Bell inequality $2S_0 + S_{01} + 2N + (S_{00} + S_{11})/2 \geq 0$
 36 has been derived [344]. Bell correlations based on this inequality have been found [347]
 37 in systems involving 5×10^5 bosonic atoms. In these systems the indistinguishability
 38 of the identical atoms and the effect of super-selection rules that rule out sub-system
 39 states with coherences between different boson numbers can be ignored, as there is
 40 just one atom in each separated spatial mode on each different lattice site. However,
 41 the symmetrisation principle and the super-selection rules are important in regard to
 42 tests for quantum entanglement and EPR steering [348], [349] in situations where the

1 sub-systems must be defined via distinguishable modes rather than non-distinguishable
 2 atoms, and where there is multiple mode occupancy. The derivation of testable Bell
 3 inequalities for this common situation is an ongoing issue.

4 This section has been adapted from the more technical and more comprehensive
 treatment of this topic given in [350] (CC BY 4.0).

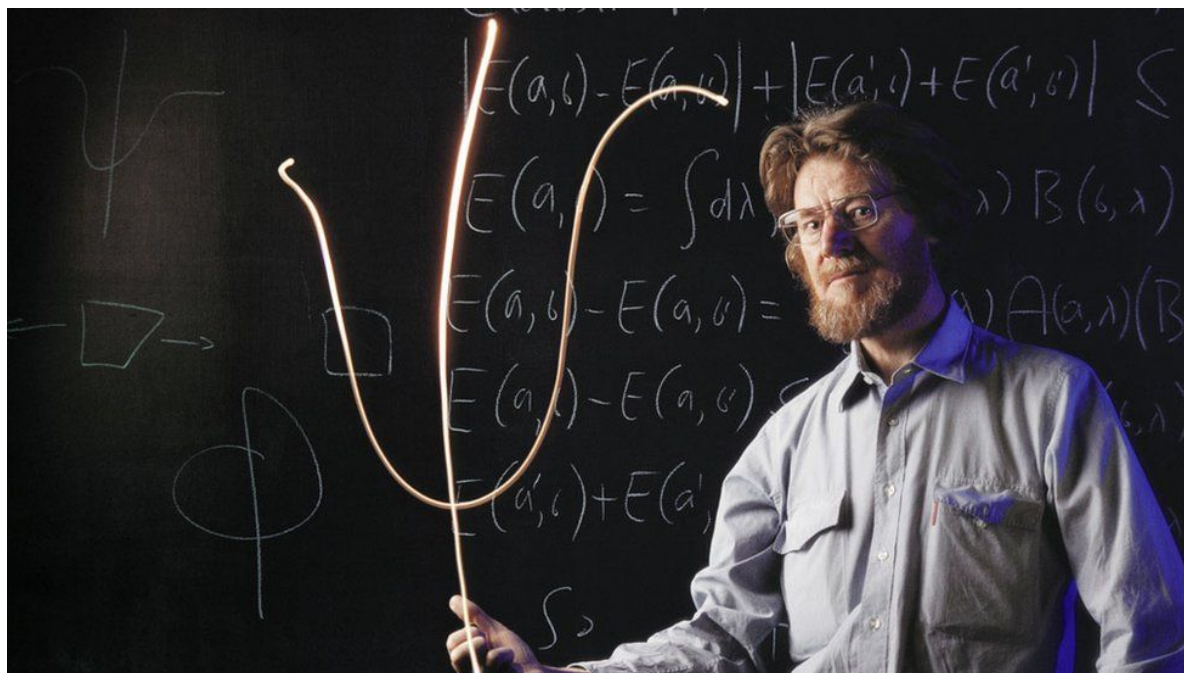


Figure 12. John Bell

5

6 19. What is the source of quantum nonlocality?

7 by Ana Maria Cetto

8 "That one body may act upon another at a distance through a vacuum without the
 9 mediation of anything else, by and through which their action and force may be conveyed
 10 from one another, is to me so great an absurdity that, I believe, no man who has in
 11 philosophic matters a competent faculty of thinking could ever fall into it." wrote Isaac
 12 Newton, in a letter to Richard Bentley in 1692.

13 We live in a world full of 'signs' reaching us from the distance: The glitter of
 14 stars, the sound and strike of thunder and lightning, the pull of the Earth under our
 15 feet... Ancient deities, once endowed with supernatural powers to unleash such actions
 16 at a distance, have been left idle by the principle of locality, stating that objects are
 17 directly influenced only by their immediate surroundings. We have filled the void with
 18 a variety of fields surrounding the objects and mediating between them, to account for
 19 such actions no matter how distant the source—provided the speed of the message is not
 20 larger than the speed of light. Locality has been established as a basic tenet of physics

21 Or has it?

1 Quantum mechanics is conventionally said to have posed a challenge to locality.
2 Bohm's rendering of the Schrödinger formalism is overtly nonlocal. Bell's theorem is
3 widely interpreted as quantum mechanics outlawing local realism. (For other, not Bell-
4 related inequalities that are violated by quantum mechanics, see [351] .) Experiments
5 designed to test Bell-type inequalities with a pair of entangled particles (or photons)
6 produce results consistent with the quantum predictions, suggesting the ruling out of
7 local hidden-variable theories and consequently, of local realism altogether.

8 However, as is argued by a significantly increasing number of authors, this quite
9 dramatic conclusion is based on a certain class of hidden variables pertaining only to the
10 particle pair involved in the experiment. This is an unwarranted restriction, since, more
11 generally, the variables could in addition describe a background field or medium that
12 interacts with particles and detectors and intervenes in the measurement process. And,
13 as demonstrated in [352], such 'background-based' theories can in principle reproduce
14 the quantum correlations of Bell-type experiments.

15 An instance of a background-based theory is stochastic electrodynamics, the theory
16 developed on the basis of the interaction of particles with the vacuum radiation field.
17 The quantum features, as described by the Heisenberg and Schrödinger formalisms,
18 emerge as a consequence of this permanent interaction [353] (for a comprehensive
19 account of the first three decades of Stochastic Electrodynamics, see [354]). In a
20 bipartite system, the particles become entangled by resonating to common field modes;
21 the invisible, intangible vacuum acts as a mediator, and in turn becomes influenced by
22 the particles [355], [356]. De Broglie's wave has an electromagnetic character: it is the
23 modulated wave made up of the background waves at the Compton frequency in the
24 particle's rest frame, with which the moving particle interacts resonantly (see [353] Ch.
25 9).

26 Is quantum mechanics the only instance in which the dynamics of particles
27 is influenced by the surrounding medium, producing such 'nonclassical' behavior?
28 Recent experiments with droplets bouncing on the surface of a vibrating liquid (see,
29 e.g., [357], [358]) demonstrate that a background field can lead to a surprisingly wide
30 range of quantum-like effects in the macroscopic, hydrodynamic realm, too. With each
31 new bounce, the droplet contributes to form the pilot wave that moves along with it on
32 the surface of the vibrating liquid.

33 In stochastic electrodynamics, as in the fluid mechanical quantum analogue, by
34 hiding the underlying field element the description of the particle's behaviour becomes
35 nonlocal. Of course, stochastic electrodynamics, although intriguing, has not been
36 shown to replace either the qualitative or extremely precise quantitative predictions
37 of quantum electrodynamics, but it reproduces them while providing a physically
38 sound picture for the quantum formalism. And it explains the origin of the apparent
39 nonlocalities.

1 **20. How much of physics have we found so far?**

2 **by Anton Zeilinger**

3 The 20th century saw the discovery of two new big fields, the relativity theories and
4 quantum mechanics. Could it be that similar, even larger discoveries are waiting around
5 the corner? My, certainly not logically convincing, argument is the following.

6 First we have to consider science in the modern way. In my eyes, it starts with the
7 invention, if it is possible to say that, of the Renaissance point of view of the role
8 of humankind in the Universe. During the Renaissance, Humans started to dare to
9 ask Nature questions. As I see it, a significant input was the rising self-esteem of
10 humans as you see them in the gigantic change of portraits painted before and after
11 the beginning of the Renaissance. Another interesting discovery was the discovery of
12 Laws of Nature. Prior to the Renaissance, laws were God-given, and humans were not
13 supposed to meddle in His work. Finally, we need to recall the great discovery that
14 mathematics is the language of Nature. All these concepts led over the last few hundred
15 years to immense discoveries, many new fields of science. We all are familiar with the
16 development, step by step, of physics. But given that the development in science is of
17 such a young nature compared to the history of humanity, I find it rather unlikely that
18 we have discovered all the physics there is. I find it even unlikely that much of what we
19 do know now will stand in the distant future. And, concluding, I hope that I am still
20 alive when some young chaps discover the next great field.

21 **21. Coda**

22 **by Suzy Lidström**

23 We conclude with the enduring voice of Stephen Hawking (see Figure 13) as it was
24 broadcast into space in a final message from the Cebreros antenna in Spain towards
25 IA 0620-00, the closest black hole to Earth. Hawking's daughter, Lucy, described her
26 father's message as being one "of peace and hope, about unity and the need for us to
27 live together in harmony on this planet"* .

28 Hawking's message was directed at the young people whose task it will be to advance
29 scientific frontiers and resolve the major challenges facing the world:

30

31 "I am very aware of the preciousness of time. Seize the moment. Act now. I have spent
32 my life travelling across the Universe inside my mind. Through theoretical physics I have
33 sought to answer some of the great questions but there are other challenges, other big
34 questions which must be answered, and these will also need a new generation who are
35 interested, engaged and with an understanding of science.

36 How will we feed an ever-growing population, provide clean water, generate
37 renewable energy, prevent and cure disease and slow down global climate change? I hope

*http://www.esa.int/About_Us/Art_Culture_in_Space/ESA_honoured_to_take_part_in_Hawking_tribute



Figure 13. Stephen Hawking in zero gravity. Credit: NASA. Hawking's final words were broadcast into space set to music by the Greek composer Vangelis after his remains were laid to rest between those of Sir Isaac Newton and Sir Charles Darwin: "We are all time travellers journeying together into the future. But let us work together to make that future a place we want to visit. Be brave, be determined, overcome the odds."

1 that science and technology will provide the answers to these questions, but it will take
2 people, human beings with knowledge and understanding to implement the solution...

3 When we see the Earth from space we see ourselves as a whole; we see the unity
4 and not the divisions. It is such a simple image, with a compelling message: one planet,
5 one human race...

6 We must become global citizens...

7 It can be done. It can be done."

8 After millennia of struggles in hundreds of cultures around the world to understand
9 the universe and our place in it, we are extremely fortunate to be living in a time when
10 clarity is beginning to emerge. Our worldview is vastly grander than the narrow human-
11 centred fantasies of past centuries. This article is meant to provide a microcosm of the
12 best ideas that are surging through our current intellectual environment at the highest
13 level. And as Hawking implies, with unparalleled eloquence, a central message is that
14 equally grand challenges await even the youngest scientists who are just beginning to
15 confront these issues today.

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